Two-year Retention Rate by Gender & Class Level*

Full-time Transfer Cohort 2006-2016

Line chart is retention rate; Bar chart is cohort headcount at the time students transferred into WSU.

*Class level: at the time students transferred into WSU. See more definitions in last page.
Three-year Retention Rate by Gender & Class Level
Full-time Transfer Cohort 2006-2015

Line chart is retention rate; Bar chart is cohort headcount at the time students transferred into WSU.

*Class level: at the time students transferred into WSU. See more definitions in last page.

Report Run Date: 11/16/2017
Four-year Retention Rate by Gender & Class Level*
Full-time Transfer Cohort 2006-2014

Line chart is retention rate; Bar chart is cohort headcount at the time students transferred into WSU.

**Male**

**Female**

**Total**

*Class level: at the time students transferred into WSU. See more definitions in last page.*

Report Run Date: 11/16/2017
**Timing Definition:** The definition of “a year” is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status is based on the official reporting date for the IPEDS fall enrollment report.

**Transfer Student:** (IPEDS definition) A student entering Wayne State University for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.

**Retention Rates:** Retention rate is the percentage of transfer students in a given fall term who returned to the university in a subsequent fall term. For example, the “3rd Yr” retention rate for fall 2015 transfer students is the percentage of fall 2015 transfer students who returned for fall 2017. The calculation of retention rate does not include students who returned to the university after having graduated from the same university.

**Reminder:** As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the graduation rate.

**Example:** 3rd Yr retention rate calculation: Number in cohort who returned to 3rd year/ (cohort headcount – the allowable exclusions).