2021-22 Fact Book

Fast Facts

Wayne State University has received the Carnegie Classification of Institutions of Higher Education's ranking as a doctorate-granting university with some of the highest research activity in the nation. It has 13 schools and colleges, which offer approximately 350 academic programs including bachelor's, master's and doctoral degrees, as well as professional programs and postbaccalaureate, graduate and specialist certificates.

Fall 2021 Enrollment by Level

Undergraduate	16,851
Graduate	5,773
Professional	2,307
Total	**24,931**

Fall 2021 Credit Hours by Student Level

Undergraduate	208,837
Graduate	39,884
Professional	44,023
Total	**292,743**

Fall 2021-22 Tuition and Fees

Undergraduate (lower division) (24 credits)

Resident	$11,332
Non-resident	$24,109

Graduate (16 credits)

Resident	$12,834
Non-resident	$25,996

Fall 2021 Housing and Residential Life

Residence hall capacity by bed count	2,065
Apartment capacity by apartment unit and bed count	1,127

Degrees Awarded in FY21 by Level

Bachelor's	4,021
Master's	2,062
Total doctoral/professional	**756**
J.D. account for	124
M.D. account for	283
Certificates	199
Total	**7,038**

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For more information, visit OIRA's Quick Facts Report.

Faculty Profile

Full time	1,493
Part time	819
Total	**2,312**
Tenured	720
Tenure track	183
Total	**903**

Libraries

Macomb Center Library
David Adamany Undergraduate Library
Arthur Neef Law Library
Purdy/Kresge Library
Walter P. Reuther Library
Vera P. Shiffman Medical Library

Research in 2021

Number of awards	1,042
Award dollars	$320.1M

Real Estate Acreage

Main Campus	190 acres
Medical Campus	30 acres
Memorial Observatory	40 acres
Advanced Tech Ed Center	4 acres

Satellite Campuses

Advanced Technology Education Center, Warren
Jackson Center, Jackson
Macomb Education Center, Clinton Township
Oakland Community College, Orchard Ridge
Schoolcraft Center, Livonia
University Center Macomb in Clinton Township

Overview and Location

Founded: 1868
President: M. Roy Wilson

Accreditation:
North Central Association of Colleges and Schools

Wayne State University
Detroit, Michigan 48202
313-577-2424
wayne.edu

Apply Online
wayne.edu/apply
gradschool.wayne.edu

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Note: Certain charts throughout this publication may have percentages that do not add up to 100% due to rounding.

About Wayne State University

Wayne State University is a premier public, urban research university located in Midtown Detroit. Founded in 1868, Wayne State pursues scholarship at the highest levels and serves a diverse body of nearly 25,000 students through a broad array of nearly 350 academic programs. It is one of only ten public urban universities in the United States to have received the highest Carnegie Foundation rating for both research intensiveness and community engagement. Since its inception, faculty and staff have provided a high-quality educational experience for hundreds of thousands of students, who have gone on to make outstanding contributions as corporate CEOs, government leaders, judges, teachers, policy makers, university presidents, astronauts, scientists, physicians and more.

Impact on Michigan

Like any great university, Wayne State's three most easily recognized contributions to the life of its home state are an educated, informed workforce; the creation and application of new knowledge; and direct, practical services to the broader community. Through programs, partnerships, the fruits of its research and the talents of its alumni, Wayne State University plays a significant and increasingly influential role in Michigan's educational, social, cultural and economic life.

Wayne State also makes a significant contribution to Michigan's economic vitality. Public and private resources invested in the university yield economic benefits to the state through increased employment, local expenditures, gross state product and tax revenues. Wayne State's annual economic impact to the state of Michigan has been estimated at more than $2 billion.

The university has a substantial effect on the economy of Southeast Michigan. Contributing factors include:

♦ WSU's non-payroll expenditures for teaching, operations and research

♦ Expenditures by students, faculty and staff, and visitors

♦ Direct state taxes paid on earnings because of WSU expenditures

Strategic Focus and Goals

Student success: To ensure that all students have the opportunity to excel, we will cultivate a culture of student success; create clear academic pathways that support pro-gressive student success; increase retention, progress to degree, and graduation rates for all students; and enhance academic and career training for all graduate students.

Teaching excellence: To equip our students with the tools and training they need to succeed, we will enhance a culture that values teaching excellence by identifying and encouraging the adoption of best teaching practices and the improved delivery of learning outcomes campus-wide. We also pledge to improve the quality of faculty-student relationships and graduate student training and mentor-ing.

Diversity and inclusion: A distinctively Wayne State student experience is an environment where diversity is valued broadly. To achieve this, we will leverage our diver-sity to create an inclusive campus where every group and individual feels valued, and we will implement and enhance academic programs focused on cultural, language and global competencies.

Community engagement: Our location in the heart of Detroit is an integral part of our identity, and we will continue to enhance our leadership in Detroit's revitaliza-tion; develop innovative, sustainable, and mutually benefi-cial community-based service-learning experiences; and maintain and enhance Wayne State's reputation for high-quality community engagement.

Research: As a premier urban research university, we are committed to ensuring that Wayne State becomes a world leader in discovery and knowledge application. To do this, we will nurture and expand the research and discovery mission; develop the infrastructure and processes neces-sary to support research, knowledge application, and broad programmatic initiatives; grow research-based revenue; enhance our pipeline of student researchers; and communicate and expand awareness of excellence in research, discovery, and knowledge application.

Entrepreneurship: We commit to enabling Wayne State to become a hub of innovation, where new ideas are devel-oped into new ventures; students and faculty collaborate to mentor community, urban, and minority entrepreneurs; and industry leaders and startup CEOs seek innovative resources. To do this, we must create a thriving culture where new ideas and ventures are consistently developed and rewarded, and simplify, coordinate and enhance the process of innovation and entrepreneurship.

Financial sustainability and operational excellence: In order to provide adequate resources to support the university's mission while maintaining a value-based tuition structure, we plan to increase enrollment, develop a culture of philanthropy throughout the university community, diversify and enhance sources of revenue, achieve operational excellence in all processes, and ensure environmental sustainability.

Vision

WSU will be a preeminent, public, urban research university known for academic and research excellence, success across a diverse student body, and meaningful engagement in its urban community.

Mission

Wayne State's mission is to create and advance knowledge, prepare a diverse student body to thrive, and positively impact local and global communities.

Values

Our values guide us in our approach to work, our expec-tations of performance and behavior, our assessment of results, and our approach to working together. Our values cut across organizational activities, bind us culturally, and permeate our strategic and tactical initiatives.
These values include:

- ◆ Collaboration
- ◆ Innovation
- ◆ Diversity and inclusion
- ◆ Integrity
- ◆ Excellence

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University Accreditation*

Institutional Accreditation

North Central Association of Colleges and Schools —The Higher Learning Commission

Specialized Accreditation

- The Association to Advance Collegiate Schools of Business
- Council for the Accreditation of Educator Preparation
- American Art Therapy Association
- Council for Accreditation of Counseling and Related Educational Programs
- National Association of Schools of Dance
- National Association of Schools of Music
- National Association of Schools of Theatre
- The Public Relations Society of America, Inc.
- American Library Association
- American Bar Association
- Association of American Law Schools
- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Accreditation Council for Education in Nutrition and Dietetics
- American Psychological Association
- National Association of School Psychologists
- Association of Behavior Analysis International
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Athletic Training
- Accreditation Board of Engineering & Technology, Inc.
- Network of Schools of Public Policy, Affairs, and Administration

- Planning Accreditation Board
- Accreditation Council for Continuing Medical Education
- Accreditation Council of Genetic Counseling
- Accreditation Council on Graduate Medical Education
- Liaison Committee on Medical Education representing the American Medical Association and the Association of American Medical College
- Council on Education for Public Health
- Commission on Accreditation of Medical Physics Educational Programs, Inc.
- Commission on Collegiate Nursing Education
- Accreditation Commission for Midwifery Education
- National Accrediting Agency for Clinical Laboratory Sciences
- American Board of Funeral Service Education, Inc.
- Council on Accreditation of Nurse Anesthesia Educational Programs
- American Council on Occupational Therapy Education
- National Accrediting Agency for Clinical Laboratory Sciences
- American Council on Pharmaceutical Education
- Commission on Accreditation in Physical Therapy Education
- American Physical Therapy Association
- Accreditation Review Committee on Education for the Physician Assistant, Inc.
- Joint Review Committee on Education in Radiologic Technology
- Council on Social Work Education

*This list summarizes the accreditation status of Wayne State University, its colleges and its programs as of March 2022.

Board

Marilyn Kelly, chair

Mark Gaffney, vice chair

Bryan C. Barnhill II

Michael Busuito

Anil Kumar

Terri Lynn Land

Shirley Stancato

Dana Thompson

President's Cabinet

M. Roy Wilson, President

Mark Lawrence Kornbluh, Provost and Senior Vice President for Academic Affairs

Susan E. Burns, Vice President for Development and Alumni Affairs, President of the WSU Foundation

Marquita T. Chamblee, Associate Provost for Diversity and Inclusion and Chief Diversity Officer

Ahmad M. Ezzeddine, Vice President for Academic Student Affairs and Global Engagement

Carolyn P. Hafner, Associate Vice President and Chief Human Resources Officer

Laura W. Johnston, Interim Vice President and General Counsel

Stephen M. Lanier, Vice President for Research

Patrick O. Lindsey, Vice President for Government & Community Affairs

David Massaron, CBO, CFO, Treasurer and Senior Vice President of Finance and Business Operations

Julie H. Miller, Vice President and Secretary to the Board of Governors

Mark E. Schweitzer, M.D., Vice President, Health Affairs Dean, WSU School of Medicine

Ned Staebler, Vice President for Economic Development

Michael Wright, Chief of Staff and Vice President of Marketing and Communications

Deans

Robert Forsythe, Mike Ilitch School of Business

Ingrid Guerra-Lopez, Interim Dean, College of Education

Farshad Fotouhi, College of Engineering

Matthew Seeger, College of Fine, Performing and Communication Arts

Amanda Bryant-Friedrich, Graduate School

John Corvino, Irvin D. Reid Honors College

Richard Bierschbach. Law School

Stephanie Hartwell, College of Liberal Arts and Sciences

Mark Schweitzer, School of Medicine

Laurie Lauzon Clabo, College of Nursing

Brian Cummings, Eugene Applebaum College of Pharmacy and Health Sciences

Sheryl Kubiak, School of Social Work

Jon Cawthorne, School of Information Sciences

President M. Roy Wilson

M. Roy Wilson is Wayne State University's 12th president. Under his leadership, the university has continued its commitment to state-of-the-art research and community engagement. New satellite campuses, research facilities and a renovated Student Center Building have also changed the face of campus.

Wilson previously served as deputy director for strategic scientific planning and program coordination at the National Institute on Minority Health and Health Disparities of the National Institutes of Health (NIH). Prior to that, Wilson was dean of the School of Medicine and vice president for health sciences at Creighton University; president of the Texas Tech University Health Sciences Center; and, concurrently, chancellor of the University of Colorado Denver and chair of the Board of Directors of University of Colorado Hospital.

Wilson's research has focused on glaucoma and blindness in populations from the Caribbean to West Africa. He holds elected memberships in the Institute of Medicine of the National Academy of Sciences, the Glaucoma Research Society and the American Ophthalmological Society.

He has served on the executive committee of the NIH-funded Ocular Hypertension Treatment Study, chaired the Data Monitoring and Oversight Committee of the NIH-funded Los Angeles Latino Eye Study, and chaired the Data Monitoring and Oversight Committee of the African-American Eye Disease Study. During the COVID-19 pandemic, Gov. Gretchen Whitmer appointed Wilson to the Michigan Coronavirus Taskforce on Racial Disparities and Michigan Economic Recovery Council.

Wilson received his undergraduate degree from Allegheny College; an M.S. in epidemiology from the University of California, Los Angeles; and an M.D. from Harvard Medical School. He was selected for the list of Best Doctors in America for a consecutive 14 years by Best Doctors Inc. His additional honors include the American Academy of Ophthalmology's Senior Achievement Award, the Distinguished Physician Award from the Minority Health Institute, the Herbert W. Nickens Award from the Association of American Medical Colleges, and the NIH Director's Award.
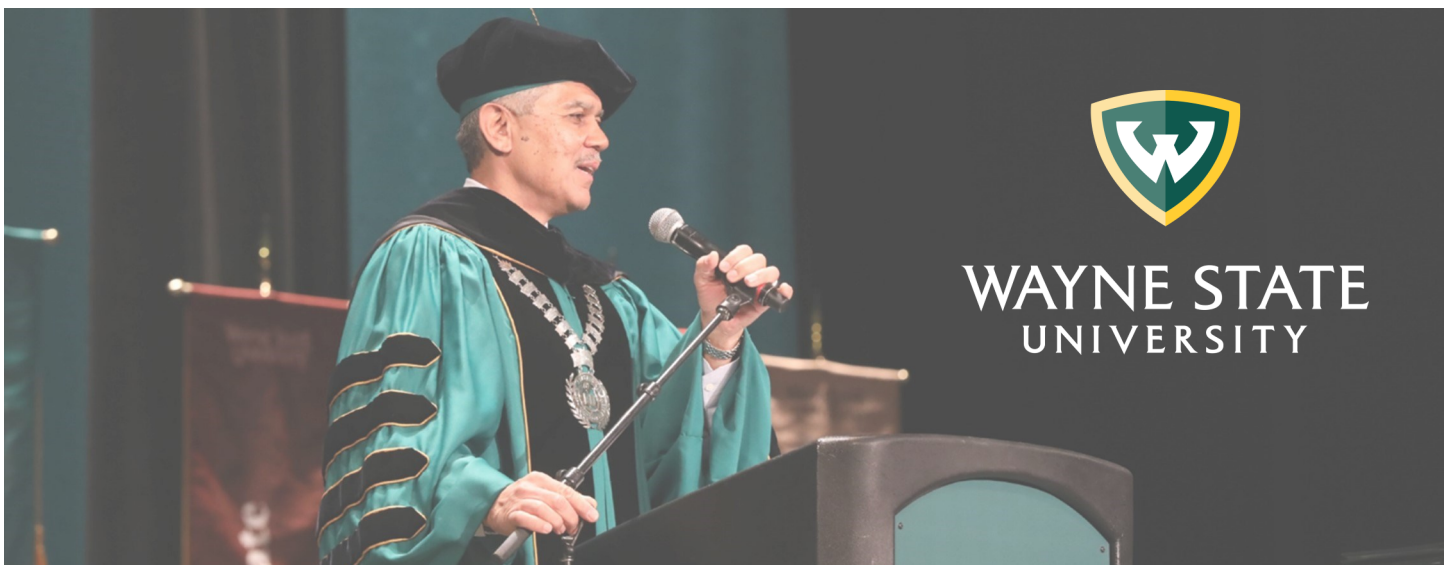
Past Presidents

Frank Cody
1933-42

Cody began Wayne State University's commitment to Detroit and its surrounding communities. Cody's vision was that schools and colleges should be community centers — a belief that the university still holds today.

Warren E. Bow
1942-45

During World War II, Bow led WSU through some of its most challenging and important times. Under his leadership, the university became an official War Information Center, preparing more than 400,000 people for jobs in Detroit's war production efforts.

David D. Henry
1945-52

Henry convinced the state legislature to provide funds for veterans' education to accommodate the post-war enrollment surge. During this era, State Hall and Science Hall were constructed and tuition residency was enlarged to include all Michigan residents — putting the university on the path to becoming a state university.

Thomas Bonner
1978-82

Bonner led the university as the nation suffered a severe recession. Under his leadership, Wayne State expanded its international reputation, forging exchange agreements with universities in Israel, Germany, Poland and Costa Rica. It also became the nation's second university to establish scholarly exchanges with the Chinese Academy of Science.

David Adamany
1982-97

As Wayne State's longest-serving president, Adamany reorganized the university, created three new colleges and launched the then-largest building program in university history. In 1994, one of his major goals was realized when Wayne State was designated a "Research I" university by the Carnegie Foundation for the Advancement of Teaching.

Past Presidents

Clarence B. Hilberry
1952-65

Hilberry oversaw the university's transformation into a state university in 1956. During this time, Wayne State also saw tremendous growth, with 18 new buildings — including the McGregor Memorial Conference Center and the College of Education — changing the face of the campus.

William R. Keast
1965-71

Keast held Wayne State together during the turbulent late 60s, engaging students in discussions about the Vietnam War, civil rights and the 1967 Detroit riot. During this time, enrollment continued growing and Wayne State offered its first course on African American history and opened its first community extension center.

George E. Gullen Jr.
1971-78

Gullen continued WSU's commitment to diversity by initiating an affirmative action policy, establishing the President's Commission on the Status of Women and appointing the university's first female vice president.

Irvin D. Reid
1997-2008

Under Reid's leadership, Wayne State underwent an amazing transformation, with the addition of three residence halls, the Mort Harris Recreation and Fitness Center, the WSU Welcome Center, and more. During Reid's tenure, TechTown — a 43-acre technology park adjacent to campus — was also created.

Jay Noren
2008-11

Noren collaborated with School of Medicine leaders to strengthen the university's relationships with the Detroit Medical Center, Henry Ford Health System and other partners. During his tenure, the university also opened the Marvin I. Danto Engineering Development Center.

Allan Gilmour
2011-13

Wayne State's reputation as a premier research university continued to grow under Gilmour's leadership. During his time at WSU, construction began on the Integrative Biosciences Center and the university was awarded a second 10-year contract from the National Institutes of Health for its Perinatology Research Branch.

WSU College	Major Program	Degree	Required # of Credits
Mike Ilitch School of Business	Accounting (+honors)	BS	122
	Accounting (+honors)	BA	122
	Finance (+honors)	BA	124
	Finance (+honors)	BS	124
	Global Supply Chain Management (+honors)	BS	122
	Global Supply Chain Management (+honors)	BA	122
	Management (+honors)	BA	124
	Management (+honors)	BS	124
	Management Information Systems (+honors)	BA	122
	Management Information Systems (+honors)	BS	122
	Marketing (+honors)	BS	124
	Marketing (+honors)	BA	124
College of Education	Community Health	BS	124
	Elementary Education (+honors)	BA	124
	Elementary Education (+honors)	BS	124
	Exercise and Sport Science	BS	124
	Health and Physical Education Teaching	BS	120
	Learning Design and Technology	BS	124
	Learning Design and Technology	BA	124
	Secondary Education	BS	124
	Secondary Education	BA	124
	Special Education (+honors)	BS	124
	Special Education (+honors)	BA	124
	Sport Management	BS	120
College of Engineering	Biomedical Engineering (+honors)	BS	132
	Chemical Engineering (+honors)	BS	131
	Civil Engineering (+honors)	BS	133
	Computer Science (+honors)	BS	120
	Computer Technology	BS	128
	Construction Management	BS	128
	Electrical Engineering (+honors)	BS	136
	Electrical/Electronic Engineering Technology	BS	128
	Electromechanical Engineering Technology	BS	128
	Industrial Engineering (+honors)	BS	130
	Information Technology	BS	120
	Mechanical Engineering (+honors)	BS	136
	Mechanical Engineering Tech. (+ honors)	BS	128
	Welding and Metallurgical Engineering Technology	BS	120
College of Fine, Performing and Communication Arts	Art (+ honors)	BFA	120
	Art (+ honors)	BA	120
	Art History (+ honors)	BA	120
	Communication Studies (+honors)	BA	120
	Dance (+honors)	BS	120
	Dance (+honors)	BFA	120
	Design (+ honors)	BFA	120
	Design and Merchandising (+ honors)	BA	120
	Design and Merchandising (+ honors)	BS	120
	Film (+honors)	BA	120
	Journalism (+honors)	BA	120
	Media Arts & Studies (+honors)	BA	120
	Music (+honors)	BMUS	120
	Music (+honors)	BA	120
	Public Relations (+honors)	BA	120
	Theatre (+honors)	BFA	120
	Theatre (+honors)	BA	120

WSU College	Major Program	Degree	Required # of Credits
	Actuarial Mathematics	BA	120
	African American Studies (+honors)	BA	120
	Anthropology (+honors)	BA	120
	Asian Studies (+honors)	BA	120
	Astronomy	BA	120
	Biochemistry and Chemical Biology (+honors)	BS	122
	Biological Sciences (+honors)	BA	120
	Biological Sciences (+honors)	BS	120
	Biomedical Physics (+honors)	BS	120
	Chemistry (+honors)	BS	120
	Chemistry (+honors)	BA	120
	Classics (+honors)	BA	120
	Communication Sciences and Disorders (+honors)	BA	120
	Computer Science (+honors)	BA	120
	Criminology and Criminal Justice (+honors)	BS	120
	Dietetics (+honors)	BS	120
	Economics (+honors)	BA	120
	Employment & Labor Relations	BA	120
	English (+honors)	BA	120
	Environmental Science (+ honors)	BS	120
	Environmental Sciene and Geology (+ honors)	BS	120
	Environmental Sciene and Geology (+ honors)	BA	121
	Film Studies	BA	120
	Gender, Sexuality & Women's Studies (+ honors)	BA	120
College of Liberal Arts and Sciences	General Studies	BGS	120
	German (+honors)	BA	120
	Global Studies (+ honors)	BA	120
	History (+honors)	BA	120
	Linguistics (+ honors)	BA	120
	Mathematical Economics	BA	120
	Mathematics (+honors)	BA	120
	Mathematics (+honors)	BS	120
	Near Eastern Languages (+honors)	BA	120
	Near Eastern Studies (+honors)	BA	120
	Neuroscience (+honors)	BS	120
	Nutrition & Food Science (+honors)	BA	120
	Nutrition & Food Science (+honors)	BS	120
	Philosophy (+honors)	BA	120
	Physics (+honors)	BA	120
	Physics (+honors)	BSP	120
	Political Science (+honors)	BA	120
	Psychology (+honors)	BA	120
	Psychology (+honors)	BS	120
	Public Affairs (+honors)	BPA	120
	Public Health (+ honors)	BS	120
	Romance Languages (+honors)	BA	120
	Slavic Studies (+honors)	BA	120
	Sociology (+honors)	BA	120
	Statistics	BS	120
	Urban Studies (+ honors)	BA	120

List of Programs, Bachelor's *continued*

WSU College	Major Program	Degree	Required # of Credits
College of Nursing	Nursing	BSN	126
Eugene Applebaum School of Pharmacy and Health Sciences	Clinical Laboratory Sciences	BS	127
	Health Science	BHS	125
	Mortuary Science	BS	120
	Mortuary Science (online)	BS	120
	Radiation Therapy Technology (+ honors)	BS	120
	Radiologic Technology	BS	120
School of Social Work	Social Work (+honors)	BSW	120
	Social Work (online)	BSW	120

List of Programs, Master's

WSU College	Major Program	Degree	Required # of Credits
Mike Ilitch School of Business	Accounting	MS	30
	Automotive Supply Chain Management	MS	31
	Business Administration	MBA	36
	Data Science and Business Analytics	MS	30
	Finance	MS	30
	Taxation	MS	30
College of Education	Applied Behavior Analysis	MS	40
	Art Education	MED	30
	Athletic Training	MS	56
	Communitty Health (online)	MS	30
	Counseling	MED	54
	Counseling	MA	54
	Counseling Psychology	MA	44
	Dual Title - Infant Mental Health	MED	42
	Education Evaluation & Research	MED	30
	Educational Leadership	MED	43
	Educational Psychology	MED	30
	Elementary Education	MAT	40
	Exercise and Sport Science	MS	30
	Health and Physical Education	MS	30
	Learning Design and Technology	MED	30
	Learning Design and Technology (online)	MED	30
	Program Evaluation	MA	33
	School and Community Psychology	MA	64
	Secondary Education	MAT	40
	Sports Administration (online)	MA	34
	Teaching and Learning	MED	30
	Teaching and Learning (online)	MED	30

WSU College	Major Program	Degree	Required # of Credits
College of Engineering	Alternative Energy Technologies	MS	32
	Biomedical Engineering	MS	32
	Chemical Engineering	MS	32
	Civil Engineering	MS	32
	Computer Engineering	MS	32
	Computer Science	MS	33
	Data Science and Business Analytics	MS	30
	Electrical Engineering	MS	32
	Electric-Drive Vehicle Engineering	MS	32
	Engineering Management	MS	42
	Engineering Technology	MS	32
	Environmental and Sustainabilty Engineering	MS	30
	Industrial Engineering	MS	32
	Manufacturing Engineering	MS	32
	Materials Science and Engineering	MS	32
	Mechanical Engineering	MS	32
	Robotics	MS	30
College of Fine, Performing and Communication Arts	Art	MFA	32
	Art	MA	32
	Art History	MA	32
	Arts Administration	MA	30
	Communication	MA	33
	Dispute Resolution	MA	32
	Music	MA	32
	Music	MMUS	32
	Theatre	MFA	32
	Theatre and Dance	MA	32
	Theatre and Dance (online)	MA	32
Graduate School	Molecular Genetics and Genomics	MS	32
School of Information Sciences	Information Management (online)	MS	30
	Library and Information Science	MLIS	36
	Library and Information Science (online)	MLIS	37

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WSU College	Major Program	Degree	Required # of Credits
College of Liberal Arts and Sciences	Anthropology	MA	33
	Biological Sciences	MS	31
	Biological Sciences	MA	32
	Chemistry	MS	30
	Chemistry	MA	32
	Classics	MA	32
	Criminology and Criminal Justice	MS	32
	Criminology and Criminal Justice (online)	MS	33
	Data Science and Business Analytics	MS	30
	Dietetics	MS	42
	Economics	MA	32
	Employment & Labor Relations	MA	37
	English	MA	33
	Environmental Science (online)	MA	30
	Environmental Science and Geology	MA	32
	Environmental Science and Geology	MS	32
	German	MA	32
	History	MA	35
	History (Joint MSLIS/MA-History)	MLIS/MA	55
	Industrial/Organizational Psychology	MA	30
	Linguistics	MA	33
	Mathematical Statistics	MA	30
	Mathematics	MS	32
	Mathematics	MA	30
	Mathematics, Applied	MA	32
	Molecular Biotechnology	MS	46
	Near Eastern Languages	MA	32
	Nutrition & Food Science	MA	32
	Nutrition & Food Science	MS	32
	Philosophy	MA	32
	Physics	MA	32
	Physics	MS	32
	Political Science	MA	32
	Psychology	MA	32
	Public Administration	MPA	39
	Public History	MA	33
	Romance Languages	MA	32
	Sociology	MA	32
	Speech Language Pathology	MA	54
	Urban Planning	MUP	48
Law School	Corporate & Finance Law	MLCFL	26
	Labor and Employment Law	MLLEL	26
	Law (online)	MS	26
	Taxation	MLT	26
	United States Law	MLUSL	26

WSU College	Major Program	Degree	Required # of Credits
School of Medicine	Anatomy and Cell Biology	MS	30
	Basic Medical Sciences	MS	34
	Biochemistry and Molecular Biology	MS	30
	Cancer Biology	MS	34
	Genetic Counseling	MS	40
	Immunology and Microbiology	MS	33
	Medical Physics	MS	30
	Medical Research	MS	34
	Pharmacology	MS	30
	Physiology	MS	30
	Public Health	MPH	42
	Radiological Physics	MS	30
	Social Work and Public Health (Joint Degree)	MSW/MPH	89
College of Nursing	Advanced Public Health Nurse	MSN	47
	Neonatal Nurse Practitioner	MSN	47
	Nurse-Midwifery	MSN	48
	Pediatric Nurse Practitioner -- Primary Care	MSN	47
	Pediatric Nurse Practitioner -- Acute Care	MSN	47
	Psychiatric Mental Health Nurse Practitioner	MSN	47
Eugene Applebaum College of Pharmacy & Health Sciences	Occupational Therapy	MOT	32
	Pathologists' Assistant	MS	71
	Pharmaceutical Sciences	MS	30
	Physician Assistant Studies	MS	54
School of Social Work	Dual Title -- Infant Mental Health	MSW	72
	Social Work	MSW	60
	Social Work and Public Health (Joint Degree)	MSW/MPH	89

List of Programs, Doctorate

WSU College	Major Program	Degree
Mike Ilitch School of Business	Business Administration	PhD
	Joint JD/MBA	MBA/JD
College of Education	Counseling	PhD
	Counseling	EdD
	Counseling Psychology	PhD
	Education Evaluation and Research	EdD
	Education Evaluation and Research	PhD
	Educational Leadership and Policy Studies	PhD
	Educational Leadership and Policy Studies	EdD
	Educational Psychology	PhD
	Educational Studies	PhD
	Kinesiology	PhD
	Learning Design and Technology	PhD

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WSU College	Major Program	Degree
College of Engineering	Biomedical Engineering	PhD
	Chemical Engineering	PhD
	Civil Engineering	PhD
	Computer Engineering	PhD
	Computer Science	PhD
	Dual Title - Biomedical Imaging	PhD
	Dual Title - Urban Sustainability	PhD
	Electrical Engineering	PhD
	Industrial Engineering	PhD
	Industrial Engineering GET (online)	PhD
	Materials Science and Engineering	PhD
	Mechanical Engineering	PhD
College of Fine, Performing & Communication Arts	Communication	PhD
	Dispute Resolution	MADR/JD
	Dual Title Urban Sustainability	PhD
Graduate School	Molecular Genetics and Genomics	PhD
	Molecular Genetics and Genomics	MD/PhD
School of Information Sciences	Library and Information Science	MLIS/MAPBH
College of Liberal Arts & Sciences	Anthropology	PhD
	Audiology	AUDIOD
	Biological Sciences	PhD
	Chemistry	PhD
	Communication Sciences and Disorders	PhD
	Criminal Justice (Joint MSCRJ/JD)	MSCRJ/JD
	Dual Title -- Infant Mental Health	PhD
	Dual Title Urban Sustainability	PhD
	Economics	PhD
	Economics (Joint JD/MA)	MA/JD
	English	PhD
	History	PhD
	History (Joint JD/MA)	MA/JD
	Mathematics	PhD
	Modern Languages	PhD
	Nutrition & Food Science	MA/MPH
	Nutrition & Food Science	PhD
	Philosophy	PhD
	Physics	PhD
	Political Science	PhD
	Political Science (Joint JD/MA)	MA/JD
	Psychology	PhD
	Public History	MLIS/MAPBH
	Social Work and Anthropology	PhD
	Sociology	PhD

WSU College	Major Program	Degree
Law School	Corporate & Finance Law	JD/LLM
	Joint JD/MA - Dispute Resolution	JD/MADR
	Joint JD/MA - Economics	JD/MA
	Joint JD/MA - History	JD/MA
	Joint JD/MA - Political Science	JD/MA
	Joint JD/MBA	JD/MBA
	Joint JD/MS in Criminal Justice	JD/MSCRJ
	Labor and Employment Law	JD/LLM
	Law	JD
	Taxation	JD/LLM
School of Medicine	Anatomy and Cell Biology	PhD
	Anatomy and Cell Biology	MD/PhD
	Biochemistry and Molecular Biology	MD/PhD
	Biochemistry and Molecular Biology	PhD
	Cancer Biology	PhD
	Dual Title Clinical and Translational Science	PhD
	Immunology and Microbiology	PhD
	Immunology and Microbiology	MD/PhD
	Medical Physics	PhD
	Medical Physics	DMP
	Medical Research	MD/MSMRCH
	Medicine	MD
	Pathology	PhD
	Pharmacology	PhD
	Pharmacology	MD/PhD
	Pharmacology and Urban Sustainability	MD
	Physiology	PhD
	Physiology	MD/PhD
	Public Health	MPH/MA-NFS
	Public Health	MD/MPH
	Translational Neuroscience Program	PhD
College of Nursing	Adult Gerontology Nurse Practitioner -- Acute Care	DNP
	Adult Gerontology Nurse Practitioner -- Primary Care	DNP
	Advanced Public Health Nurse	DNP
	Dual Title -- Infant Mental Health	DNP
	Dual Title -- Infant Mental Health	PhD
	Family Nurse Practitioner	DNP
	Neonatal Nurse Practitioner	DNP
	Nurse-Midwifery	DNP
	Nursing	PhD
	Nursing Practice	DNP
	Pediatric Nurse Practitioner -- Primary Care	DNP
	Pediatric Nurse Practitioner -- Acute Care	DNP
	Psychiatric Mental Health Nurse Practitioner	DNP
Eugene Applebaum College of Pharmacy & Health Sciences	Dual Title - Clinical and Translational Science	PhD
	Nurse Anesthesia Practice	DNAP
	Pharmaceutical Sciences	PhD
	Pharmaceutical Sciences (Joint PharmD/Phd)	PharmD/PhD
	Pharmaceutical Sciences and Urban Sustainability	PhD
	Pharmacy	PharmD
	Physical Therapy	DPT
School of Social Work	Dual Title -- Gerontology	PhD
	Dual Title -- Infant Mental Health	PhD
	Social Work	PhD
	Social Work and Anthropology	PhD

WSU College	Major Program	Certificate	Type
Mike Ilitch School of Business	Accounting	PBCACC	Post Bachelor's
	Business Administration	GCB	Post Bachelor's
	Entrepreneurship and Innovation	UGCEI	Undergraduate
	Entrepreneurship and Innovation	GCEI	Post Master's
College of Education	Administration and Supervision	EDSPC	Specialist
	Applied Behavior Analysis	GCABA	Post Master's
	Applied Behavior Analysis	UGCABA	Undergraduate
	Art Education*	TC	Teaching
	Bilingual/Bicultural Education*	TC	Teaching
	Bilingual/Bicultural Education	BGCBBE	Post Bachelor's
	Counseling	EDSPC	Specialist
	Curriculum and Instruction	EDSPC	Specialist
	Elementary Education*	TC	Teaching
	Elementary Mathematics Specialist: Advanced	GCEMSA	Post Bachelor's
	Elementary Mathematics Specialist: Introductory	GCEMSI	Post Bachelor's
	English as a Second Language	BGCESL	Post Bachelor's
	Health Education*	TC	Teaching
	Kinesiology*	TC	Teaching
	Reading	EDSPC	Specialist
	School Psychology	GCAGSP	Post Master's
	Secondary Education*	TC	Teaching
	Special Education*	TC	Teaching
College of Engineering	Alternative Energy Technologies	GCAET	Post Bachelor's
	Cyber-Physical Systems	GCCPHS	Post Master's
	Electric-Drive Vehicle Engineering	GCEVE	Post Bachelor's
	Injury Biomechanics	BGCIBM	Post Bachelor's
	Mobility	GCM	Post Bachelor's
	Nanoengineering	UGCNAN	Undergraduate
	Polymer Engineering	GCPOL	Post Bachelor's
	Sustainable Engineering	GCSEN	Post Bachelor's
	Systems Engineering	BGCSYE	Post Bachelor's
College of Fine, Performing & Communication Arts	Communication and New Media (online)	GCCNM	Post Bachelor's
	Dance*	TC	Teaching
	Dispute Resolution	GCDR	Post Master's
	Health Communication	GCHC	Post Bachelor's
	Music*	TC	Teaching
	Risk and Crisis Communication (online)	GCRCC	Post Master's

*Not a formal WSU award. HLC requires counting certification that lead directly to licensure in certificate counts.
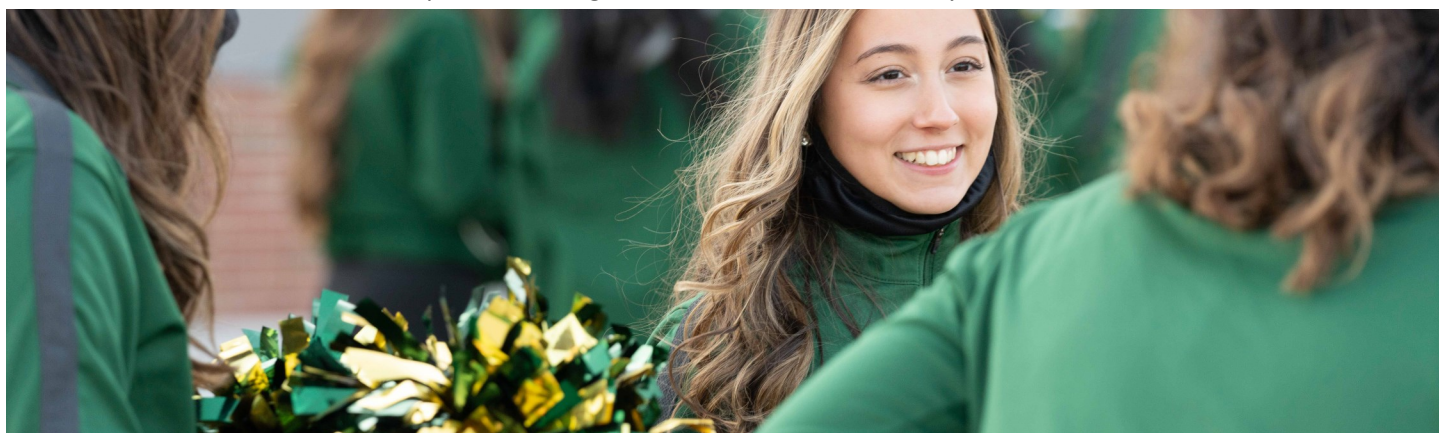
WSU College	Major Program	Certificate	Type
School of Information Sciences	Archival Administration (online)	GCAA	Post Bachelor's
	Archival Administration	GCAA	Post Bachelor's
	Information Management (online)	GCIM	Post Master's
	Library and Information Science	SCLIS	Specialist
	Library and Information Science	GCLIS	Post Bachelor's
	Library and Information Science	MLIS/MAPBH	Post Master's
	Library and Information Science (online)	SCLIS	Specialist
	Library and Information Science (online)	GCLIS	Post Bachelor's
	Pub Library Services to Child and Young Adults	GCPLSC	Post Bachelor's
Collge of Liberal Arts & Sciences	Dietetics	PBCDT	Post Bachelor's
	Economic Development	GCED	Post Master's
	Health Care Ethics (online)	GCHCH	Post Bachelor's
	Nonprofit Management (online)	GCNPM	Post Bachelor's
	Peace and Security Studies	GCPSS	Post Master's
	World History	BGCWH	Post Bachelor's
School of Medicine	Clinical and Translational Science	BGCCTS	Post Bachelor's
	Medical Physics	GCMP	Post Professional
College of Nursing	Adult Gerontology Nurse Practitioner -- Acute Care	GCAGNA	Post Master's
	Nurse -- Midwifery	GCNUM	Post Master's
	Nursing Education	GCNE	Post Master's
	Pediatric Nurse Practitioner -- Primary Care	GCPNPP	Post Master's
	Pediatric Nurse Practitioner -- Acute Care	GCPNPA	Post Master's
	Psychiatric Mental Health Nurse Practitioner	GCPMHN	Post Master's
Eugene Applebaum College of Pharmacy & Health Sciences	Forensic Investigation	PBCFI	Post Bachelor's
	Pediatric Anesthesia	GCPANE	Post Master's
School of Social Work	Alcohol and Drug Abuse Studies	GCADA	Post Master's
	Child Welfare	GCCW	Post Master's
	Disabilities	GCD	Post Master's
	Gerontology	GCG	Post Master's
	Social Welfare Research and Evaluation	GCSWRE	Post Master's

Year	Event
1868	The Detroit Medical College — forerunner of the School of Medicine — is established.
1923	The Detroit Normal Training School (est. 1881) becomes a four-year degree-granting institution under the name of the Detroit Teachers College and the Detroit Junior College (est. 1917) becomes the College of the City of Detroit.
1924	The College of Pharmacy is organized.
1930	The first graduate courses are offered in liberal arts and education.
1933	The colleges of liberal arts, education, engineering, medicine and the graduate school are united into a university organization, temporarily called the College of the City of Detroit.
1934	The name Wayne University is adopted, taken from Wayne County and, ultimately, from General Anthony Wayne.
1935	The School of Public Affairs and Social Work is organized. In 1950, it becomes the School of Social Work.
1937	The Law School, established in 1927 as Detroit City Law School, becomes part of the university.
1945	The first doctoral programs are authorized in chemistry, physiological chemistry and education. The College of Nursing becomes a separate college.
1946	The business school becomes the 10th academic unit in the university.
1956	Wayne University becomes Wayne State University by Act 183 of Michigan Public Acts of 1956.
1959	The Board of Governors is established.
1963	Wayne State is designated one of Michigan's three constitutionally established universities.
1974	The College of Pharmacy and Allied Health Professions is formed. In 2000, it becomes the Eugene Applebaum College of Pharmacy and Health Sciences.
1986	The College of Fine and Performing Arts and the College of Urban, Labor and Metropolitan Affairs — which becomes part of the College of Liberal Arts and Sciences in 2005 — are formed.
1993	The College of Science is established. In 2004, it merges with the College of Liberal Arts to become the College of Liberal Arts and Sciences.
2008	The Irvin D. Reid Honors College is created.
2009	The School of Library and Information Science is created.
2011	The Warrior football team makes its first appearance in the NCAA Division II championship game.
2012	Construction begins on the Integrative Biosciences Center, which opens in 2015.
2014	The Advanced Technology Education Center in Warren and new classes at Schoolcraft College in Livonia increase the number of Wayne State satellite campuses.
2015	The School of Business Administration becomes the Mike Ilitch School of Business.
2016	Ground is broken for the Mike Ilitch School of Business' new facility, which will bring business excellence to The District Detroit.
2017	The School of Library and Information Science is renamed the School of Information Sciences.
2018	The new home of the Mike Ilitch School of Business opens in The District Detroit.
2019	Wayne State announces the Heart of Detroit Tuition Pledge, which offers free tuition for 2020 graduates of Detroit high schools or Detroit residents earning a high school diploma in 2020.
2020	The university sees the highest freshman enrollment in its 152-year history.
2021	The Wayne State Fieldhouse opens, serving as the new home for Warrior basketball and the Detroit Pistons' G-League team.
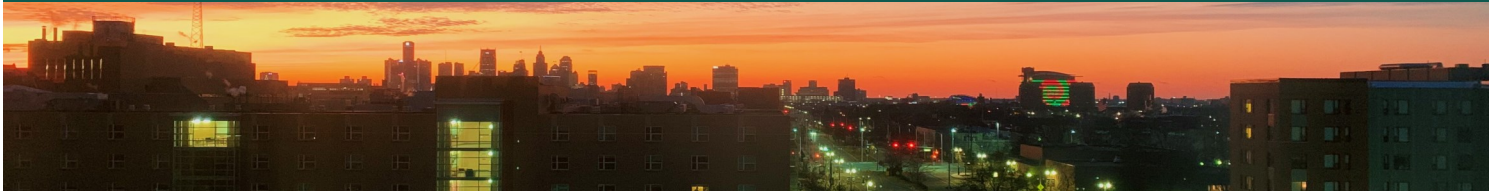
Graduation rate gains continue after a decade of transformation

Wayne State University's reputation as a national model for student success is growing. The university's new six-year graduation rate is 55.8%, a 3.9 percentage point increase over last year, and an astounding 115% improvement in the last decade from 26%.

Gains have been particularly significant among Black students. The current Black graduation rate is 34.6% — a 9.8 percentage point jump from just last year, and an astonishing 355% improvement in the last decade, from 7.6%.

To put these gains in context, in 2018 the Association of Public Land-grant Universities (APLU) awarded Wayne State with its 2018 Project Degree Completion Award for improving its graduation rate by 21 percentage points over seven years, or an average of about three percentage points a year, the best in the country. Wayne State's Black graduation rate is up almost 10 percentage points since just last year. Improvements have also been made among Wayne State's Latinx, first-generation and low-income students.

"This progress is the result of determination, innovation and passionate commitment, campus-wide, from our faculty, staff, campus leaders, and the students themselves," said Monica Brockmeyer, senior associate provost for student success. "While we are proud of our strides, we know we cannot rest – especially in light of new challenges arising from the global pandemic and other societal adversities.

"And we won't rest until every Wayne State student has the opportunity to learn, to thrive in college, to graduate in a timely manner and to enjoy the benefits of a college degree throughout their lives."

Despite national reports that educational gaps in access, achievements and outcomes that existed before the pandemic are widening for underrepresented students, Wayne State also continues to make progress on its goal to close its student success equity gap.

Nationally, in 2019, Black undergraduates were 24 percentage points less likely to graduate within six years than white students. To address the issue, the APLU initiated a major initiative, Powered by Publics, to scale student success and achieve parity in graduation rates by race/ethnicity. Because of Wayne State's reputation for innovation on this topic, it was selected to lead the Urban Cluster of 11 institutions.

Participating universities were asked to commit to the aggressive goal of boosting Black graduation rates by 2.7 percentage points a year. Then, in 2020, to reduce the time to reach equity in graduate rates, Wayne State voluntarily committed to double that goal to a 4.6 percentage points annual improvement.

"To move the needle on underrepresented graduation rates is very difficult, so asking universities to improve by almost three percentage points a year is truly a stretch goal," said WSU President M. Roy Wilson. "So, for Wayne State to improve almost 10 percentage points in a single year on its Black graduation rate is remarkable. I am extremely proud of our staff who have taken this as a personal challenge and put a lot of effort into this."

Wayne State's targeted rate of increase should lead to parity for Black students at the university in 2030 — five years ahead of the APLU's stretch goal.

Wayne State University offering free public transportation to students, staff

Wayne State University students and employees can now take advantage of free transportation options throughout campus, thanks to partnerships with DDOT, SMART, the QLine and MoGo.

The university will subsidize four-hour Dart and annual MoGo passes for all enrolled students, as well as full- and part-time employees, allowing them to ride DDOT and SMART buses, the city's QLine streetcar, and MoGo bikes at no cost. Riders will have access to three Dart passes per day.

WSU has also offered students and employees discounts through its association with MoGo, which launched in 2017. Currently, the bike-share program has 75 stations throughout the city of Detroit and the metropolitan area.

This is part of Wayne State's efforts to ease pandemic-induced financial stress on students and employees. Navigating campus — including destinations in Midtown and downtown Detroit — involves the movement of approximately 30,000 students and employees, who are vying for one of 12,000 parking spaces scattered across eight structures and 26 surface lots on a daily basis. After arriving on campus, pedestrians rely on various modes of transportation, including walking, scooters and cycling. To reach farther points, a number of other options are available.

In recent years, metro Detroit has seen major advances in mobility with the introduction of the QLine, MoGo and SMART FAST limited-stop bus routes. In 2019, DDOT and SMART launched a unified payment system, Dart, which represented another major step forward. Dart passes can be used interchangeably on DDOT and SMART buses and the QLine.

WSU has been an active contributor and partner in expanding mobility options for the campus community through partnerships with Zipcar, MoGo and the QLine. These partnerships are part of the university's ongoing efforts to create a 24/7 campus. They also support Wayne State's Student Success Initiative by offering an affordable way to access campus, as well as neighborhoods, services and jobs across the tri-county area.

"The university is excited to partner with DDOT, SMART, the QLine and MoGo to make these systems free to ride for Warriors," said Ned Staebler, Wayne State's vice president for economic development. "We hope our investment makes it easier for students and employees to access all that our campus and neighborhood have to offer, and encourages other institutions and large employers in Southeast Michigan to do the same."

Wayne State is the first university and large employer to partner with Dart providers to offer free transit to its students and employees.

"As an alumnus of Wayne State, I recall the need of navigating the city to get to class and a reliance on public transportation," said Hakim Berry, chief operating officer for the City of Detroit. "This is a transformational move that will definitely benefit the students with all modes of transportation — not only the bus system, but the QLine and MoGo."

Wayne State University unveils new basketball facility

Wayne State opened its new basketball facility, the Wayne State Fieldhouse, on Nov. 5 with an exhibition contest against the University of Michigan. The $28.3 million arena is located next to the Matthaei Center, where WSU formerly held all basketball-related events.

"We really haven't hosted events because we haven't had the facilities to accommodate that. One issue in particular would be seating," said Carrie Lohr, WSU's women's basketball team head coach. "This new arena will seat approximately 3,000 spectators and that really is on track for a high school tournament. Unfortunately, The Matthaei, our previous basketball facility, could not accommodate those spectator numbers."

Construction of the arena was announced in 2019 through a partnership between WSU Athletics and the Detroit Pistons, whose G-League team, the Motor City Cruise, will also play at the fieldhouse.

WSU's men's basketball head coach David Greer said he looks forward to using the arena.

"It's a great partnership with the Detroit Pistons and the Cruise. It allows us to be a part of a good partnership and to move into a new building," Greer said.

Greer said the arena will benefit the WSU women's and men's basketball teams.

"The men and women will get to practice and play here," Greer said. "The space will be shared with the Cruise, but it'll be a Wayne State basketball arena, strictly for basketball."

Men's basketball redshirt junior forward Avery Lewis said the new arena's court presents a unique challenge but will ultimately benefit WSU's basketball teams.

"It's a lot different than the other gym. It's a lot bigger, so initially it took some adjusting because of the depth perception behind the basket, but I love playing in the new gym," Lewis said. "This new arena is something that will draw people from around Detroit and elsewhere."

WSU may hold youth basketball camps and events at the arena in the future, Greer said.

"Kids will be able to come and they'll be able to play in front of their families and friends in a brand-new basketball arena," Greer said. "You know, anything new is always exciting, but it should help recruiting tremendously. And it really keeps us on par with other teams who do have good basketball venues."

Wayne State University named by *U.S. News & World Report* as a top performer on social mobility

Wayne State University has long prided itself on being an institution of access and opportunity for students, no matter their background. Now, the *U.S. News & World Report* 2022 Best Colleges rankings has identified it as one of the top-performing schools in the nation — and the best in Michigan — at helping economically disadvantaged students succeed and graduate.

The Best Colleges rankings, now in its 37th year, ranks Wayne State 66th in the nation and first in Michigan for the social mobility it provides for its students.

"This ranking is another indication that our commitment to access pays off for our students," said WSU President M. Roy Wilson. "I think what truly sets us apart from other institutions is that we are also a top-ranked research institution comprised of about 40% graduate students. Our research is among the best in the nation, and we make it accessible to students from a broad array of backgrounds. That is unique and an opportunity that very few universities in this country have to offer."

U.S. News debuted its social mobility ranking in 2019. The ranking is calculated by looking at the number of students who enroll and graduate and who received Pell Grants. Students who receive Pell Grants typically come from households with family incomes of less than $50,000.

According to U.S. News, "Economically disadvantaged students are less likely than others to finish college, even when controlling for other characteristics. But some colleges are more successful than others at advancing social mobility by enrolling and graduating large proportions of disadvantaged students awarded with Pell Grants."

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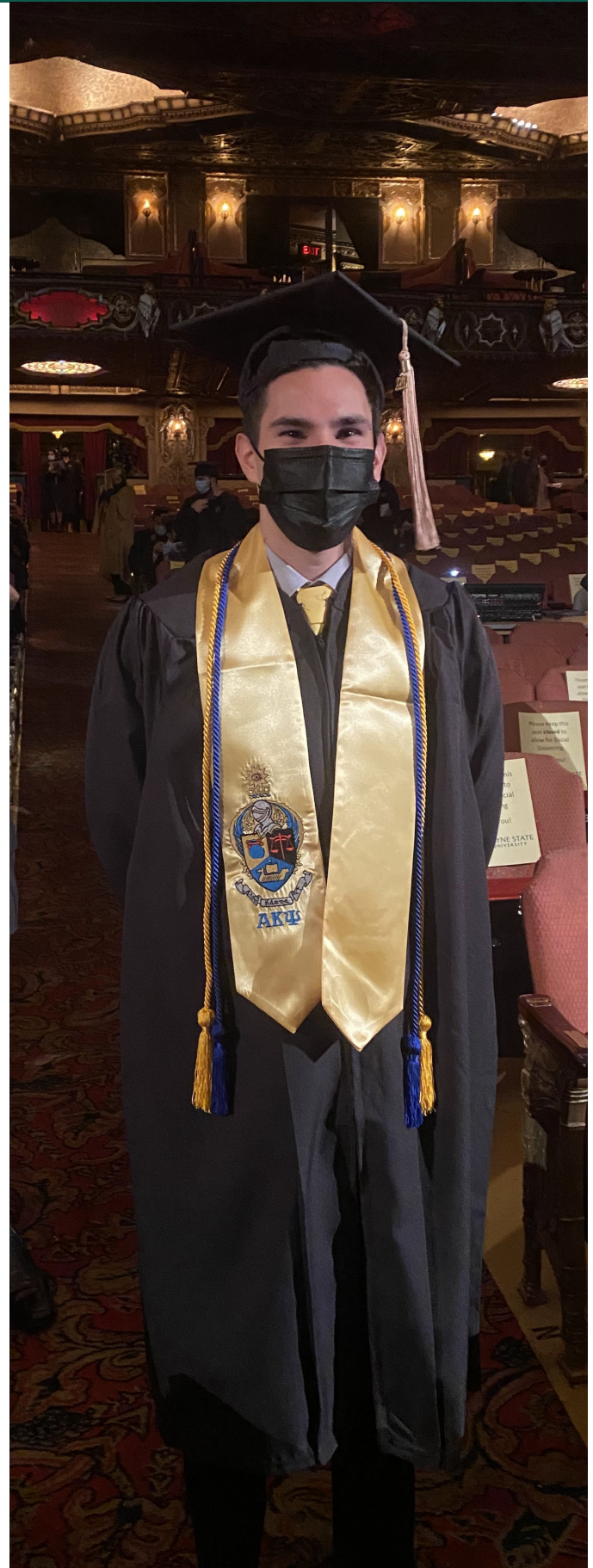
Wayne State receives $1.2M to help veterans complete college

Wayne State University has received funding from the U.S. Department of Education to supplement student success services for military veterans. The $1.2 million Veterans - Student Support Services (VET-SSS) grant will enhance services provided by the Office of Military Veterans Academic Excellence (OMVAE). The five-year grant will serve 120 currently enrolled student veterans each academic year and provide intensive advising, career preparation, financial aid information and benefits assistance.

"Given the unique needs of our undergraduate veteran population, the VET-SSS grant will provide WSU with the additional resources needed to fully actualize our vision of truly comprehensive veteran academic support services on campus," said Matthew McLain, assistant director of OMVAE.

The grant is a collaborative effort between OMVAE and of the Office of Federal TRIO Programs' Veterans Upward Bound (VUB) program, which helps veterans transition from the classroom to the workforce. The grant was secured by McLain; Henry Robinson, senior director of the Office of Federal TRIO; Ewart Jarrett, VUB program director; and Cheryl Kollin, senior director of university advising.

"The VET-SSS program is designed to make a significant contribution to the student-veteran experience. The Office of Military Veterans Academic Excellence and Veterans Upward Bound provide high-quality services and programs dedicated to meeting the academic support needs of this dynamic group of students," said Robinson.

In addition to the robust services offered to student veterans through OMVAE and VUB, WSU offers a 50% tuition discount to active-duty military personnel, the most expansive tuition benefit program for currently serving personal offered by any four-year institution in Michigan.

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The Students

At Wayne State — Michigan's most diverse university — students come from around the globe and all walks of life to learn from expert faculty and gain hands-on research experience. The university's Detroit location allows students to take advantage of unique opportunities to tutor in local schools, learn alongside physicians in Michigan's best hospitals, intern with nationally renowned corporations and improve the community through meaningful service-learning projects. Wayne State is a catalyst for academic and personal growth, and its curriculum and research are designed to give students the skills and expertise required to succeed in the high-tech, global marketplace.

What is WSU's enrollment?

Total enrollment for fall 2021 was 24,931.   For more information, visit OIRA's Enrollment Dashboard.

Total Enrollment by Student Headcount and Level, Fall 2019 to Fall 2021

■ Fall 2019   ■ Fall 2020   ■ Fall 2021

Level	Fall 2019	Fall 2020	Fall 2021
Undergraduate	17,663	17,513	16,851
Graduate	7,165	6,407	5,773
Professional	2,016	2,331	2,307
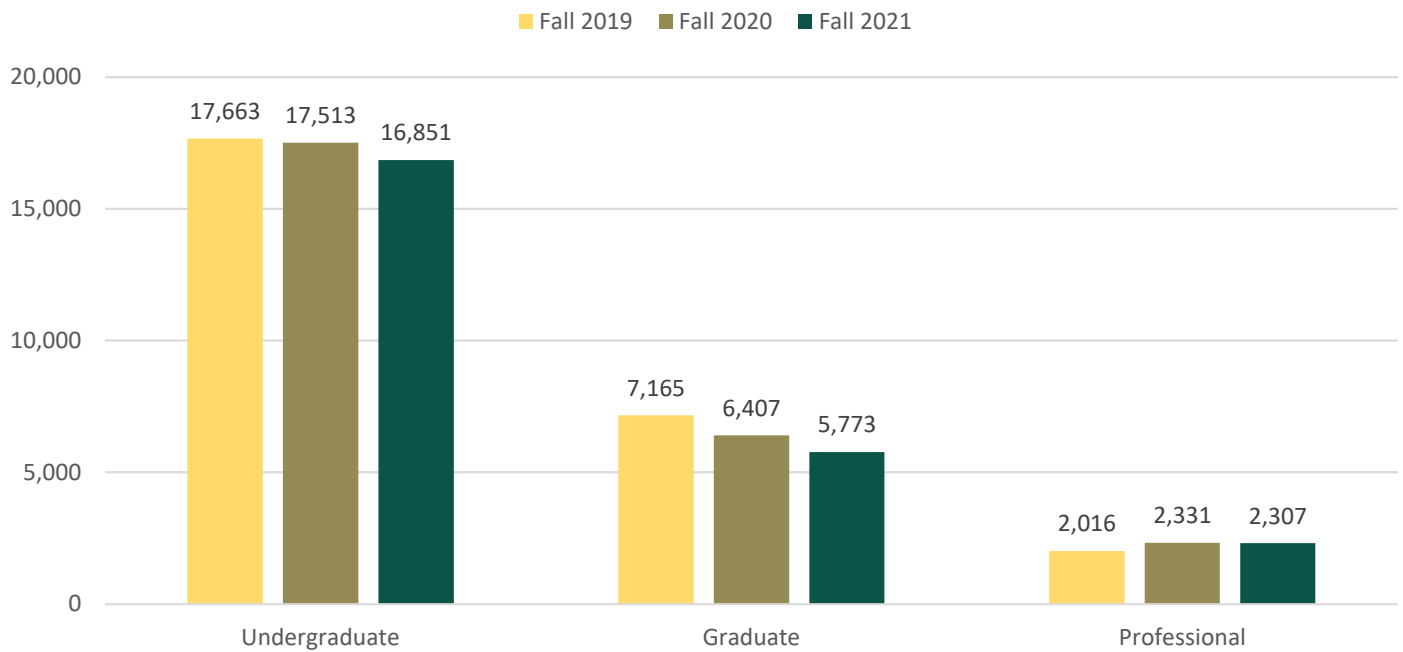
Percent of Students Enrolled Full Time at Each Level, Fall 2019 to Fall 2021
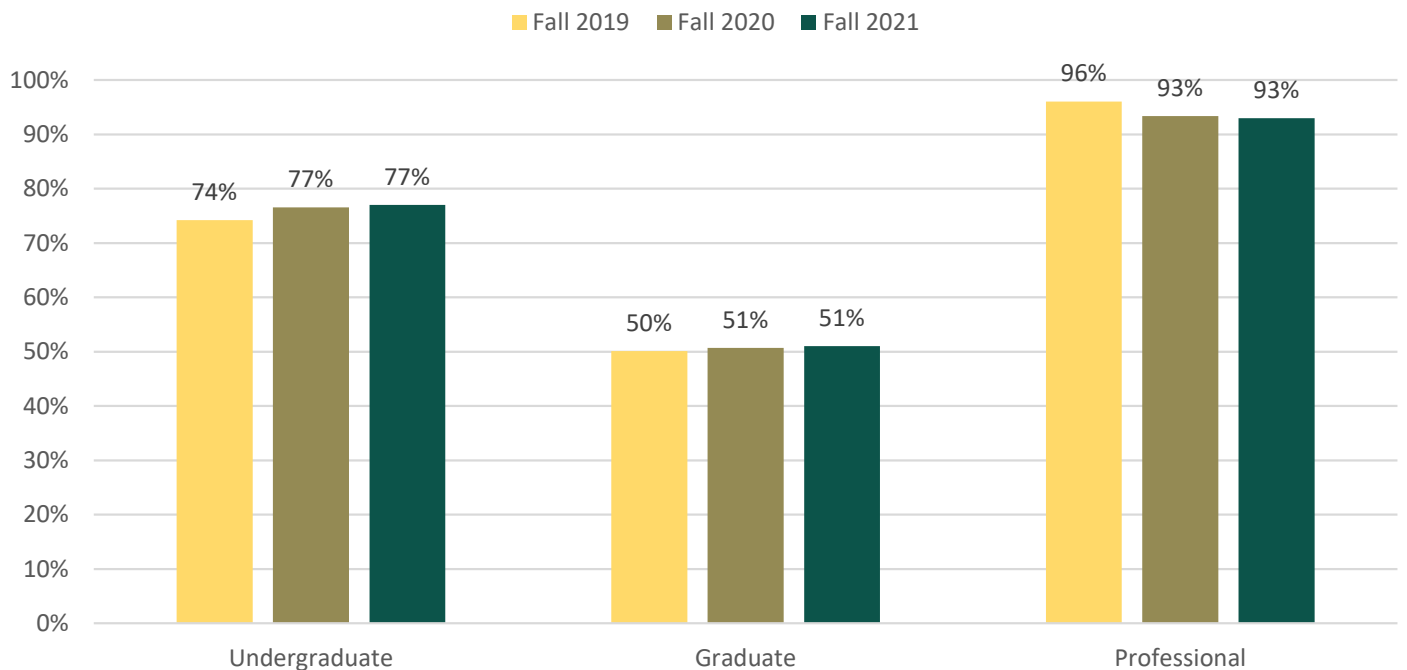
■ Fall 2019   ■ Fall 2020   ■ Fall 2021

Level	Fall 2019	Fall 2020	Fall 2021
Undergraduate	74%	77%	77%
Graduate	50%	51%	51%
Professional	96%	93%	93%

Note: Beginning fall 2020, DPT, DNAP, DNP, and DMP have been manually recoded to PR student level.

What are WSU's student credit hours?

For more information, visit OIRA's Student Credit Hours Dashboard.

Credit Hours by Student Level

Student Level	Fall 2019	Fall 2020	Fall 2021
Undergraduate	214,792	218,776	208,837
Graduate	50,324	44,941	39,884
Professional	43,192	44,635	44,023
Total	**308,308**	**308,352**	**292,744**

Credit Hours by Course Level

Course Level	Fall 2019	Fall 2020	Fall 2021
Undergraduate	215,019	218,873	209,031
Graduate	50,192	48,494	43,601
Professional	43,111	40,985	40,112
Total	**308,322**	**308,352**	**292,744**

WSU Average Credit Hour Load

Average Credit Hour Load	Fall 2019	Fall 2020	Fall 2021
Undergraduate	12.2	12.5	12.4
Graduate	7.0	7.0	6.9
Professional	21.4	19.1	19.1

Note: Beginning fall 2020, DPT, DNAP, DNP, and DMP have been manually recoded to PR student level. Includes dual credits.

Who are WSU's students?

Wayne State's students come from 79 countries around the globe.

For more information, visit OIRA's Diversity Dashboard.

Enrollment by Race and Ethnicity

Race/Ethnicity	Undergraduate	Graduate	Professional	Total
American Indian or Alaska native	40	8	19	**67**
Asian	2,124	255	327	**2,706**
Black or African American	2,677	819	183	**3,679**
Hispanics of any race	1,094	248	153	**1,495**
Native Hawaiian or other Pacific Islander	9	3	-	**12**
Non-resident alien	307	762	86	**1,155**
Race and ethnicity unknown	400	78	118	**596**
Two or more races	706	209	62	**977**
White	9,494	3,391	1,359	**14,244**
Total	**16,851**	**5,773**	**2,307**	**24,931**

Undergraduate Race and Ethnicity Profile

- 35.0% 6,650 Minority
- 1.8% 307 International
- 2.4% 400 Unknown
- 56.3% 9,494 White
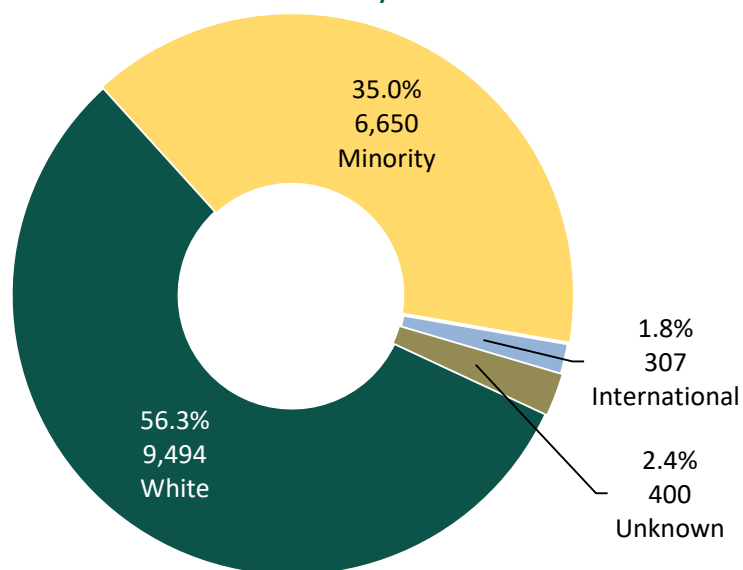
Graduate and Professional Race and Ethnicity Profile
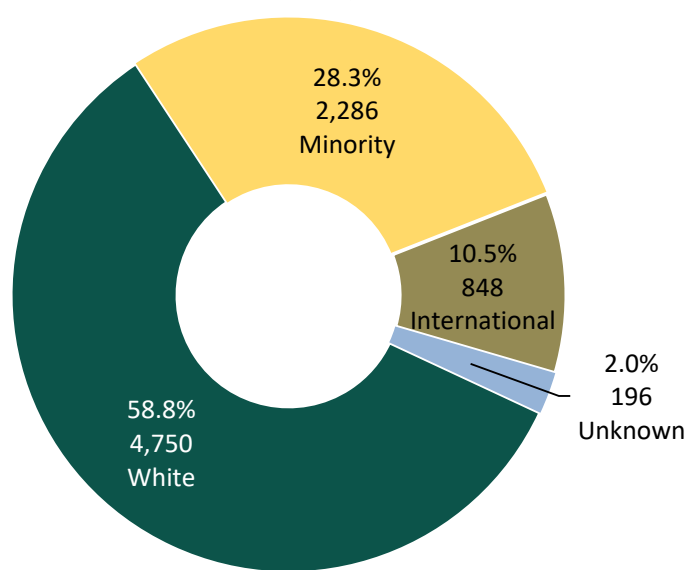
- 28.3% 2,286 Minority
- 10.5% 848 International
- 2.0% 196 Unknown
- 58.8% 4,750 White

Note: Beginning fall 2020, DPT, DNAP, DNP, and DMP have been manually recoded to PR student level.

Who are WSU's new undergraduate students?

Wayne State University has several types of new students. Most are first-time undergraduates, transfers from community colleges and transfers from other universities. In fall 2021, 87% of Wayne State's first-time students came from Wayne, Oakland and Macomb counties — 17% of those came directly from Detroit. The bottom two tables reflect the new students who have transferred.

For more information, visit the New/Continuing tab of OIRA's Enrollment Dashboard.

Applications, Admitted and Enrolled, Fall 2021

New Students	Applications	Admitted	Enrolled	% Admitted	% Enrolled
First-time undergraduates	15,352	9,603	2,732	63%	28%
New undergraduate transfers	4,030	2,520	1,501	63%	60%
New graduate students	7,516	3,028	1,177	40%	39%

Note: Beginning fall 2020, DPT, DNAP, DNP, DMP have been reclassified as professional degrees and will no longer be counted as graduate degrees. Only undergraduate and graduate applications for fall are counted (previous years included spring/summer in undergraduate application counts).

Top Five Feeder High Schools, Fall 2021

High School	City	County	Number of Students
Cass Technical High School	Detroit	Wayne	114
Fordson High School	Dearborn	Wayne	65
Dearborn High School	Dearborn	Wayne	61
Hamtramck High School	Hamtramck	Wayne	61
Renaissance High School	Detroit	Wayne	57

Note: This table includes only new undergraduates who graduated from high school within the past year.

Top Five Feeder Community Colleges, Fall 2021

Community College	City	County	Number of Students
Macomb Community College	Warren	Macomb	281
Oakland Community College	Bloomfield Hills	Oakland	227
Henry Ford Community College	Dearborn	Wayne	222
Schoolcraft College	Livonia	Wayne	164
Wayne County Community College	Detroit	Wayne	105

Top Five Other Feeder Institutions, Fall 2021

University	City	County	Number of Students
Michigan State University	East Lansing	Ingham	28
Grand Valley State University	Allendale	Ottawa	27
Oakland University	Rochester Hills	Oakland	20
University of Michigan, Dearborn	Dearborn	Wayne	19
Central Michigan University	Mount Pleasant	Isabella	17

What is the age of the WSU population?
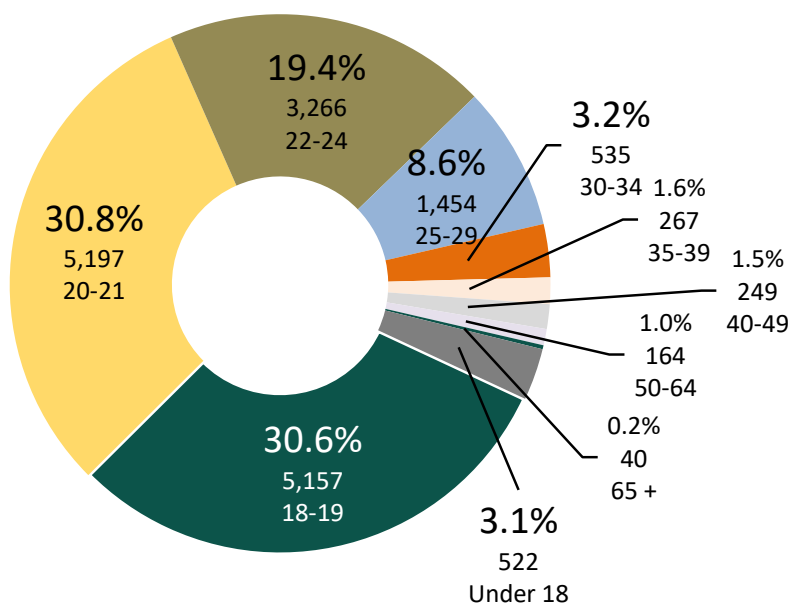
Average Age for WSU Students

First-time undergraduate: 18	Graduate: 31
All undergraduate: 22	Professional: 26

Age Profile of Undergraduate Students

19.4% — 3,266 — 22-24
8.6% — 1,454 — 25-29
3.2% — 535 — 30-34
1.6% — 267 — 35-39
1.5% — 249 — 40-49
1.0% — 164 — 50-64
0.2% — 40 — 65 +
3.1% — 522 — Under 18
30.6% — 5,157 — 18-19
30.8% — 5,197 — 20-21

Age Profile of Graduate/Professional Students

15.1% — 1,220 — 30-34
7.2% — 578 — 35-39
8.2% — 663 — 40-49
3.8% — 307 — 50-64
0.6% — 46 — 65+
0.0% — 2 — 18-19
1.6% — 130 — 20-21
27.8% — 2,248 — 22-24
35.7% — 2,886 — 25-29
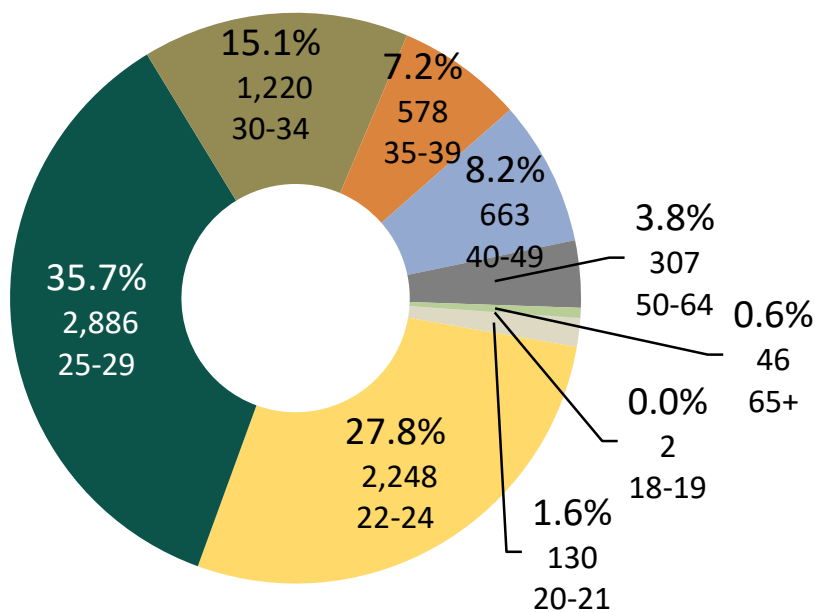
Where do WSU students come from?

For more information, visit OIRA's [Enrollment Trend Reports](#).

22,659 total in-state students

Keweenaw

Houghton
5

Ontonagon
1
Baraga

Gogebic
Marquette
9
Iron
Alger
Schoolcraft
Dickinson
1
Delta
1
Menominee
4

Luce
1
Chippewa
5
Mackinac
2

Emmet
18
Cheboygan
6
Presque Isle
2
Charlevoix
14
Leelanau
2
Antrim
6
Ostego
8
Mont-morency
2
Alpena
5
Benzie
9
Grand Traverse
40
Kalkaska
1
Crawford
1
Oscoda
1
Alcona
1
Manistee
5
Wexford
3
Missaukee
2
Ros common
4
Ogemaw
10
Iosco
3

87% (19,739)

of all Michigan students are from the tri-county area.

13% (2,564)

of students from the tri-county area are from Detroit.

Mason
11
Lake
1
Osceola
4
Clare
2
Gladwin
4
Arenac
1
Huron
15
Oceana
6
Newaygo
5
Mecosta
5
Isabella
24
Midland
41
Bay
41
Tuscola
12
Sanilac
27
Muskegon
39
Montcalm
4
Gratiot
12
Saginaw
119
Lapeer
77
St. Clair
237
Kent
174
Ottawa
62
Ionia
5
Clinton
21
Shiawassee
12
Genesee
271
Allegan
21
Barry
6
Eaton
31
Ingham
164
Livingston
209
Oakland
5,597
Macomb
4,393
Van Buren
14
Kalamazoo
81
Calhoun
27
Jackson
76
Washtenaw
492
Wayne
9,749
Berrien
25
Cass
5
St. Joseph
7
Branch
7
Hillsdale
7
Lenawee
37
Monroe
99

Note: 208 students are from unknown counties.

How many out-of-state students attend WSU?

1,117 total out-of-state students from 47 states and two U.S. territories.

U.S. Enrollment Numbers for Fall 2021

State	Number
Washington	17
Montana	3
North Dakota	2
Minnesota	20
Maine	3
Vermont	0
New Hampshire	3
Oregon	4
Idaho	6
South Dakota	2
Wisconsin	22
New York	38
Massachusetts	30
Wyoming	2
Iowa	7
Pennsylvania	23
Connecticut	13
Nebraska	4
Indiana	25
Ohio	120
Rohde Island	1
Nevada	3
Utah	8
Illinois	93
Maryland	15
New Jersey	21
California	148
Colorado	15
Kansas	5
Missouri	8
Kentucky	1
West Virginia	3
Virginia	25
D.C.	4
Delaware	2
Arizona	11
New Mexico	3
Oklahoma	2
Arkansas	4
Tennessee	3
North Carolina	22
South Carolina	2
Texas	25
Mississippi	3
Alabama	3
Georgia	21
Louisiana	3
Florida	43
Alaska	0
Hawaii	1

Virgin Islands: 1
Puerto Rico: 3
Unknown U.S. state: 230
Unclassified: 41

36

How many international students attend WSU?

1,155 total international students from 79 countries.

For more information, visit OIRA's Enrollment Trend Reports.

International Enrollment Numbers for Fall 2021

North America, excluding the U.S.

335

Europe

35

Asia

656

Africa

101

South America

15

Australia

3

Unknown international: 10
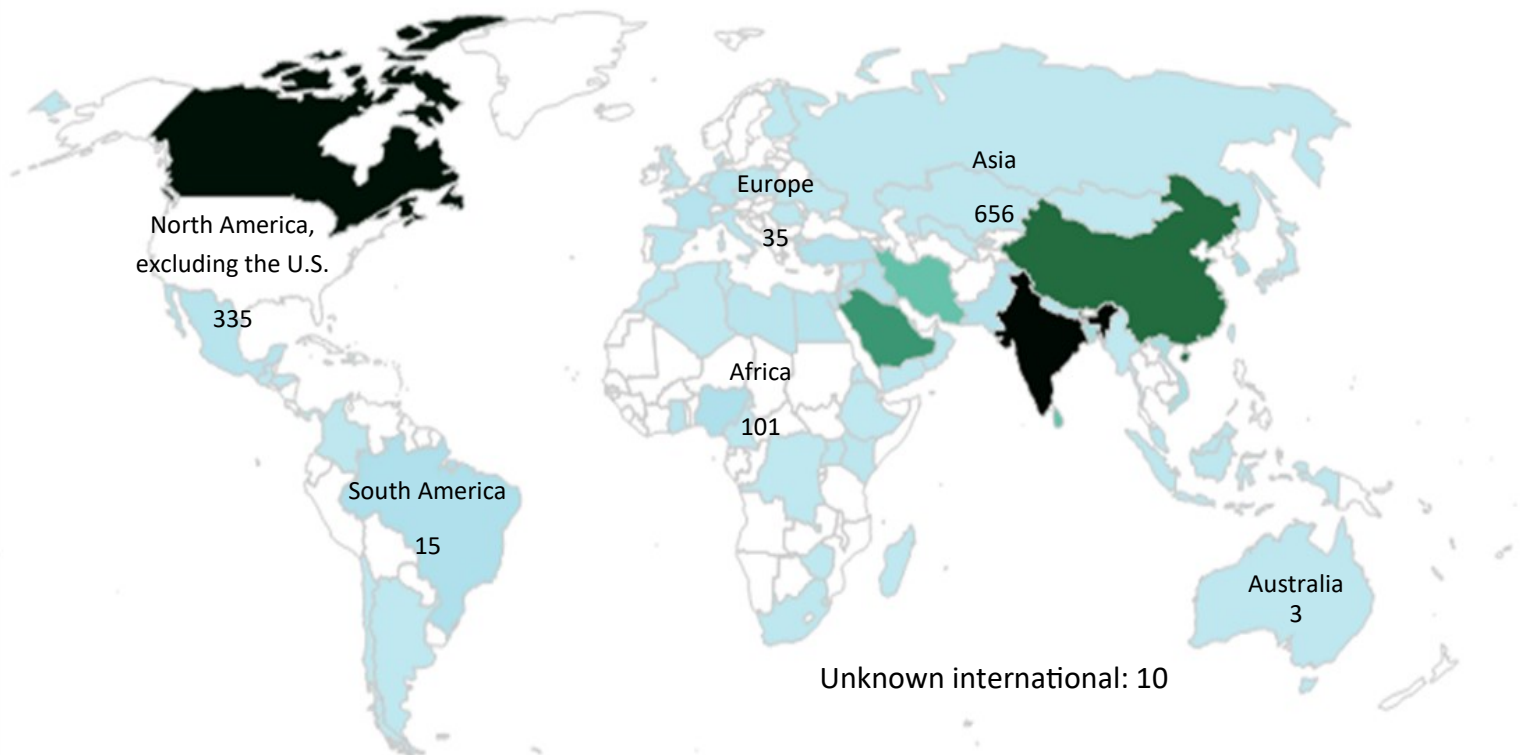
What percentage of freshmen return to WSU for a second year?

For more information, visit OIRA's Retention/Graduation Dashboard.

The below charts compare first-to-second-year retention rates for first-time, full-time, degree-seeking undergraduate students, also known as GRS.

WSU Students Who Enroll for a Second Year by Cohort Year
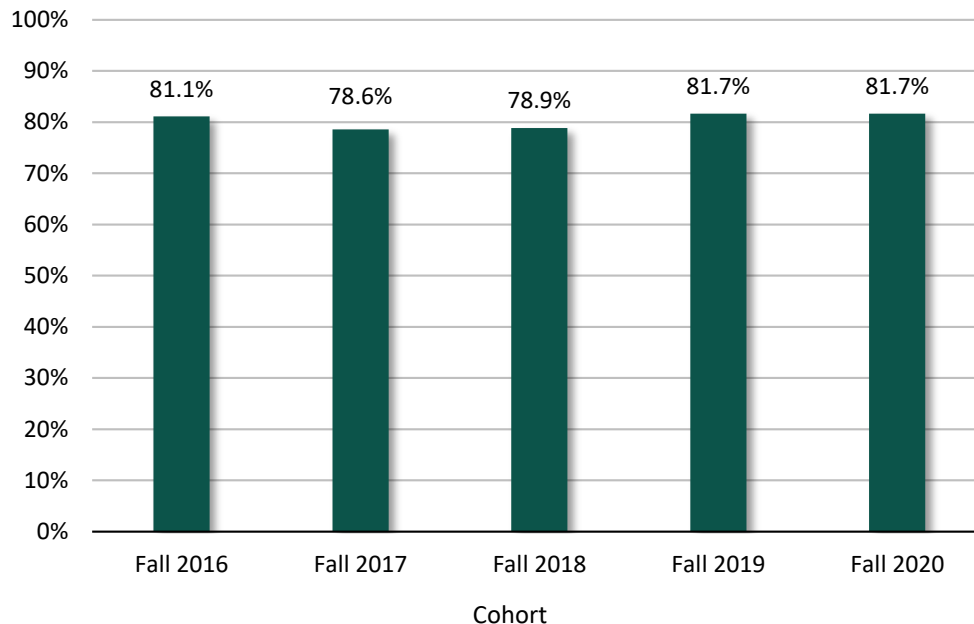
WSU Students Who Enroll for a Second Year by Gender
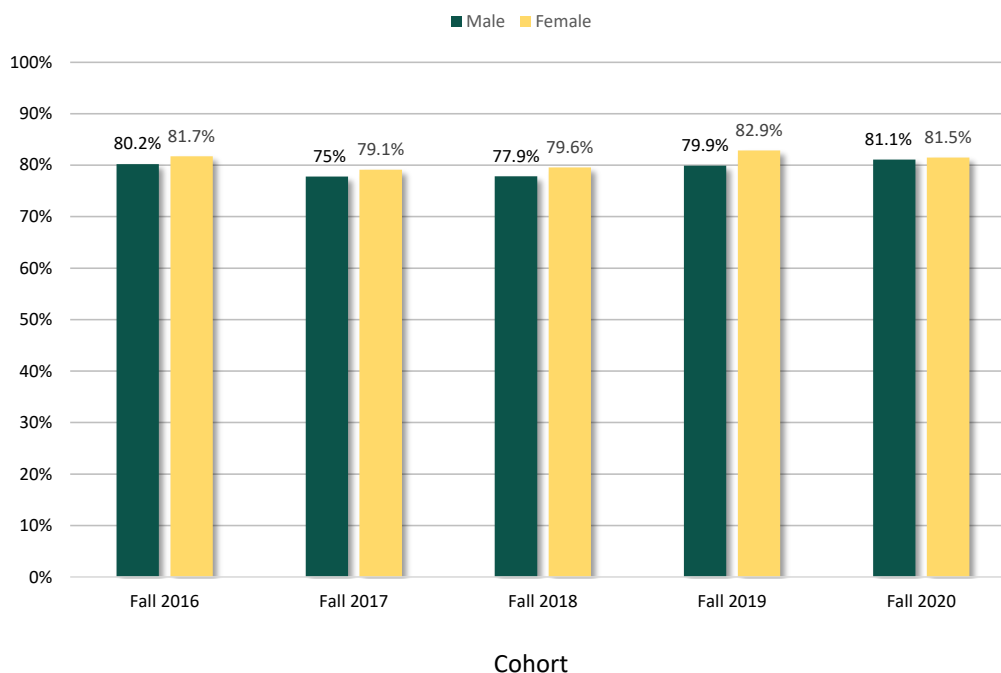
What are WSU's graduation and retention rates?

For more information, visit OIRA's Retention/Graduation Dashboard.

University Graduation Rates, Four and Six Year

Legend: ■ 4-year graduation rate   ■ 6-year graduation rate

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
4-year graduation rate	18.5%	18.5%	20.2%	24.4%	29.1%	33.7%	32.6%
6-year graduation rate	46.6%	47.0%	47.6%	51.9%	55.8%		
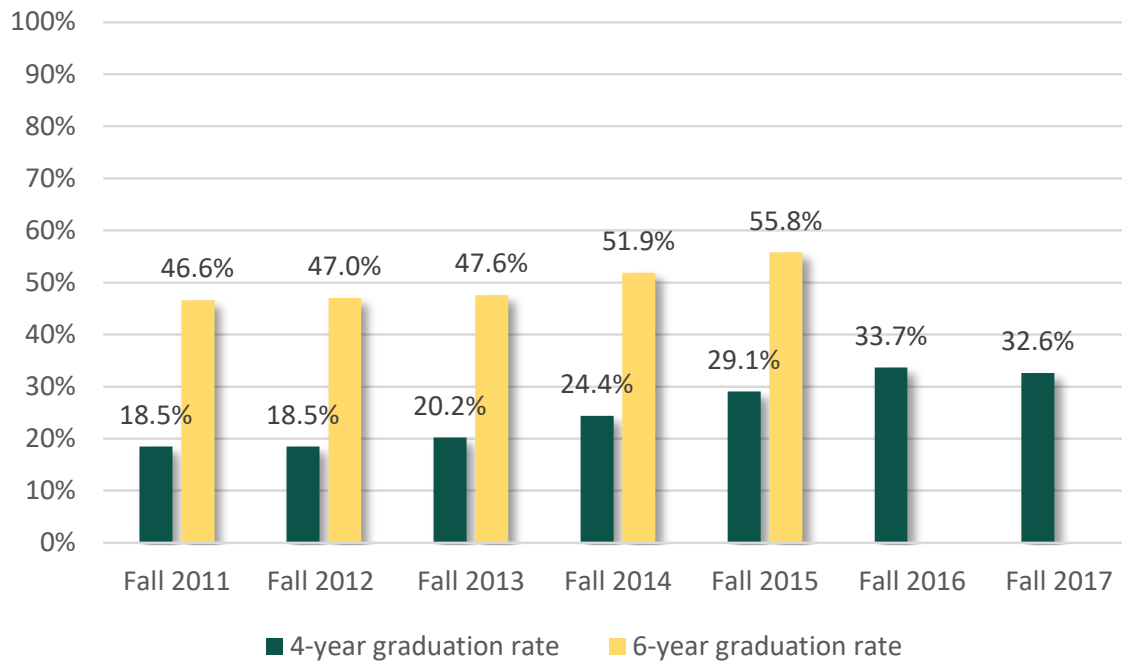
University Retention Rates, Two and Four Year

Legend: ■ 2-year retention rate   ■ 4-year retention rate

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
2-year retention rate	77.5%	81.5%	81.1%	78.6%	78.9%	81.7%	81.3%
4-year retention rate	61.4%	64.3%	64.5%	62.4%	63.7%		
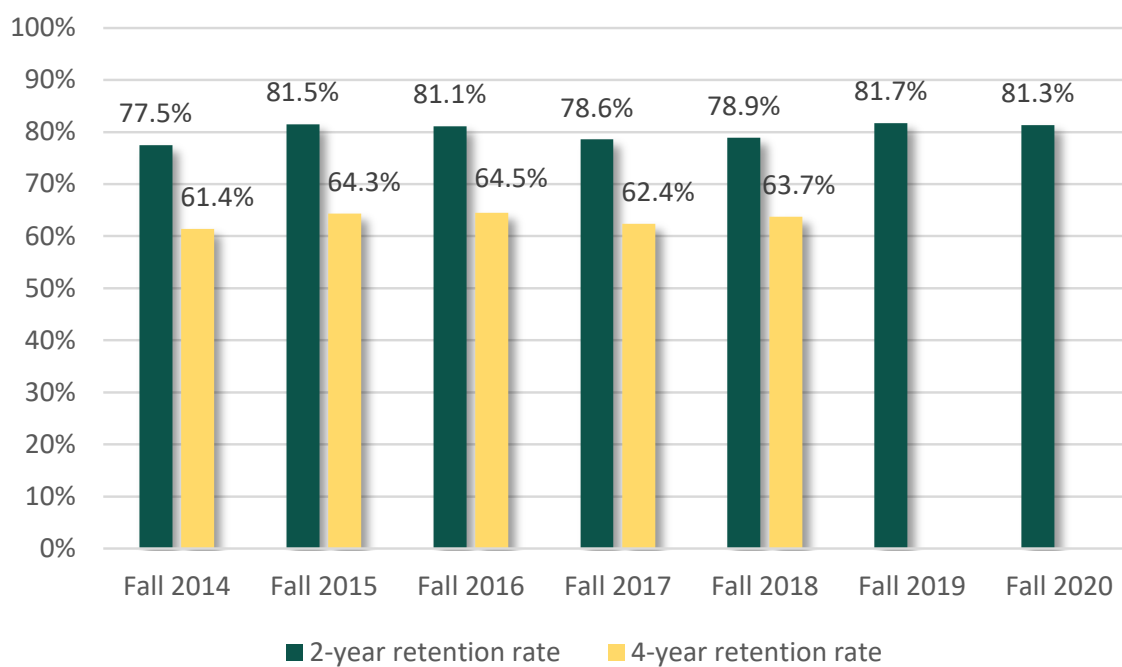
How many degrees and certificates were granted last year? For more information, visit OIRA's Degree Completion Dashboard.

Number of Degrees and Certificates Granted by Type

■ 2019   ■ 2020   ■ 2021
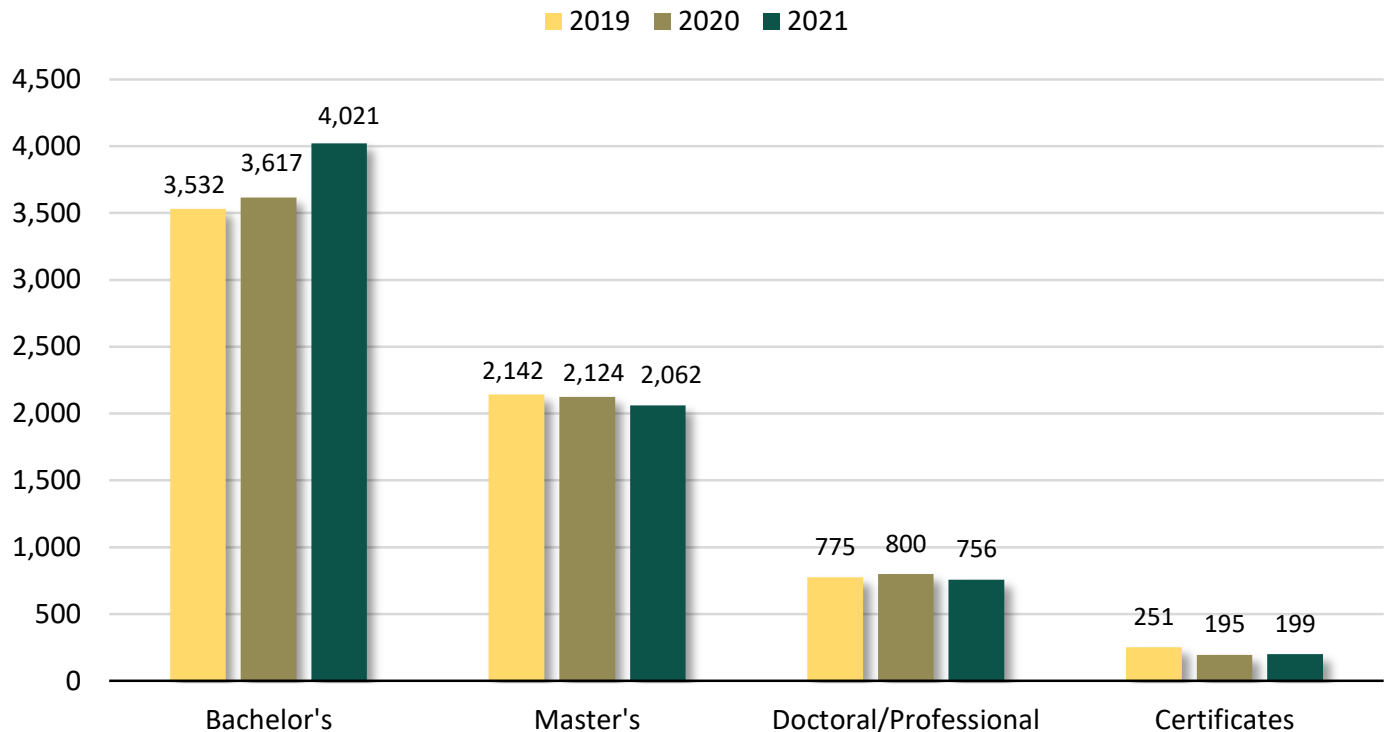
Types of Degrees and Certificates Granted by Gender and Ethnicity, 2021

	Bachelor's	Master's	All Doctoral/ Professional	Certificates
Female	2,364	1,321	400	165
Male	1,656	740	356	34
Unspecified	1	1	.	.
2 or more races	164	76	13	10
American Indian or Alaskan native	7	1	2	.
Asian	439	105	100	7
Black or African American	486	303	61	49
Hispanic or Latino	187	73	29	9
Native Hawaiian and other Pacific Islander	3	.	.	.
Non-resident alien	89	183	77	3
Unknown	114	28	50	3
White	2,532	1,293	424	118
Total	**4,021**	**2,062**	**756**	**199**

Schools and Colleges

With approximately 350 academic and certificate programs in 13 schools and colleges, WSU offers a quality education for students in nearly every field of study. From the sciences to the arts and from medicine to law, Wayne State has prepared students to succeed in a variety of high-profile arenas for more than 150 years. Pre-professional programs in medicine, law and pharmacy allow select students to pursue advanced degrees as undergraduates, while graduate programs give students the hands-on experience they'll need to excel. A Wayne State education prepares students to enter the global workforce with confidence, wisdom and professionalism.

3,960

Fall 2021 Enrollment

2,366 Full-Time Students

1,594 Part-Time Students

Sponsored Awards

$21,500

Budget

$14.0M

61

Full-Time Faculty

70% (43) Tenured and Tenure Track

30% (18) Non-Tenured

Mike Ilitch School of Business

The mission of the Mike Ilitch School of Business is to prepare students for challenging and rewarding careers; advance the boundaries of scholarly and practitioner knowledge; and enhance the economic vitality of the city of Detroit, the state of Michigan and beyond through its programs, research and community engagement. More than 39,000 business alumni can be found throughout Detroit and around the world developing innovative entre-preneurial ventures, managing multinational corporations, and making a difference in non-profit and government agencies.

The Ilitch School offers undergraduate degrees in accounting, finance, global supply chain management, information systems management, management and marketing.

Graduate degrees include an M.B.A. with 13 optional concentrations and M.S. programs in accounting, finance, automotive supply chain management, and data science and business analytics (in partnership with the College of Engineering). There are Ph.D. tracks in finance, management and marketing. The school also offers undergraduate and graduate certificates in entrepreneurship and innovation, and a business minor to students from across the university.

The school's programs are fully accredited by the Association to Advance Collegiate Schools of Business (AACSB) International, meaning a Wayne State business education meets rigorous, peer-reviewed standards and features some of the highest-quality classes, teachers, research, students and programs anywhere. Less than 5% of the more than 16,000 business schools worldwide are AACSB-accredited.

Mike Ilitch School of Business
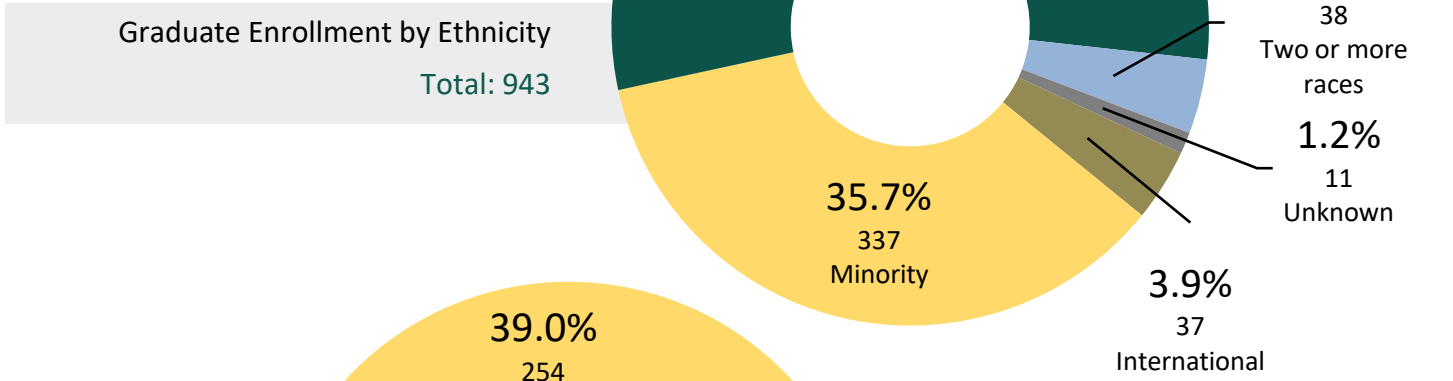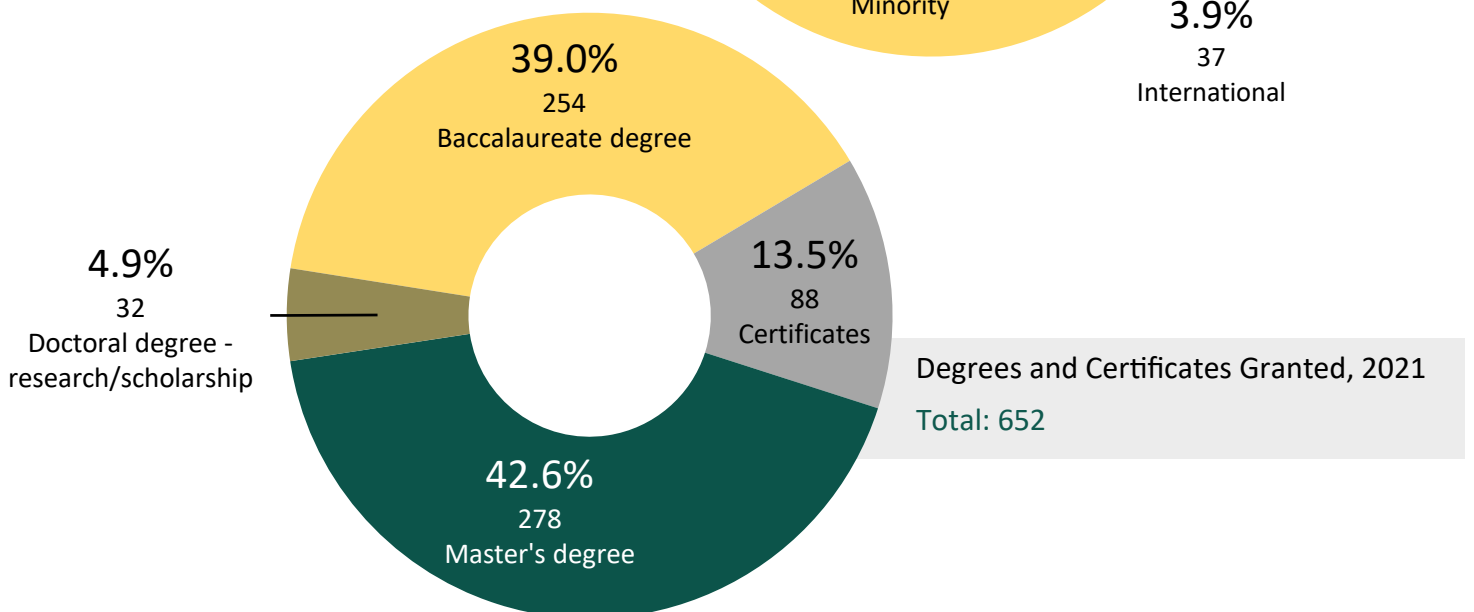
For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 2,833

- 36.1% — 1,024 — Minority
- 1.6% — 44 — International
- 2.3% — 64 — Unknown
- 3.4% — 97 — Two or more races
- 56.6% — 1,604 — White

Graduate Enrollment by Ethnicity
Total: 1,127

- 66.0% — 744 — White
- 2.6% — 29 — Two or more races
- 1.8% — 20 — Unknown
- 5.3% — 60 — International
- 24.3% — 274 — Minority
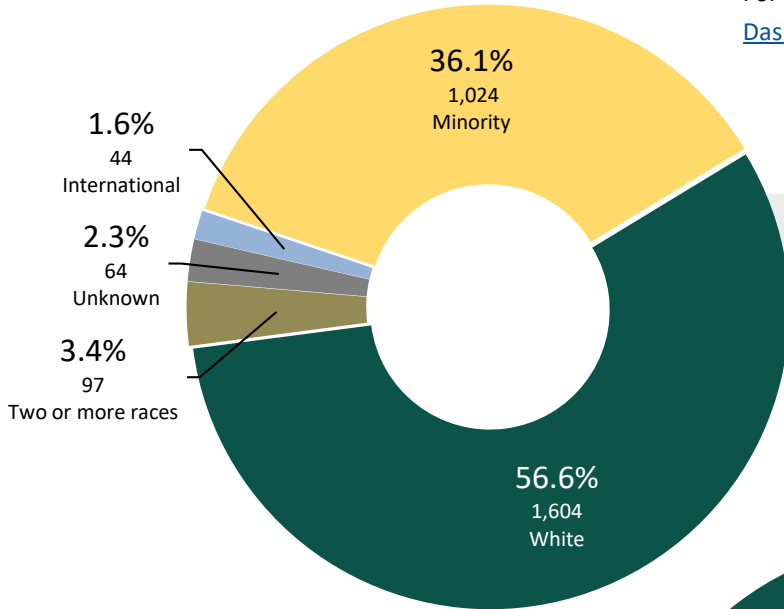
Degrees and Certificates Granted, 2021
Total: 1,321

- 1.4% — 19 — Certificates
- 34.2% — 452 — Master's degree
- 64.3% — 850 — Baccalaureate degree
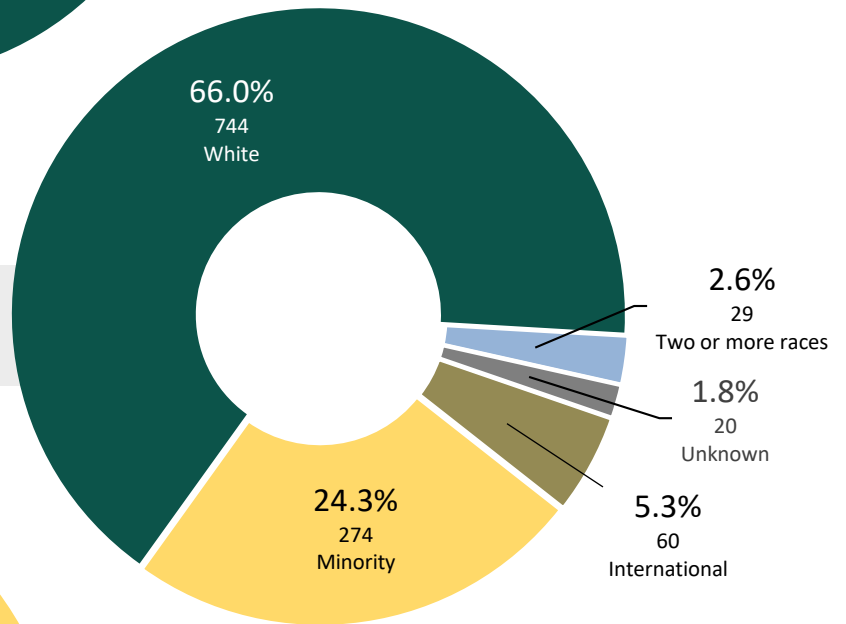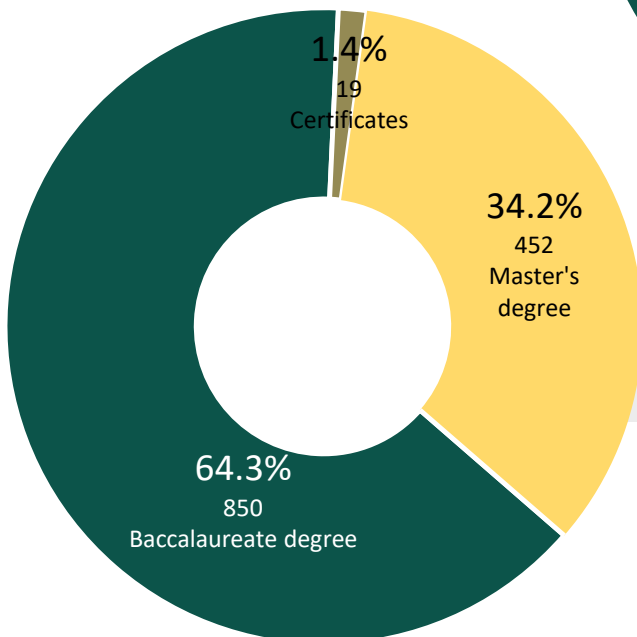
2,133

Fall 2021 Enrollment

1,281 Full-Time Students

852 Part-Time Students

Sponsored Awards

$3.8M

Budget

$11.9M

89

Full-Time Faculty

55% (49) Tenured and Tenure Track

45% (40) Non-Tenured

College of Education

The College of Education's diverse academic programs benefit greatly from the college's history of engagement in its urban community and the comprehensive range of programs spanning teaching and research opportunities afforded by its location in metropolitan Detroit. It houses four divisions that include undergraduate and graduate preparation in six career clusters: Counseling and Educational Psychology; Educational Evaluation and Research; Educational Leadership and Policy Studies; Health, Exercise and Sports; Learning Design and Technology; and Teaching and Curriculum.

In addition, the college is home to The Center for Health and Community Impact, which is committed to advancing health and social equity at local, regional and national levels, and the Detroit Education Research Partnership, a collaboration between researchers in the college and community partners — including the Detroit Public Schools Community District and Every School Day Counts Detroit coalition — focused on improving Detroit schools.

The College of Education's faculty and staff are dedicated to preparing professionals who can contribute in meaningful ways to a global, technology-oriented society by helping them acquire the knowledge, skills and attitudes necessary to succeed in their chosen careers in education, health, wellness, sports, counseling, government and more.
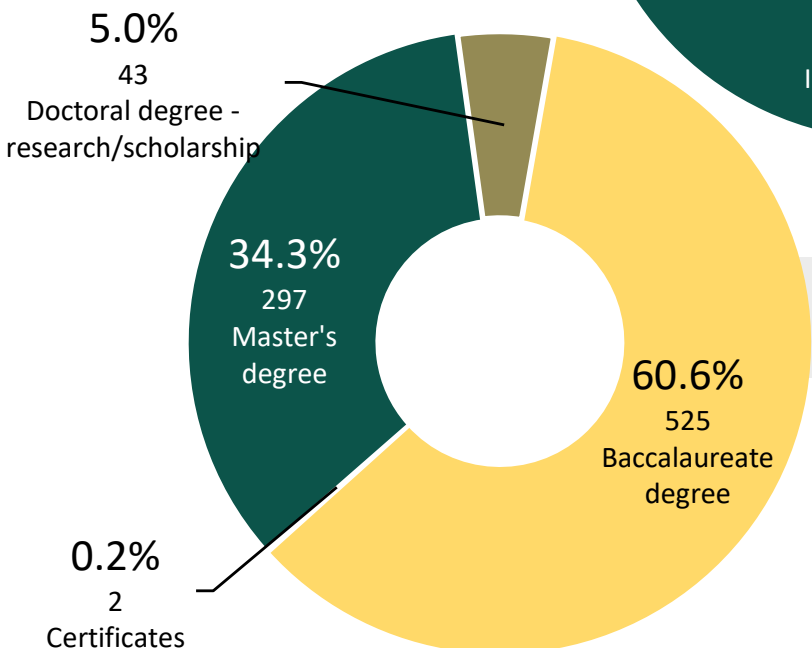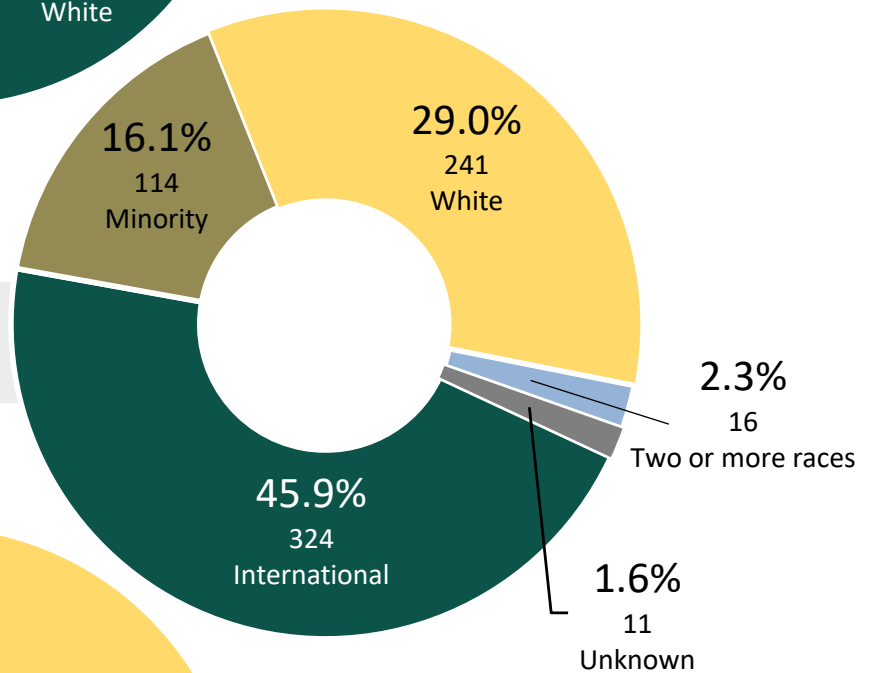
College of Education

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 1,190

- 30.8% 366 Minority
- 0.8% 10 International
- 1.4% 17 Unknown
- 4.2% 50 Two or more races
- 62.8% 747 White

Graduate Enrollment by Ethnicity
Total: 943

- 55.1% 520 White
- 4.0% 38 Two or more races
- 1.2% 11 Unknown
- 3.9% 37 International
- 35.7% 337 Minority

Degrees and Certificates Granted, 2021
Total: 652

- 39.0% 254 Baccalaureate degree
- 4.9% 32 Doctoral degree - research/scholarship
- 13.5% 88 Certificates
- 42.6% 278 Master's degree

3,198

Fall 2021 Enrollment

2,283 Full-Time Students

915 Part-Time Students

Sponsored Awards

$13.0M

Budget

$21.7M

127

Full-Time Faculty

87% (111) Tenured and Tenure Track

13% (16) Non-Tenured

College of Engineering

Established in 1933, the College of Engineering draws strength from the region's robust engineering culture, providing students and faculty unrivaled connections to industry and the latest research and technology. To the region and state, the college provides leadership in emerging growth areas shaping our future and enhancing quality of life.

More than 120 full-time faculty and nearly 80 administrative staff provide a support system for the College of Engineering's pioneering research and strong academics. Faculty members generate more than $18 million annually in research expenditures, particularly in areas of biomedical engineering and computing, advanced materials and flexible manufacturing, and green technologies.

The college offers a full range of engineering disciplines, enhancing industry-relevant curricula with interdisciplinary research in mobility, electric drive vehicle engineering, advanced manufacturing, automotive engineering and safety, data science and business analytics, environmental and transportation engineering, health care engineering, imaging and biomedical engineering, robotics, welding and metallurgical engineering technology, nanotechnology, and cybersecurity. Bringing industry closer together with the college's academics improves learning outcomes, maximizes the value of research, strengthens commercial impact and provides top-level engineering prospects with real-world skills.

Through the college's investment in high-impact practices of student success, students enjoy myriad opportunities to bring classroom principles to life in local and global communities. More than 20 student organizations and clubs are connected with the college. Additionally, the James and Patricia Anderson Engineering Ventures Institute provides entrepreneurial resources to students and faculty. The result is well-rounded graduates who are equipped to join the college's 30,000 living alumni in 47 countries and all 50 states, and enter the work-force as creative, collaborative and innovative engineers and computer scientists.

College of Engineering
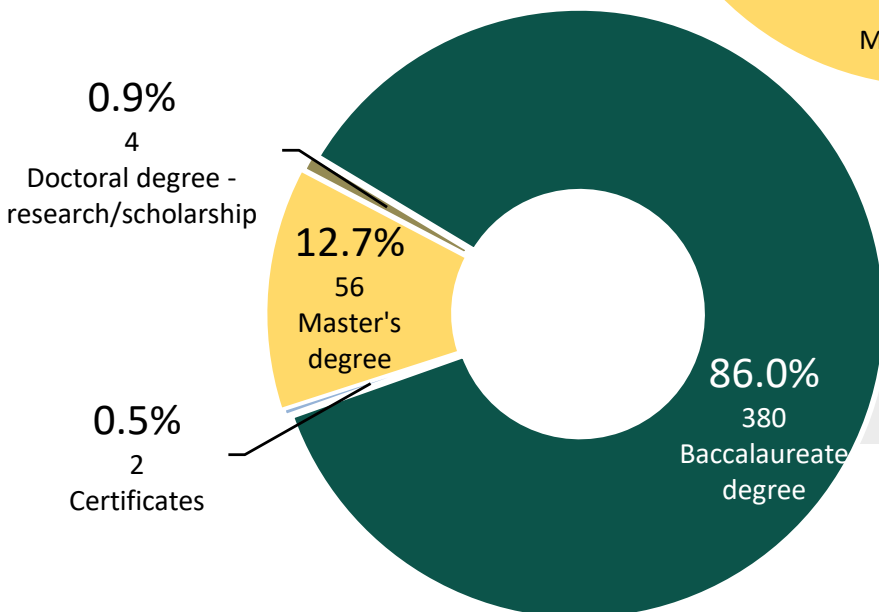
For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 2,492

- 37.4% — 933 Minority
- 5.0% — 87 International
- 2.4% — 61 Unknown
- 3.0% — 74 Two or more races
- 53.7% — 1,337 White

Graduate Enrollment by Ethnicity
Total: 706

- 16.1% — 114 Minority
- 29.0% — 241 White
- 2.3% — 16 Two or more races
- 1.6% — 11 Unknown
- 45.9% — 324 International

Degrees and Certificates Granted, 2021
Total: 867

- 5.0% — 43 Doctoral degree - research/scholarship
- 34.3% — 297 Master's degree
- 0.2% — 2 Certificates
- 60.6% — 525 Baccalaureate degree
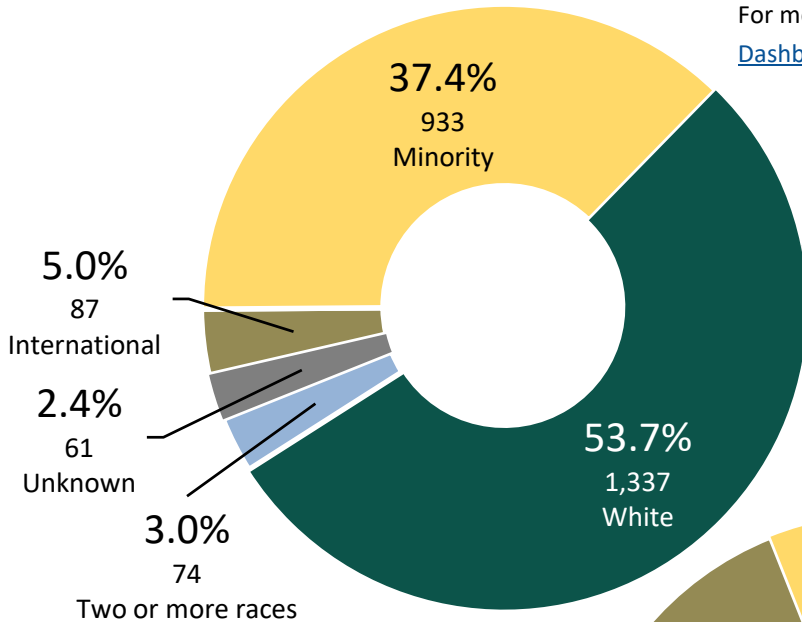
1,745

Fall 2021 Enrollment

1,281 Full-Time Students

464 Part-Time Students

Sponsored Awards

$203,900

Budget

$12.3M

93

Full-Time Faculty

67% (62) Tenured and Tenure Track

33% (31) Non-Tenured

Fine, Performing & Communication Arts

Established in 1986, the College of Fine, Performing and Communication Arts (CFPCA) educates the next generation of visual artists, musicians, communication professionals, designers, art historians, art managers, actors and dancers. The college offers 17 undergraduate programs, 11 graduate programs and three graduate certificates through its departments: the James Pearson Duffy Department of Art and Art History, the Maggie Allesee Department of Theatre and Dance, and the departments of communication and music. The music and theatre/dance departments are nationally accredited, as are individual programs in communication and art and art history.

As the university's cultural gateway, CFPCA plays a major role in enriching the social cityscape of Detroit by inviting the public to campus for a variety of cultural experiences and by taking outreach activities into the community.

In a setting of cultural diversity and advanced technologies, students benefit from expert faculty and state-of-the-art resources, and win top rankings in national and international competitions and tournaments. Most recently, at the 39th Emmy Awards ceremony, CFPCA, in collaboration with WSU's University Television, received a Michigan National Academy of Television Arts and Sciences Emmy Award for the college's "Be Inspired" recruitment video.

More recently, The Thompson, the university's first Creative Warrior residence hall, opened exclusively to CFPCA students. The Thompson is equipped with specialized spaces where students may produce creative work in the video editing studio, the community room with a sprung floor or the Collaboratorium, with a glass writing wall and soundproof practice booth. The hall also features programming on themes of entrepreneurship that faculty and staff are currently planning.

In addition, CFPCA's location in Midtown Detroit offers students easy access to museums, galleries, professional performance venues and internship opportunities in industry, arts organizations, advertising, public relations, newspapers and national broadcast network affiliates.

CFPCA's alumni include a Pulitzer Prize-winning journalist and winners of and nominees for the Grammy, Emmy, Tony, Golden Globe, Obie, Screen Actors Guild and Caldecott awards.

Fine, Performing & Communication Arts

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 1,556
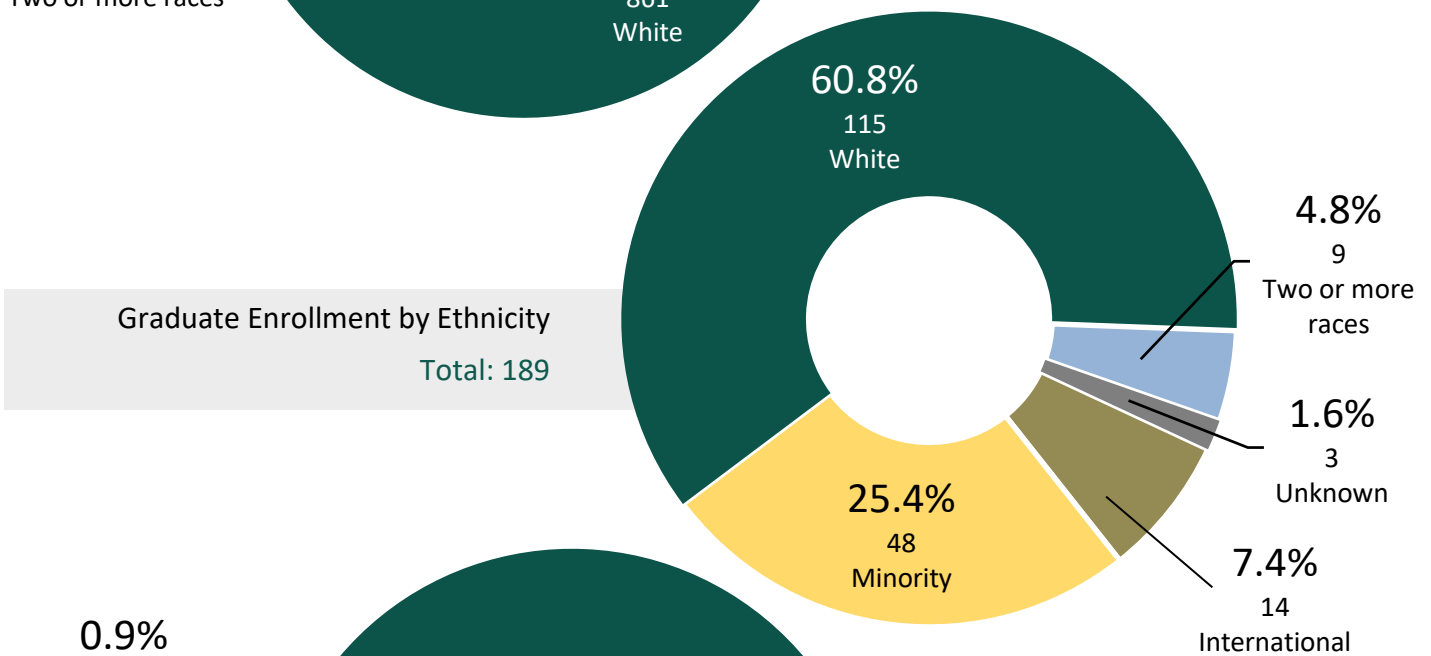
34.8%
542
Minority

0.9%
14
International

2.2%
35
Unknown

6.7%
104
Two or more races

55.3%
861
White

Graduate Enrollment by Ethnicity
Total: 189

60.8%
115
White

4.8%
9
Two or more races

1.6%
3
Unknown

7.4%
14
International

25.4%
48
Minority

Degrees and Certificates Granted, 2021
Total: 442

0.9%
4
Doctoral degree - research/scholarship

12.7%
56
Master's degree

0.5%
2
Certificates

86.0%
380
Baccalaureate degree

1,719

Fall 2021 Enrollment

$1.4M

Budget

Irvin D. Reid Honors College

The Irvin D. Reid Honors College provides Wayne State's highest-achieving undergraduates with a program that is both academically rigorous and culturally engaged, capitalizing on Detroit's energy and diversity. Founded in 2008, it is home to roughly 2,000 students, comprising both University Honors and Departmental Honors tracks.

The University Honors track is an interdisciplinary and multidisciplinary program that includes a distinctive first-year sequence, community-engagement experiences, and Honors courses across the curriculum. The Departmental Honors track is a discipline-specific program that varies by major; students apply after taking at least a semester of courses at Wayne State. Honors students may pursue either or both tracks.

Note that all Honors students pursue a traditional major in conjunction with their Honors experience, with access to the full range of faculty, courses and programs at Wayne State. The college provides many advantages, including:

- a community of high-achieving students
- pre-priority class registration
- dedicated Honors academic advisors
- smaller classes taught by senior full-time faculty
- unique opportunities for undergraduate research
- special private scholarships
- Honors floors in residence halls, for students who live on campus
- special recognition at graduation, with Honors designation on degree and transcript

Students may be invited to join the college as first-year students, transfer students or current students. Learn more about how to apply to Honors.

Irvin D. Reid Honors College

Honors College Scholarships, 2021-22
Total: 377

1%
5
Anthony Wayne

2%
6
National Merit - President's Award

0%
1
WSU Green

1%
5
Without scholarship

3%
10
Wayne Med Direct

4%
15
Detroit Leadership Award

17%
63
WSU Gold

72%
272
Warrior
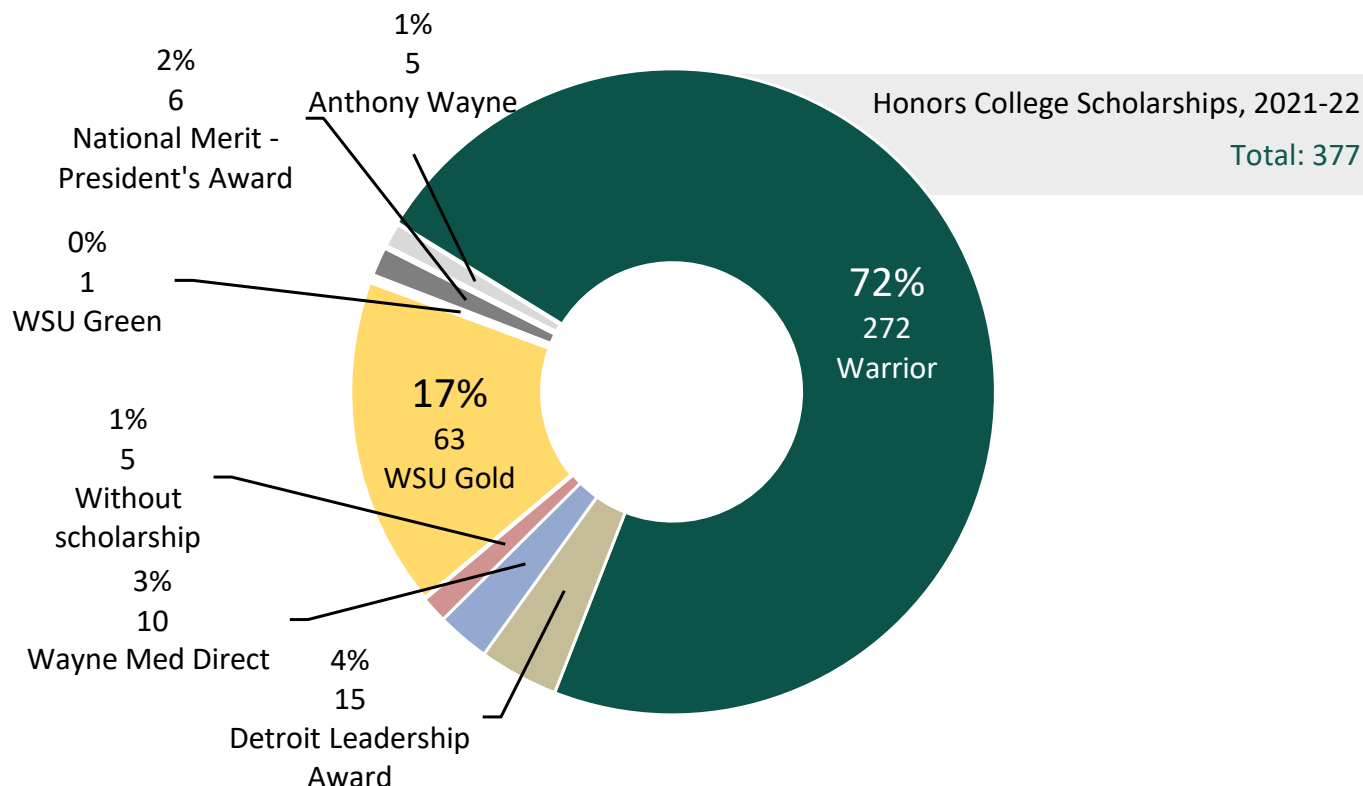
GPA and ACT Scores of Honors Scholarship Recipients

Scholarship	High School GPA	ACT Composite
National Merit - President's Award	4.00	test optional*
Gold	3.83	test optional*
Warrior	3.94	test optional*
Wayne Med Direct	3.90	32.0

*There are not scores for every student, as test score submission is now optional.

Note: The data above applies only to students in Honors and not all scholarship recipients.

420

Fall 2021 Enrollment

351 Full-Time Students

69 Part-Time Students

Sponsored Awards

$539,500

Budget

$9.6M

41

Full-Time Faculty

76% (31) Tenured and Tenure Track

24% (10) Non-Tenured

Law School

Wayne State University Law School trains students for legal careers in a diverse set of environments, from the courtroom and on the bench to top law firms, corporate C-suites, and in small businesses and nonprofits. Wayne Law is as committed to what the law means for an individual or business as what it means for a nation, and empowers future jurists with the tools to do anything — and the spirit to do the right thing.

This is achieved by blending cutting-edge legal theory with real-world practical skills through eight clinics, four externship programs and a holistic defense partnership, local and international fellowships and internships, and numerous co-curricular programs. Wayne Law faculty are distinguished scholars known around the world for their contributions to legal study. Its network of more than 12,000 alumni live and work in every major market in the United States and in 20 countries.

Wayne Law's two centers, the Damon J. Keith Center for Civil Rights and the Levin Center at Wayne Law, showcase a commitment to civil rights advocacy and legal governance. The Keith Center upholds the legacy of Judge Damon J. Keith (LL.M. '56) as a hub for civil rights teaching, research and action as it develops innovative approaches to ending structural racism. Meanwhile, the Levin Center is one of the country's leading academic institutes dedicated to bipartisan legislative oversight as an instrument of good governance in honor of U.S. Sen. Carl Levin's distinguished career in public service.

Ranked No. 72 overall and No. 2 in Michigan, and No. 24 in part-time law in the 2022 *U.S. News and World Report* rankings, Wayne Law offers students a unique advantage: to graduate without taking on excessive debt. Wayne Law consistently has the lowest tuition in Michigan and has been recognized as a Best Value Law School by *preLaw* magazine and *The National Jurist* for the eighth consecutive year. Wayne Law is also No. 14 overall and the No. 4 public institution nationwide for law schools with the lowest ratio of debt to starting salary.
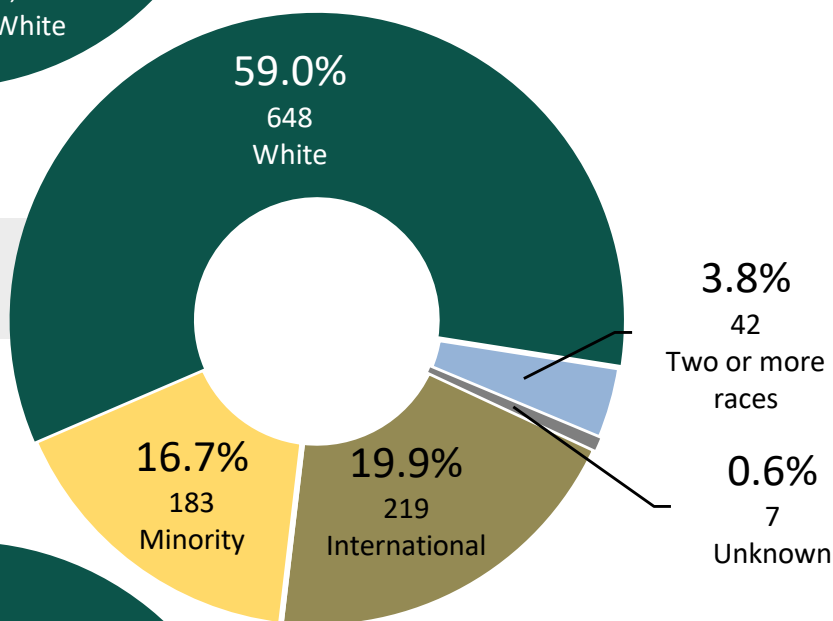
Law School

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Graduate/Professional Enrollment by Ethnicity

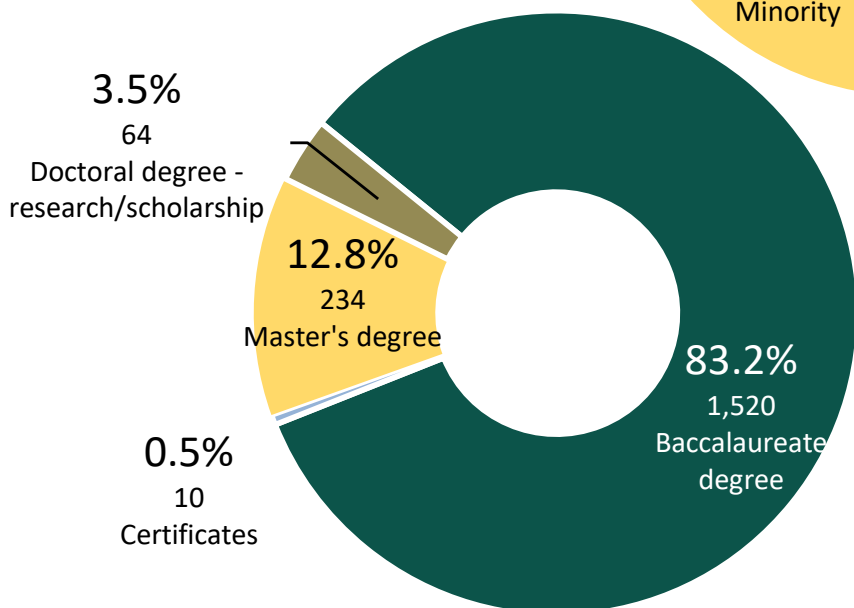Graduate total: 36

Professional total: 384

Total: 420

71.6%
300
White

1.4%
6
Two or more races

4.3%
18
Unknown

1.9%
8
International

20.8%
87
Minority

97.6%
124
Doctoral degree - professional practice

2.4%
3
Master's degree

Degrees and Certificates Granted, 2021

Total: 127
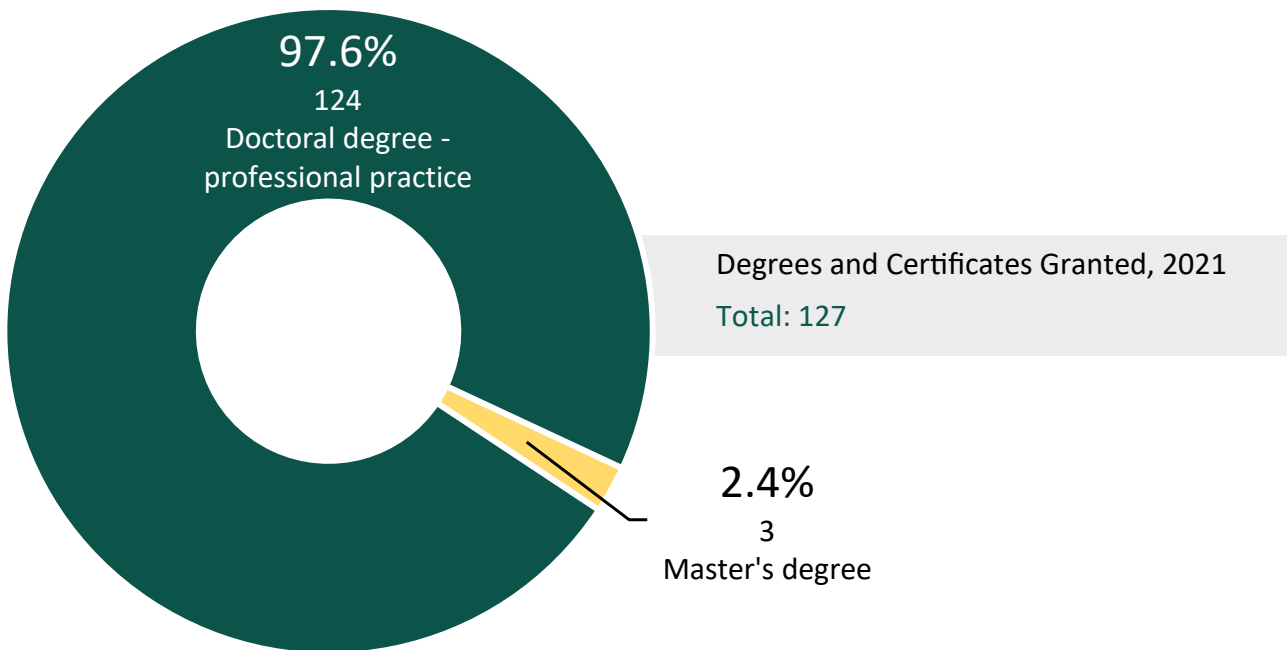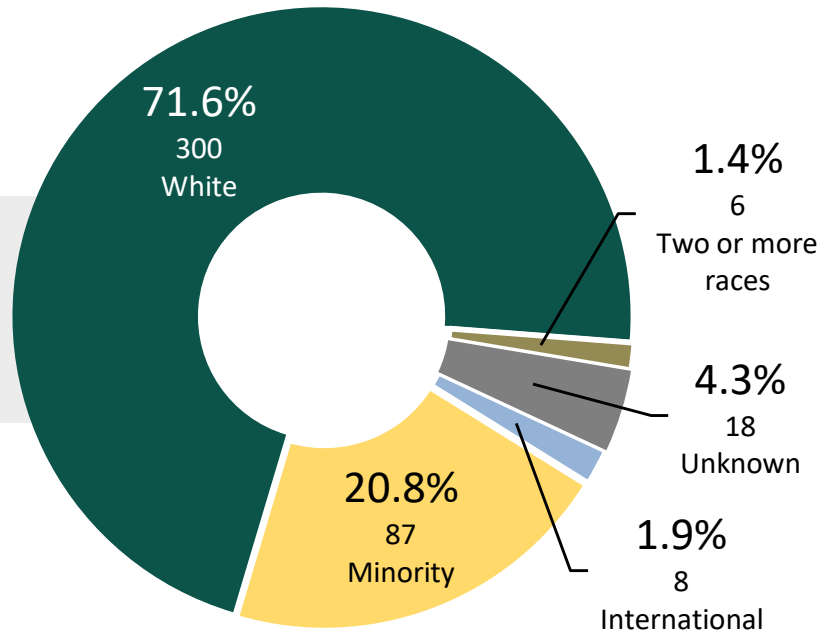
8,891

Fall 2021 Enrollment

6,833 Full-Time Students

2,058 Part-Time Students

Sponsored Awards

$23.9M

Budget

$57.1M

380

Full-Time Faculty

80% (305) Tenured and Tenure Track

20% (75) Non-Tenured

College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences (CLAS) is the largest college at WSU and consists of 20 departments across the humanities, social sciences, life sciences and physical sciences.

As the academic and cultural core of WSU, CLAS provides much of the university's undergraduate instruction, including almost all of the general education and pre-professional curricula. CLAS also offers graduate instruction at both the master's and Ph.D. levels, awarding about half of WSU's doctoral degrees.

CLAS offers a wide range of interdisciplinary programs in the areas of public health; environmental science; women, gender and sexuality studies; neuroscience; and global studies, among others. The college's teaching and research environment is enlivened by many of its outreach initiatives in Detroit and its own resources, including the museums of anthropology, geology and natural history, as well as our weather station and planetarium.

CLAS faculty members conduct research in a wide range of fields and with robust extramural funding. Many departments within the college maintain strong partnerships with Detroit institutions and community organizations. For example, students in clinical psychology and communication sciences and disorders serve the community as a core part of their curriculum.

Every CLAS student has access to undergraduate research experiences and internships at some of Detroit's premier cultural institutions. CLAS maintains partnerships with institutions such as the Michigan Science Center, the Detroit Institute of Arts, Detroit Historical Museum, and the Charles H. Wright Museum of African American History, among others.

Collaboration with other colleges at WSU gives CLAS students access to innovative programs such as Wayne Med-Direct, where 10 students per year are fully supported to pursue an undergraduate degree in CLAS and an M.D. in the School of Medicine; LawStart, which allows high-achieving students to earn an undergraduate degree, as well as a J.D., from Wayne Law in just six years; and our AGRADE program with the School of Social Work.

College of Liberal Arts and Sciences
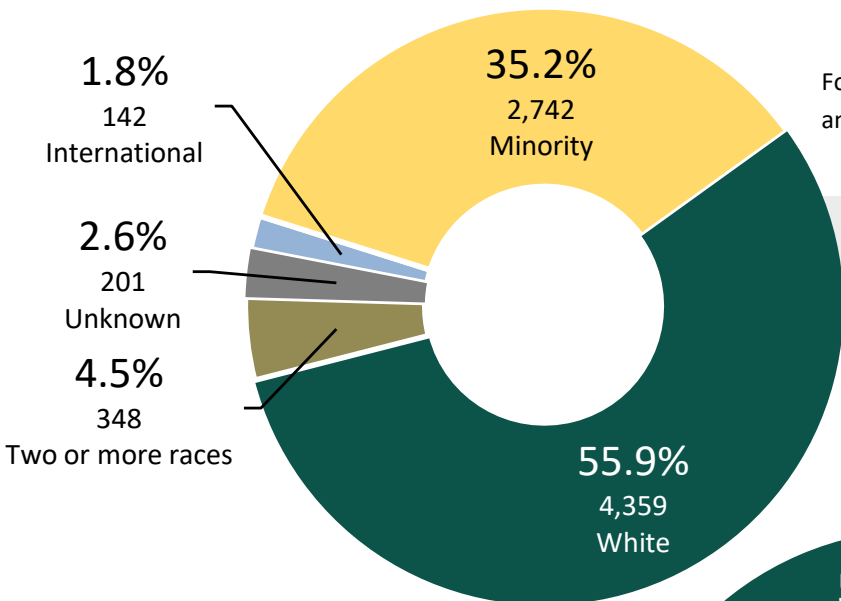
For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 7,792

- 35.2% / 2,742 / Minority
- 55.9% / 4,359 / White
- 1.8% / 142 / International
- 2.6% / 201 / Unknown
- 4.5% / 348 / Two or more races

Graduate Enrollment by Ethnicity*
Total: 1,099

- 59.0% / 648 / White
- 16.7% / 183 / Minority
- 19.9% / 219 / International
- 3.8% / 42 / Two or more races
- 0.6% / 7 / Unknown

Degrees and Certificates Granted, 2021*
Total: 1,828

- 83.2% / 1,520 / Baccalaureate degree
- 12.8% / 234 / Master's degree
- 3.5% / 64 / Doctoral degree - research/scholarship
- 0.5% / 10 / Certificates

*includes Graduate School students

389

Fall 2021 Enrollment

69 Full-Time Students

320 Part-Time Students

Sponsored Awards

$0

Budget

$2.0M

13

Full-Time Faculty

77% (10) Tenured and Tenure Track

23% (3) Non-Tenured

School of Information Sciences

For nearly 100 years, the School of Information Sciences has empowered leaders for the evolving information profession. Through its master's degrees and graduate certificate programs, the school prepares professionals for 21st century leadership roles in a variety of information organizations.

By emphasizing the practical application of knowledge and skills, we educate students in the core principles of information management — information access, organization, services and support — as well as emerging fields such as digital curation, competitive intelligence, data analytics, user experience and information architecture. The school's faculty conduct research on a wide array of topics spanning from library science to information science, contributing to how we understand the use, sharing, management and storing of information in the 21st century.

The school offers three master's degree options: the master of library and information science (MLIS), the master of science in information management (MSIM), and the joint MLIS and MA in history/public history. The MLIS program is one of the nation's largest MLIS degree programs, which is ranked in the top 25 among 60 accredited programs according to the most recent *U.S. News and World Report* survey. The American Library Association first accredited the MLIS degree in 1967. All of the school's degrees and certificates are available entirely online.

School of Information Sciences

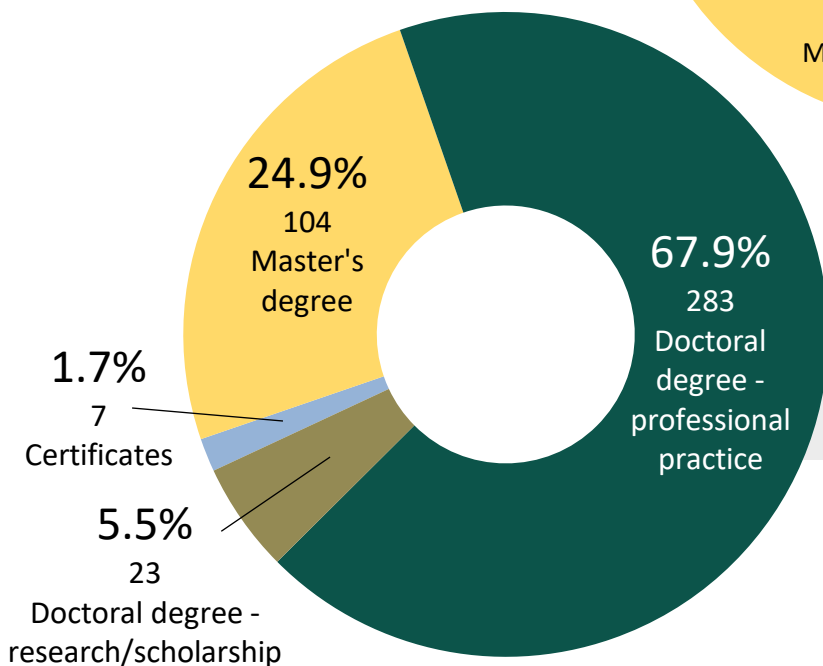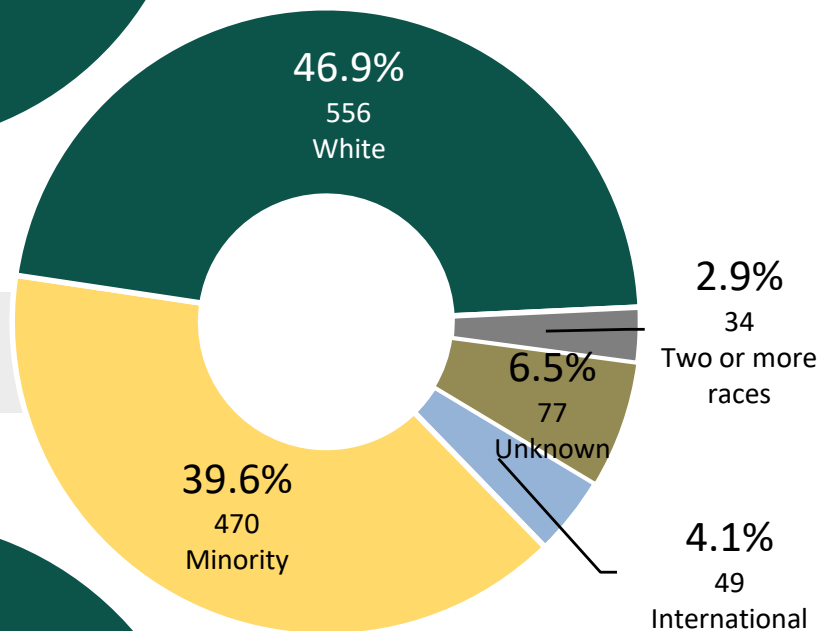For more information, visit OIRA's [Enrollment Dashboard](#) and [Degree Completion Dashboard](#).

Graduate Enrollment by Ethnicity

Total: 389

- 80.5% — 313 — White
- 13.4% — 52 — Minority
- 4.1% — 16 — Two or more races
- 1.3% — 5 — Unknown
- 0.8% — 3 — International

Degrees and Certificates Granted, 2021

Total: 176

- 83.5% — 147 — Master's degree
- 16.5% — 29 — Certificates
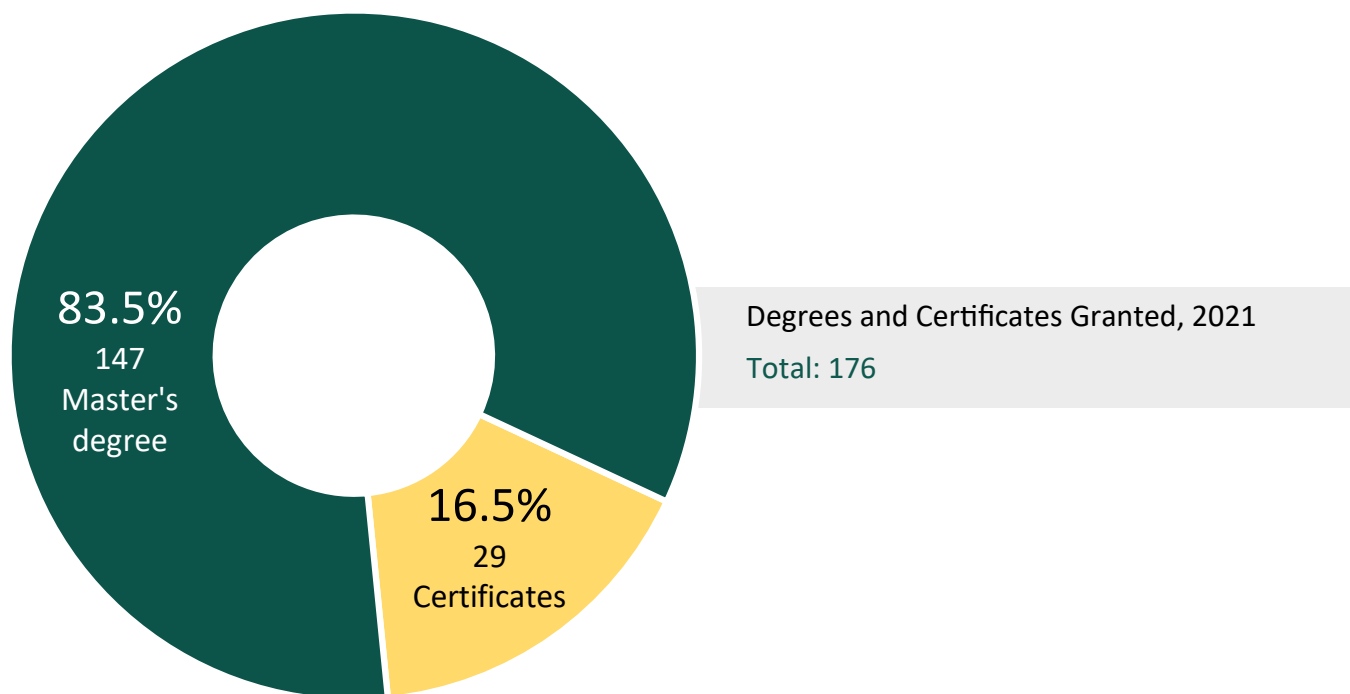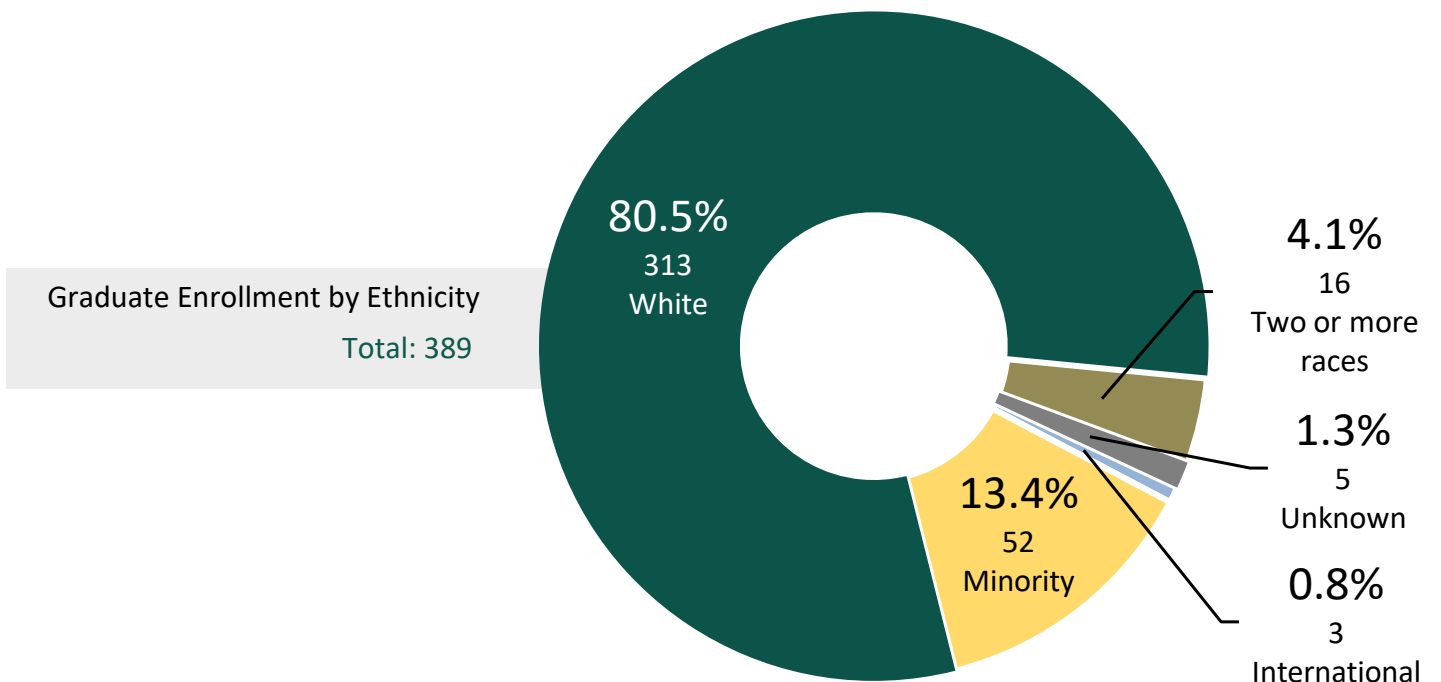
1,549

Fall 2021 Enrollment

1,446 Full-Time Students
103 Part-Time Students

Sponsored Awards

$222.3M

Budget

$54.2M

490

Full-Time Faculty

43% (210) Tenured and Tenure Track
57% (280) Non-Tenured

School of Medicine

Founded in 1868, the Wayne State University School of Medicine develops superior urban clinical skills in more than 1,000 medical students through robust standardized patient programs and partnerships with the area's leading hospital systems, preparing a diverse student body to thrive and positively impact local and global communities. In addition to undergraduate medical education, the school offers master's, Ph.D., M.D./Ph.D., M.D./M.P.H. and M.P.H. programs in 14 areas of basic science and public health to more than 400 students annually.

The school's research enterprise emphasizes neurosciences, vision restoration and ophthalmology; population health and health disparities; general pediatrics and pediatric specialties; obstetrics and gynecology; maternal-fetal health and perinatology; cancer; cardiovascular disease; diabetes and obesity; and psychiatry and addiction research. Research funding levels in 2021, including all grants and contracts from government agencies, pri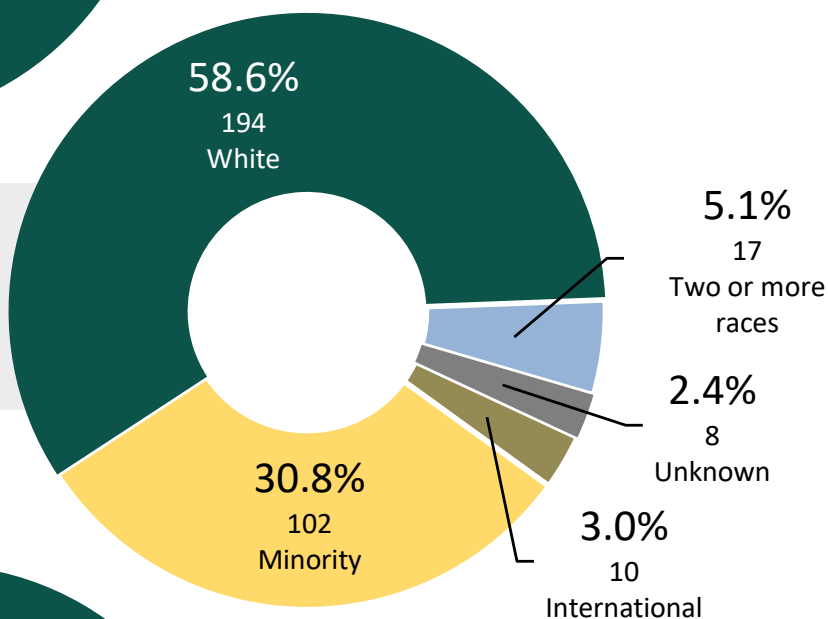vate organizations and pharmaceutical companies, totaled $225,344,249, a jump from 2020 totals of $203,404,278. Kudos to all who made it happen.

One of the school's major assets is the Richard J. Mazurek, M.D., Medical Education Commons, opened in 2009. This building was designed specifically for students and houses classrooms, student services divisions, the medical library and a sophisticated patient simulation center, the Kado Family Clinical Skills Center.

In 2015, WSU opened the Integrative Biosciences Center, a $93 million state-of-the-art facility dedicated to studying and eliminating health disparities that affect Detroit's residents. The center supports researchers from varying fields and enhances their ability to collaborate to solve problems related to human health and society. The center features nearly 200,000 square feet for approximately 500 researchers and nearly 60 principal investigators.

The School of Medicine is home to the National Institutes of Health's Perinatology Research Branch, a national hub of maternal-fetal and perinatal research. The PRB is the only NIH research branch of its type outside of Bethesda, Maryland, and has been located at Wayne State University since 2018.

School of Medicine

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Graduate Enrollment by Ethnicity*
Total: 363

- 22.3% 81 Minority
- 16.0% 58 International
- 1.4% 5 Unknown
- 4.4% 16 Two or more races
- 55.9% 203 White

Professional Enrollment by Ethnicity
Total: 1,186

- 46.9% 556 White
- 2.9% 34 Two or more races
- 6.5% 77 Unknown
- 4.1% 49 International
- 39.6% 470 Minority

Degrees and Certificates Granted, 2021*
Total: 417

- 24.9% 104 Master's degree
- 1.7% 7 Certificates
- 5.5% 23 Doctoral degree - research/scholarship
- 67.9% 283 Doctoral degree - professional practice

*includes Graduate School students

59

854

Fall 2021 Enrollment

550 Full-Time Students

304 Part-Time Students

Sponsored Awards

$8.9M

Budget

$11.3M

44

Full-Time Faculty

18% (8) Tenured and Tenure Track

82% (36) Non-Tenured

College of Nursing

Established in 1945, the mission of the College of Nursing is to create and translate knowledge and to educate a diverse student body prepared to excel as clinicians, scholars and leaders who improve health in local and global communities.

At the graduate level, the college is consistently ranked as one of the best graduate schools of nursing in the country by *U.S. News and World Report*. At the undergraduate level, graduates of the College of Nursing have first-time pass rates on the national licensure exam for registered nurses (NCLEX) that exceed the national average, ranking the college among the top schools in the country. The college is one of only 28 in the country to receive the prestigious Robert Wood Johnson Foundation Future of Nursing Scholar award, designed to educate the next generation of Ph.D.-prepared nurse researchers.

The college is committed to providing an exceptional nursing education. Members of our faculty conduct innovative research that helps build the scientific foundation for clinical practice, advances preventive care, manages symptoms of illness, enhances end-of-life and palliative care, and influences the development of health care policy at all levels. Our focus in education, research and service to our community is addressing issues that are relevant to urban health and improving the health of our urban community. The college is particularly concerned with reducing health disparities and improving health outcomes among under-served populations.

Students in the College of Nursing graduate with exceptional preparation to serve as members of the nursing profession. Both graduate and undergraduate students have access to outstanding research and clinical faculty; state-of-the-art laboratory, clinical and simulation facilities; and a curriculum that prepares them for leadership in their profession.
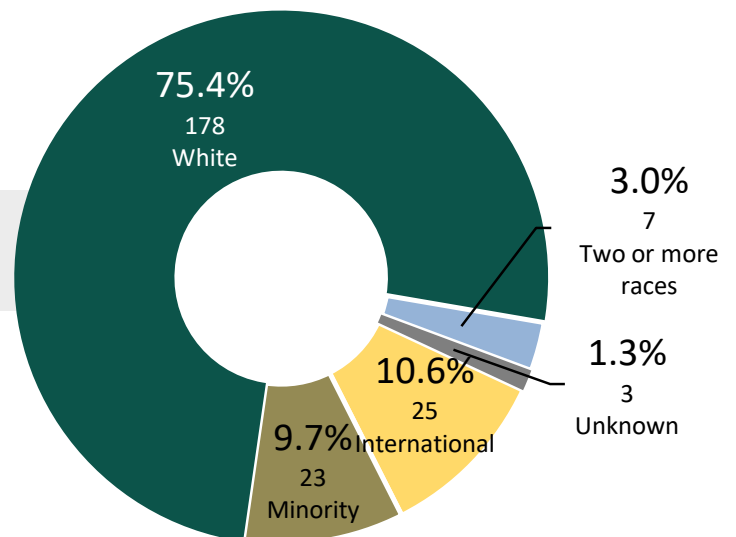
College of Nursing

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 523

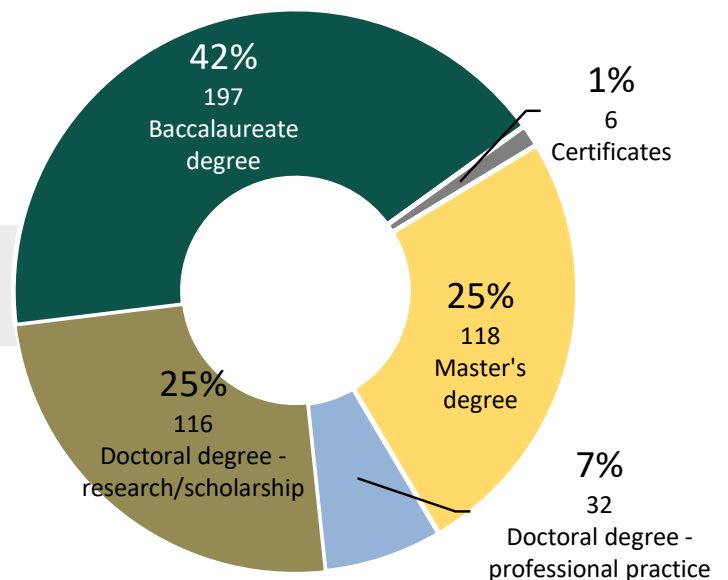- 31.2% 163 Minority
- 1.7% 9 International
- 2.5% 13 Unknown
- 2.9% 15 Two or more races
- 61.8% 323 White
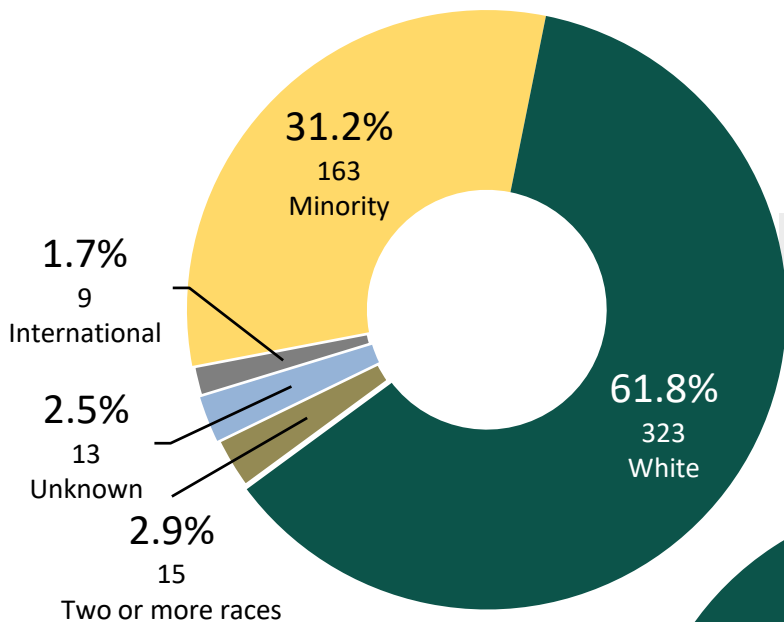
Graduate/Professional Enrollment by Ethnicity
Graduate total: 167
Professional total: 164
Total: 331

- 58.6% 194 White
- 5.1% 17 Two or more races
- 2.4% 8 Unknown
- 3.0% 10 International
- 30.8% 102 Minority

Degrees and Certificates Granted, 2021
Total: 265

- 2.6% 7 Doctoral degree - research/scholarship
- 9.8% 26 Doctoral degree - professional practice
- 17.0% 45 Master's degree
- 5.7% 15 Certificates
- 64.9% 172 Baccalaureate degree
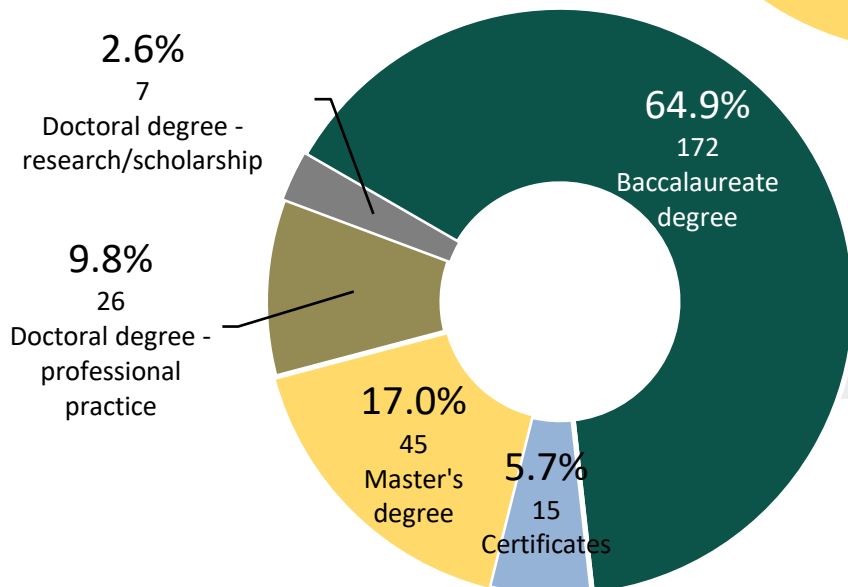
966

Fall 2021 Enrollment

907 Full-Time Students

59 Part-Time Students

Sponsored Awards

$5.2M

Budget

$15.1M

91

Full-Time Faculty

29% (26) Tenured and Tenure Track

71% (65) Non-Tenured

Eugene Applebaum College of

Pharmacy and Health Sciences

Established in 1924, the Eugene Applebaum College of Pharmacy and Health Sciences is one of the founding colleges of Wayne State University. It is committed to advancing the health and well-being of society by educating and preparing a diverse body of students to be highly skilled health care practitioners and by discovering, evaluating and implementing improved models of practice and treatments in the health sciences and pharmacy.

The college is organized into four departments:

- Applied Health Sciences
- Health Care Sciences
- Pharmacy Practice
- Pharmaceutical Sciences

It offers 12 different fully accredited degree-granting programs, which maintain autonomous admission requirements, curricula, degree requirements and academic procedures. The college produces 300 committed and compassionate health professionals each year; approximately 85% of its graduates remain and work in Michigan.

The college is fortunate to have exceptionally talented and dedicated faculty who provide students with an excellent educational experience. Many faculty members have national and international reputations and funded programs of research. Faculty prepare graduates to be leaders in the delivery of excellent patient care and scholars in basic, clinical, translational, and applied sciences and in teaching, learning and service.

Eugene Applebaum College of

Pharmacy and Health Sciences

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 157
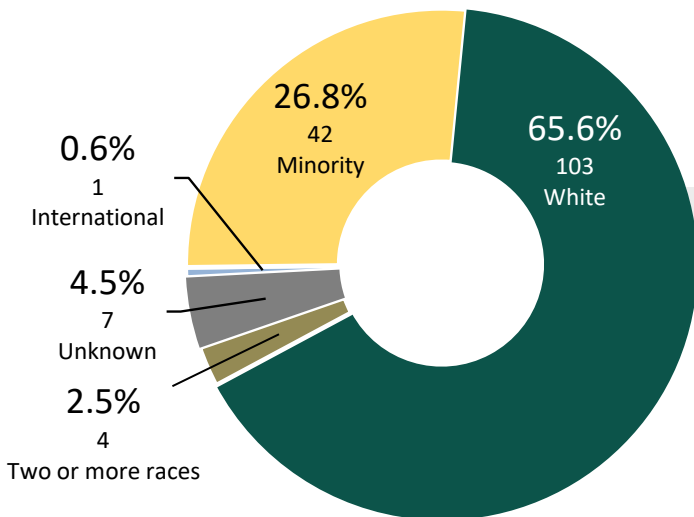
- 65.6% — 103 White
- 26.8% — 42 Minority
- 0.6% — 1 International
- 4.5% — 7 Unknown
- 2.5% — 4 Two or more races

Graduate Enrollment by Ethnicity
Total: 236

- 75.4% — 178 White
- 10.6% — 25 International
- 9.7% — 23 Minority
- 3.0% — 7 Two or more races
- 1.3% — 3 Unknown

Professional Enrollment by Ethnicity
Total: 573

- 73.6% — 422 White
- 15.4% — 88 Minority
- 5.2% — 30 International
- 3.5% — 20 Unknown
- 2.3% — 13 Two or more races

Degrees and Certificates Granted, 2021
Total: 469

- 42% — 197 Baccalaureate degree
- 25% — 118 Master's degree
- 25% — 116 Doctoral degree - research/scholarship
- 7% — 32 Doctoral degree - professional practice
- 1% — 6 Certificates

63
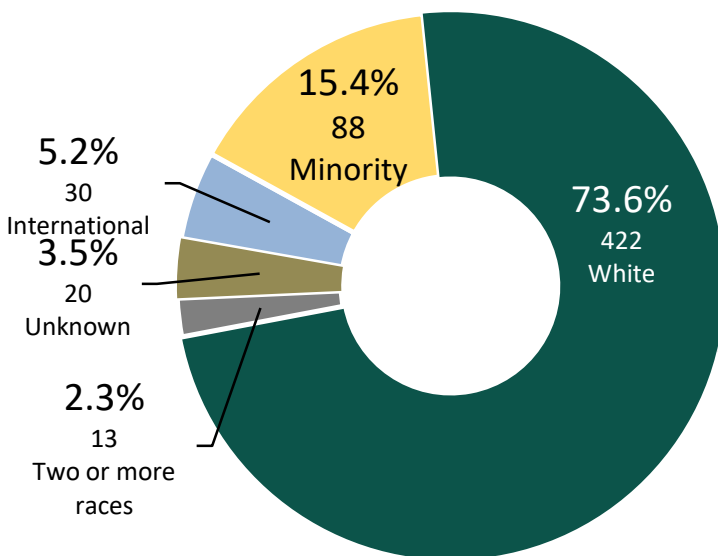
826	Sponsored Awards	33
Fall 2021 Enrollment	$8.4M	Full-Time Faculty
604 Full-Time Students	Budget	73% (24) Tenured and Tenure Track
222 Part-Time Students	$5.4M	27% (9) Non-Tenured

School of Social Work

For 86 years, the Wayne State University School of Social Work (SSW) has been located in Midtown Detroit. The school is dedicated to creating and advancing social work knowledge and practice. We empower a diverse student body to promote social change globally. We utilize the advantages of our urban setting to develop and deliver superb teaching and research that benefits our community, and advances social, economic and environmental justice. We offer degree programs at the bachelor's, master's and doctoral levels, as well as five graduate certificate programs. Over the last year, innovative changes have occurred within the school as we developed classroom- and community-based initiatives promoting the expansion of our engagement with the community during this time of crises.

In the 2020-21 year, the Center for Behavioral Health and Justice (CBHJ) has continued to expand. Currently, six different initiatives, involving 27 counties across Michigan, focus on diverting individuals with mental health and/or substance use disorders from the criminal legal system to appropriate services. In the last year, the CBHJ released a groundbreaking data landscape report co-authored by the University of Michigan's Child and Adolescent Data Lab with support from the Public Welfare Foundation and the Michigan Justice Fund. The report provides a comprehensive snapshot of Michigan's criminal legal system for adults and youth highlighting data gaps and offering a roadmap of how to move forward. Through the creation of a new cross-system data infrastructure, Michigan will lead the nation and move closer to becoming a safe and just home for all Michiganders. In addition to the CBHJ, the school also houses the Center for Social Work Research (CSWR), which assists faculty and students in the management of nearly $20 million in active grant research in six primary core research areas: aging; child welfare; community, policy and program development; criminal justice; health and behavioral health; and interpersonal violence. The CSWR will work closely with Social Work Professor Suzanne Brown during the implantation of her $1.92 million Health and Human Services Administration renewal BHWET grant, which works to develop and enhance Michigan's behavioral health workforce. The grant will train graduate students and community-based health care professionals that work with children, adolescents and transitional age youth at risk for developing or who have developed a recognized behavioral health disorder and are located in a medically underserved community.

Beyond its reputation for providing quality education, the school is known for its commitment to student success and retention. Detroit and Southeast Michigan have a distinct set of challenges and opportunities that offer insights for social work practice in diverse urban environments. This urban context provides rich and compelling student field experiences that aid in developing professional competence and preparing students to uphold the core values of the social work profession. Our students are largely non-traditional and we recognize that students have competing demands. Therefore, we offer customized degree options including a fully online bachelor of social work degree, a hybrid online M.S.W. program, as well as full- and part-time degree options at Wayne State's main campus or the University Center Macomb in Clinton Township. Our Office of Field Education uses an innovative placement process that results in the best possible match between the interests of students and their field placement sites. Annually, we hosted more than 600 students at over 300 social work, social welfare, education, health, criminal justice and other human service organization field placement sites in Michigan and Canada, contributing over 300,000 field hours to the community.
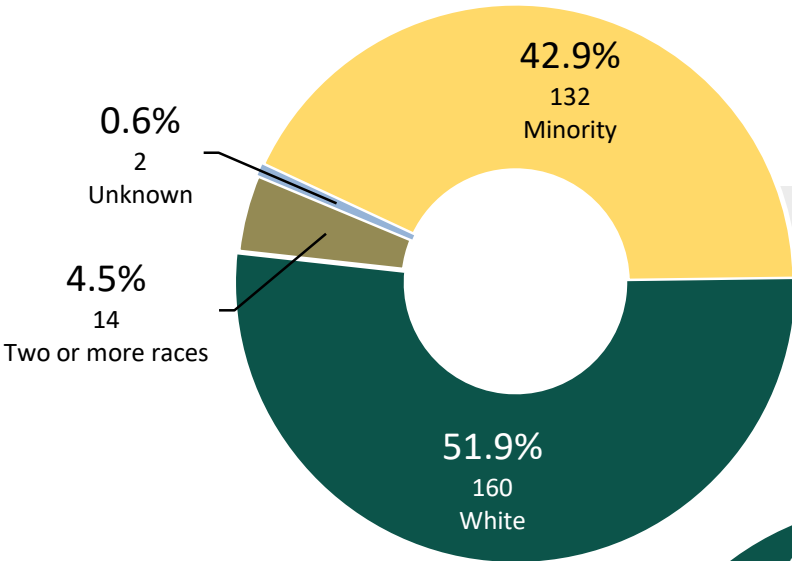
We work diligently with our community partners and donors to raise funds that ease the financial burden of pursuing a degree for students while supporting our research endeavors and building renovation efforts. We were elated to open the doors of our newly renovated building and welcome students into our state-of-the-art classrooms for the first time. Our updated community and meeting room spaces have been put to good use over the last year as students connected both virtually and in person. We look forward to continuing to evolve as a school to meet the ever-changing needs of our students, community and global social work family.
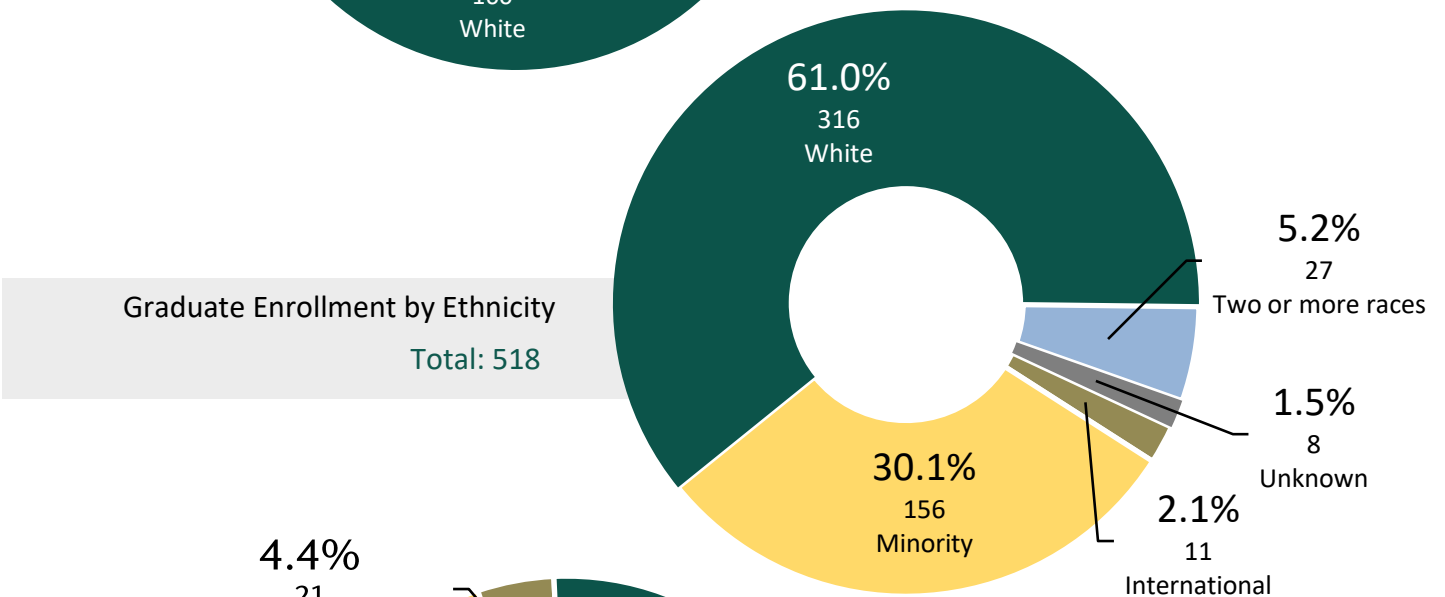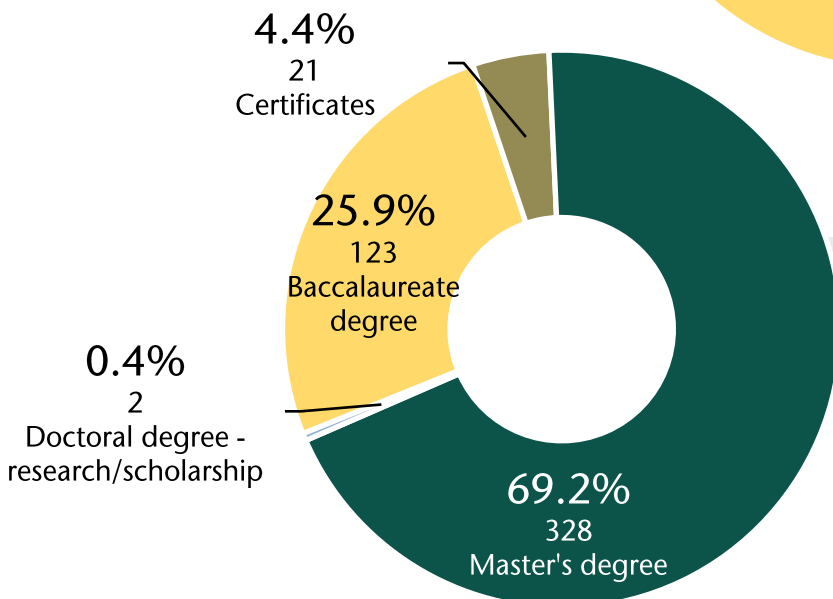
School of Social Work

For more information, visit OIRA's Enrollment Dashboard and Degree Completion Dashboard.

Undergraduate Enrollment by Ethnicity
Total: 308

- 42.9% — 132 — Minority
- 0.6% — 2 — Unknown
- 4.5% — 14 — Two or more races
- 51.9% — 160 — White

Graduate Enrollment by Ethnicity
Total: 518

- 61.0% — 316 — White
- 5.2% — 27 — Two or more races
- 1.5% — 8 — Unknown
- 2.1% — 11 — International
- 30.1% — 156 — Minority

Degrees and Certificates Granted, 2021
Total: 474

- 4.4% — 21 — Certificates
- 25.9% — 123 — Baccalaureate degree
- 0.4% — 2 — Doctoral degree - research/scholarship
- 69.2% — 328 — Master's degree

Faculty and Staff

How students learn is just as important as what they're taught. That's why Wayne State University takes great pride in faculty and staff members known not just for their innovative approaches in the classroom, but also for their contributions and accomplishments in their respective fields. Wayne State professors don't just teach from a book — in many cases, they've written it. WSU faculty have pioneered research that is saving lives and changing the world. Employees come from different cultures, skills and education levels, adding diversity and vitality to campus life. Their combined abilities and expertise create an atmosphere of dialogue, shared problem-solving and responsible citizenship.

Which current faculty members have appointments as distinguished professors?

Faculty member	Department	School/College
April Hazard Vallerand	Office of Health Research	College of Nursing
Sean Wu	Mechanical Engineering	College of Engineering
Alan S. Schenk	Law	Law School
Steven Winter	Law	Law School
Anjaneyulu Kowluru	Pharmaceutical Sciences	Eugene Applebaum College of Pharmacy and Health Sciences
Melba J. Boyd	Africana Studies	College of Liberal Arts and Sciences
Mark Lumley	Psychology	Liberal Arts and Sciences
Arthur F. Mariotti	English	College of Liberal Arts and Sciences
Boris S. Mordukhovich	Mathematics	College of Liberal Arts and Sciences
Bernhard H. Schlegel	Chemistry	College of Liberal Arts and Sciences
Michael H. Scrivener	English	College of Liberal Arts and Sciences
Jerrold R. Brandell	Social Work	School of Social Work
Linda D. Hazlett	Ophthalmology, Visual and Anatomical Sciences	School of Medicine
Kenneth V. Honn	Pathology	School of Medicine
Joseph Jacobson	Psychiatry and Behavioral Neuroscience	School of Medicine
Sandra Jacobson	Psychiatry and Behavioral Neuroscience	School of Medicine
Bhanu P. Jena	Physiology	School of Medicine
Ananda S. Prasad	Internal Medicine	School of Medicine
Bonnie Sloane	Pharmacology	School of Medicine
Jack Sobel	Internal Medicine	School of Medicine

20 faculty members have received distinguished professor appointments, the highest academic achievement.

Rank and tenure status of WSU full-time faculty

Total WSU full-time faculty: 1,493

For more information, visit OIRA's Faculty/Staff Dashboard.

Full-Time Faculty Profile, Fall 2021

■ Tenured   ■ Tenure Track   ■ Not Tenured

Rank	Tenured	Tenure Track	Not Tenured
Professor	387	0	80
Associate Professor	327	9	95
Assistant Professor	2	170	217
Other		1	205
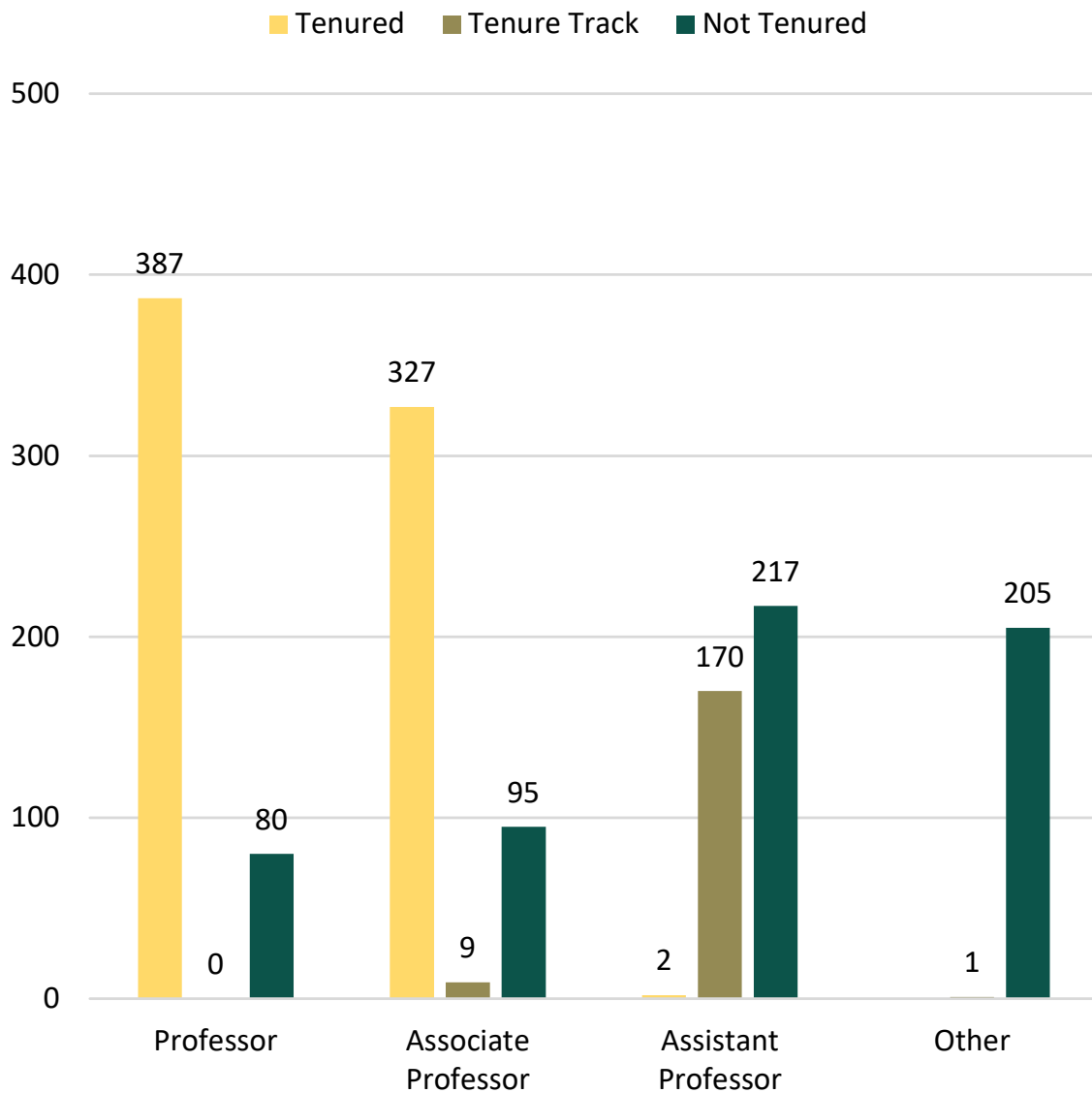
60%
of full-time faculty are tenured or tenure track.

For more information, visit OIRA's Faculty/Staff Dashboard.

Time status of WSU faculty

Faculty by Time Status, Fall 2021

Total WSU faculty: 2,312

35.4%
819
Part time

64.6%
1,493
Full time

43.9%
656
Female
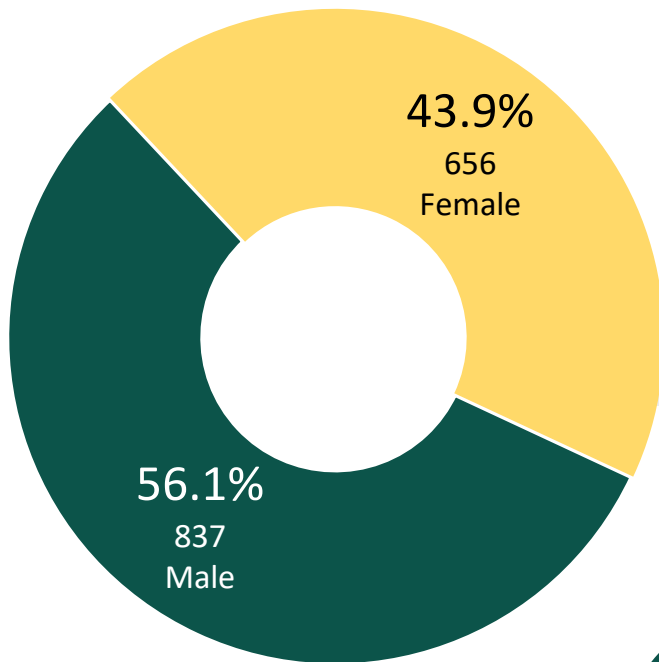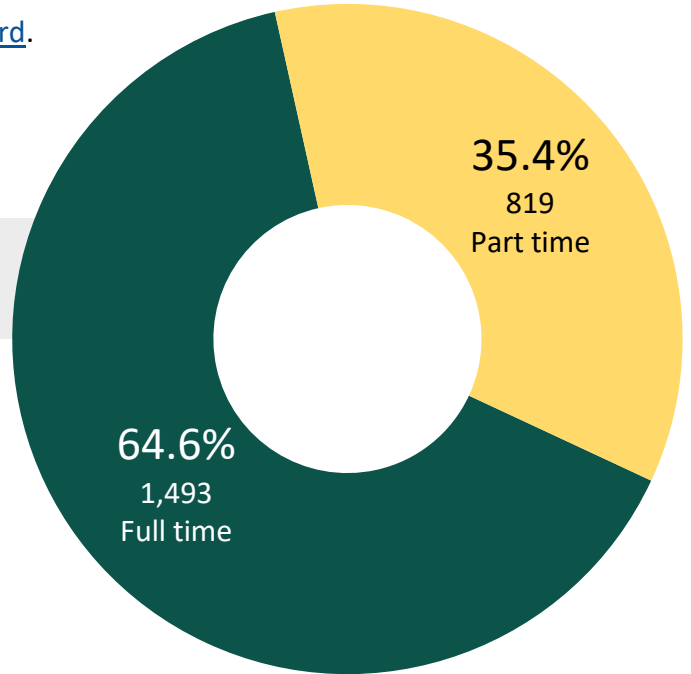
Gender of full-time faculty

Full-Time Faculty by Gender, Fall 2021

Total full-time faculty: 1,493

56.1%
837
Male

Race/ethnicity of full-time faculty

Full-Time Faculty by Race/Ethnicity, Fall 2021

Total full-time faculty: 1,493

0.1%
2
American Indian or Alaskan native

22.2%
331
Asian

66.4%
991
White

8.0%
120
Black or African American

2.7%
41
Hispanic or Latino

0.5%
8
Two or more races
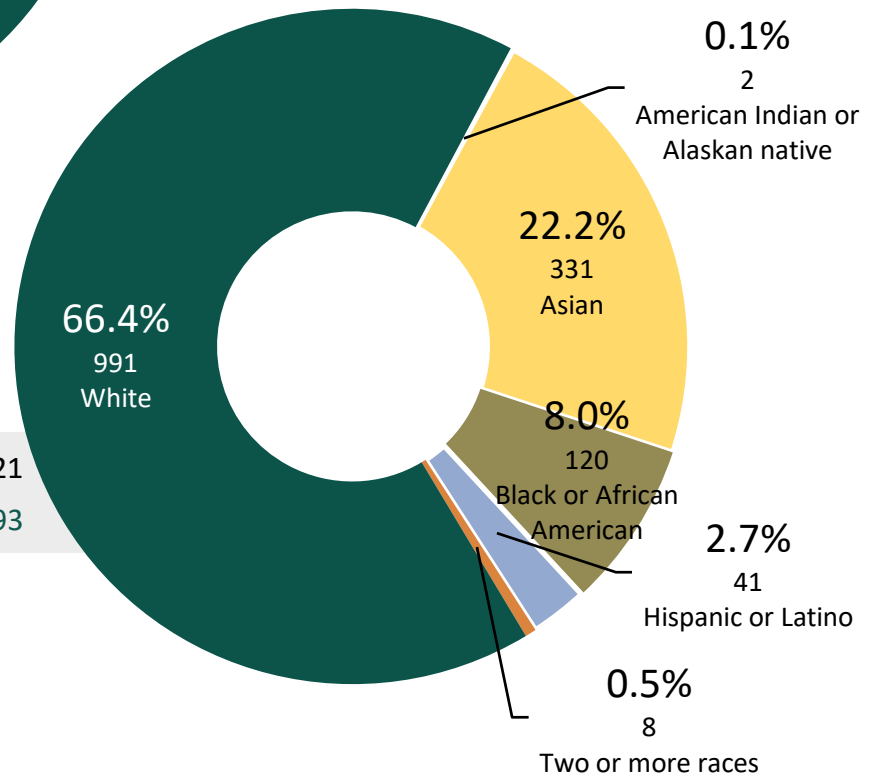
Who works for Wayne State University?

For more information, visit OIRA's [Faculty/Staff Dashboard](#).

Employment Profile, Fall 2021

Total faculty and staff: 6,824

- 39.8% — 2,714 — Other professionals
- 11.6% — 789 — Graduate assistants
- 33.9% — 2,312 — Faculty
- 4.4% — 299 — Executive/ administrative and managerial
- 4.7% — 321 — Clerical/ secretarial
- 1.1% — 76 — Technical/ paraprofessional
- 1.2% — 81 — Skilled crafts
- 3.4% — 232 — Service/ maintenance
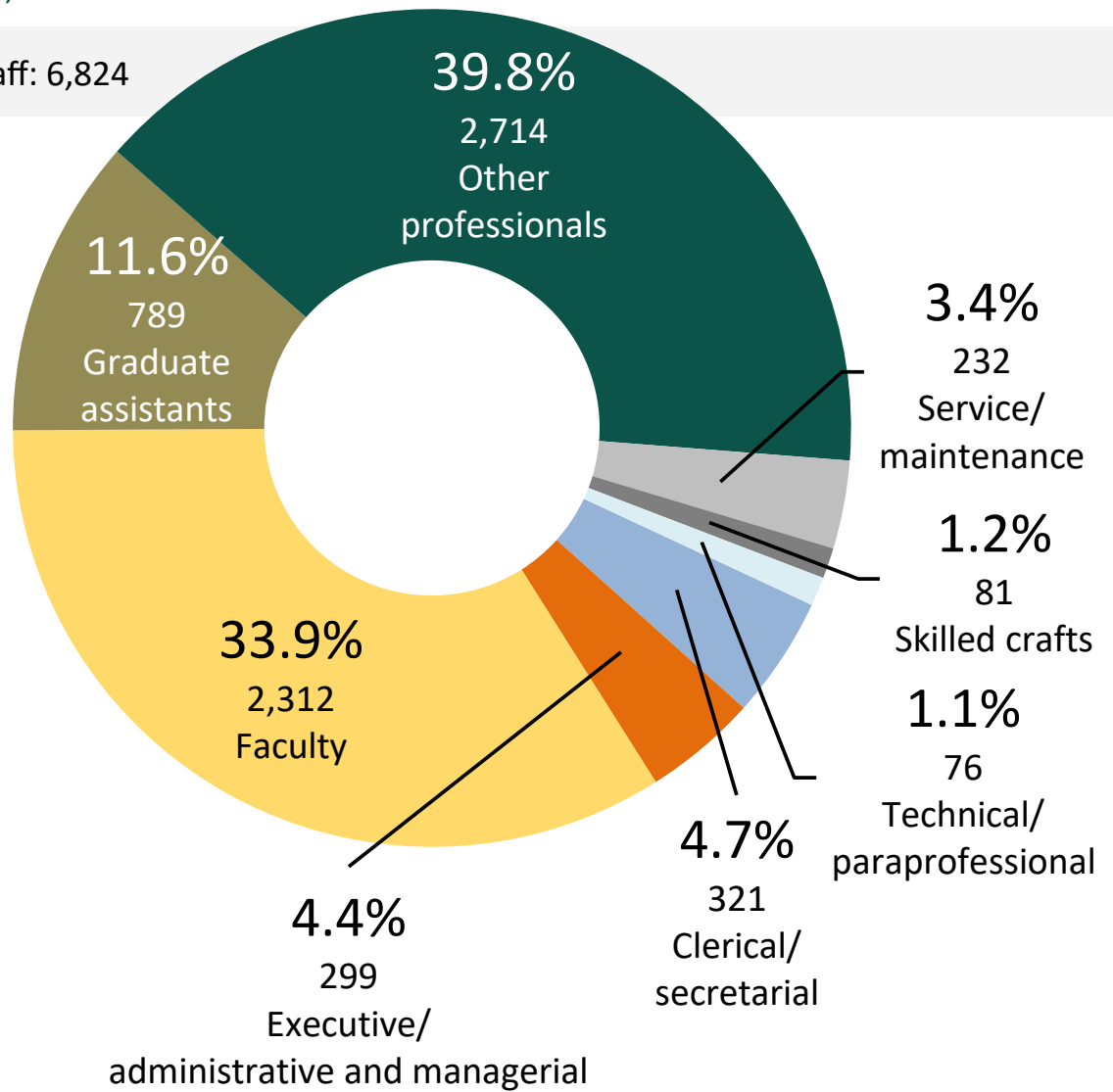
Note: Includes full- and part-time faculty and staff.

Research

The research conducted at Wayne State University is saving lives and changing the world. Faculty and students are fueled by a commitment to the local community, and Wayne State's urban location allows for their research to benefit the lives of those around them. Wayne State researchers are committed to the highest standards, ethics, and quality of treatment and care for humans and animals in investigational research. A notable indicator of the research program's success is its classification as a doctoral university, highest research activity, by the Carnegie Classification of Higher Education. Wayne State is also ranked among the top public institutions for annual research expenditures by the National Science Foundation.

Wayne State receives $3.1 million grant to seek alternative sources of rare earth elements

A multidisciplinary team of researchers at Wayne University was awarded a $3.1 million grant from the U.S. Army Corps of Engineers' ERDC program to seek alternative sources of rare earth elements critical to advanced military and consumer technologies.

The project, Rare Earths from U.S. Extractions (REUSE) will focus on both basic and related applied research in science and engineering, with the goal of developing a U.S. rare earth element (REE) supply chain as well as a process of handling waste streams. REUSE is led by Mathew J. Allen, Ph.D., chair and professor of chemistry in the College of Liberal Arts and Sciences, and Timothy M. Dittrich, Ph.D., assistant professor of civil and environmental engineering in the College of Engineering.

Rare earth elements are a set of 17 elements that are plentiful in the earth's crust but rarely found concentrated in large ore deposits. REEs have diverse magnetic, chemical, electrical, optical and catalytic properties that in the past four decades have been increasingly beneficial in advanced military and consumer technologies, as well as electronics involving unique metal alloys, optical displays, magnets and lasers.

According to Dittrich, domestic production of these critical elements has decreased over the past 40 years such that China is now the primary global supplier of REEs, producing more than 80% of the world's supply.

"It is critical that the identification, characterization and recovery of domestic REE resources is enhanced in the United States to maintain critical national security and technological advances," said Dittrich. "Our goal is to develop strategies to mitigate potential supply disruptions by investigating alternative sources of REEs from traditional and overlooked feedstocks."

The team will apply advanced characterization tools to evaluate potential sources, conduct fundamental research into a system to extract and separate REEs, and develop a process resulting in REE products and a sustainable waste management plan for them.

"This is a great example of bringing together a talented research team across colleges who will assemble to do something special," said Stephen M. Lanier, Ph.D., vice president for research at Wayne State. "This important project would not be possible without this type of collaboration."

Wayne State secures more than $5 million in NIH funding for cerebral palsy research

The National Institutes of Health is supporting a Wayne State University School of Medicine physician-researcher's work at preventing and treating cerebral palsy in the form of two new five-year R01 grants worth a collective $5.59 million. The principal investigator on both projects is Sidhartha Tan, M.D., professor and co-division chief of neonatology in the Department of Pediatrics.

Cerebral palsy is a group of disorders that affect a person's ability to move and maintain balance and posture. It is the most common motor disability in childhood, caused by abnormal brain development or damage to the developing brain that affects a person's ability to control his or her muscles.

Tan obtained his first R01 for "Potent Neuronal Nitric Oxide Synthase Inhibition for Prevention of Cerebral Palsy," which will provide funding over the half-decade award period to test new, promising drugs aimed at a preventive cure for the condition.

"These are new drugs aimed at brain condition called neuronal nitric oxide synthase. New information about how these drugs act, how they affect brain cells and how effective they are in an animal model of cerebral palsy will be very valuable for future translation to clinical use in humans throughout the world," Tan said.

Tan's second award will provide funding over five years to explore whether an essential enzyme co-factor is involved in brain injury before birth. The cellular and genetic basis of brain regional injury will be investigated using an animal model in which genes have been altered by genetic engineering methods, as well as advanced methods of magnetic resonance imaging.

Tan will work with co-investigators Jie Xu, Ph.D., at the University of Michigan and Jeannette Vasquez Vivar, Ph.D., at the Medical College of Wisconsin.

"The studies will lead to a better understanding of how treatment with the same co-factor can reverse the movement disorders caused by insults to the fetal brain before birth," Tan said.

72

Wayne State startup developing eco-friendly marine coating for ships and boats

Repela Tech LLC, a Detroit-based sustainability tech startup from Wayne State University, was awarded a National Science Foundation Small Business Technology Transfer (STTR) Phase II grant totaling $993,788 for research and development on a patent-pending, first-of-a-kind, safe anti-fouling marine coating to keep the hulls of marine vessels clear of biofouling without the environmental harm imposed by current antifoulant products.

Biofouling is the accumulation of algae, barnacles and other marine organisms on underwater surfaces such as the hulls of ships and boats. Biofouling can cause major issues, such as drag, which slows down water vessels and increases fuel consumption by as much as 40%. For the global shipping industry, this increase imposes an additional annual fuel cost of $36 billion and adds 386 million tons of CO_2 emissions to the atmosphere. More than 90% of antifoulants in the market today contain copper, a toxic biocide harmful to the marine ecosystem. Repela's project will develop a competitive antifoulant that avoids harmful environmental impacts.

"The importance of this award cannot be overstated," said Sheu-Jane Gallagher, Ph.D., co-founder of Repela Tech. "The funding will enable Repela to advance its innovative coating technology, which promises to protect the Great Lakes and other precious bodies of water and thereby contribute to a more sustainable future for all."

The objectives of the next phase of the project are to fine tune the formulation of the novel coating to meet marine end user performance requirements and regulatory benchmarks and to demonstrate small-batch production capabilities. The work will lead to a rigorously tested, high-performing eco-friendly antifouling solution that will be ready for the marketplace.

The company was co-founded by Zhiqiang Cao, Ph.D., professor of chemical engineering and materials science in Wayne State University's College of Engineering, and Edward Kim, a former mentor-in-residence at the university and an angel investor.

"Repela is a great example of how providing gap funding — such as TDI and ADVANCE grants — and mentor support can really help to de-risk the technology and accelerate the process of finding a product-market fit," said Kim. "To date, Repela has raised more than $1.3 million in grant and angel funding, and much credit goes to Wayne State's Office of the Vice President for Research and Dr. Joan Dunbar, retired associate vice president for technology commercialization, who provided critical support during the very early stage of IP development."

NSF awards to Wayne State to impact air quality

A Wayne State University researcher received two grants from the National Science Foundation that will help protect the air we breathe and other aspects of our environment.

Yaoxian Huang, Ph.D., assistant professor of civil and environmental engineering in the College of Engineering, was awarded $332,689 for the three-year research study, "Improving Chemical Mechanisms of Reactive Nitrogen from Snowpack and Transportation in a Global Chemical Transport Model." This project will improve understanding of the chemical mechanisms of reactive nitrogen from snowpack, gasoline and diesel sectors, all of which can have a harmful impact on the environment. Huang and his research team will deliver open-sourced codes for the GEOS-Chem model associated with the developed reactive nitrogen chemical mechanisms.

"In this project, we will use supercomputers to simulate the impacts of air pollutant emissions from human activities on our planet's air quality at the global scale through the employment of the state-of-the-science chemical transport models by improving the chemical reaction schemes associated with snowpack and transportation sectors," said Huang. "The research findings from this project have the potential to provide scientific support for air quality management in terms of air pollution mitigation."

The project will support and train two graduate students, and outcomes from the research will transfer into classroom teaching and outreach activities with K-12 students from Detroit to help promote air quality education for future generations.

Huang is also collaborating on a grant recently awarded to Brown University that will track urban nitrous acid emissions in the Great Lakes region. The project will contribute to the EPA-led MOOSE campaign, which aims to have positive societal benefits by providing stakeholders guidance on effective mitigation strategies of ozone air pollution in metropolitan Detroit. The project will train students at Brown University, Wayne State and SUNY-ESF, and will be integrated into lectures and hands-on activities to engage students in atmospheric chemistry research.

"Both of these projects are great examples of the important research that our faculty in the College of Engineering are engaged in," said Farshad Fotouhi, Ph.D., dean of Wayne State's College of Engineering. "Dr. Huang's work will not only impact our environment positively, but will enhance our recently launched M.S. in environmental and sustainability engineering program and help educate students at all levels about the importance of understanding the impact that various chemical mechanisms play on air quality, which ultimately impacts our lives."

What are WSU's National Science Foundation (NSF) research expenditures?

Total NSF research expenditures: $243.2M

For more information, visit OIRA's Research Dashboard.

Current Fund Research Expenditures by Source of Fund (in thousands)

Source of funds	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Federal government	$111,532	$109,421	$111,018	$118,043	$113,137
State and local governments	$3,328	$4,380	$9,341	$10,568	$11,699
Industry	$24,245	$28,547	$32,186	$29,177	$32,053
Institutional funds					
Separately budgeted (includes cost sharing)	$46,649	$49,678	$49,919	$50,589	$50,138
Underrecovery of indirect costs	$30,285	$30,813	$31,073	$30,921	$31,052
All other sources	$5,498	$4,889	$5,322	$4,919	$5,180
Total external support	$144,603	$147,237	$157,867	$162,707	$162,069
Total	$221,537	$227,728	$238,859	$244,217	$243,259

How many research award dollars does WSU receive?

The university receives research funding from a variety of sources, including the federal government, corporations, private foundations and individuals.

Research Award Dollars

For more information, visit OIRA's Research Dashboard.

Sponsor	# of Awards					Total Dollar Amounts				
	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
National Institutes of Health	250	269	263	289	290	$ 84,904,068	$ 87,991,234	$ 91,935,510	$ 91,682,064	$ 100,185,713
National Science Foundation	36	43	47	43	55	$ 10,376,183	$ 10,600,396	$ 8,359,599	$ 14,247,382	$ 10,473,480
U.S. Department of Education	11	10	7	11	8	$ 3,401,131	$ 3,039,232	$ 2,520,673	$ 4,220,502	$ 2,633,223
U.S. Defense Department	22	24	17	18	20	$ 8,547,048	$ 14,452,183	$ 5,007,992	$ 6,368,576	$ 10,044,382
Other HHS (non-NIH)	42	48	46	52	66	$ 10,317,759	$ 14,026,393	$ 13,271,287	$ 11,619,794	$ 20,498,184
U.S. Department of Energy	5	9	11	10	14	$ 1,262,695	$ 3,522,927	$ 1,849,266	$ 2,419,360	$ 3,203,372
Other federal	27	20	29	38	42	$ 3,304,711	$ 3,036,343	$ 2,180,722	$ 3,422,256	$ 4,128,468
State and local government	112	73	85	80	133	$ 30,149,726	$ 17,137,433	$ 20,850,556	$ 18,915,822	$ 51,227,519
Corporations **	223	211	205	176	152	$ 54,748,102	$ 69,543,757	$ 117,767,078	$ 92,698,469	$ 91,189,739
Education and health care institutions **	132	129	124	109	87	$ 10,095,974	$ 18,836,040	$ 9,238,502	$ 8,758,439	$ 4,092,009
Foundations, associations and individuals	169	198	136	113	132	$ 16,409,674	$ 15,252,506	$ 10,160,469	$ 10,725,883	$ 11,866,157
Foreign	18	18	17	24	10	$ 2,200,012	$ 1,817,995	$ 25,321,008	$ 15,653,734	$ 4,886,568
Other	1	0	40	52	33	$ 219,860	$ -	$ 4,617,895.00	$ 4,837,743	$ 5,685,088
Total	1,048	1,052	1,027	1,015	1,042	$ 235,936,943	$ 259,256,439	$ 313,080,557	$ 285,570,024	$ 320,113,902

Note:

1. Award Data for FY2015 and beyond reflects a change in the methodology used to capture clinical trial awards.

2. For corporations, education and health care institutes, awards are for all grants and contracts managed by Sponsored Programs Administration.

**Award Data for FY2016 includes clinical trial awards for Karmanos Cancer Institute which were not previously run through WSU (~$36 million).

Source: Division of Research

Technology Commercialization

The Wayne State University Technology Commercialization Office is a leader in technology transfer and technology-based economic development in Michigan. Its two divisions focus on technology transfer, new venture creation and facilitating interactions between industry and WSU faculty.

The Technology Transfer Office is responsible for the identification, protection, marketing and licensing of intellectual property developed by WSU faculty. The Venture Development Office works with faculty, staff, students and alumni to leverage Wayne State innovations and create early-stage technology companies. All technology commercialization staff actively promote partnerships between WSU researchers and the private sector through initiatives such as TechTown, E2 Detroit and various collaborative efforts.

The goal of WSU Technology Commercialization is to provide high-quality assistance to WSU researchers and industry partners to maximize the availability of next-generation technologies that will benefit society world-wide.

Technology Commercialization Summary Statistics

Measure	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Disclosures	70	50	59	47	33
Patent applications (U.S.)	62	54	54	68	56
Patent applications (foreign)	4	6	8	8	11
Patents issued (U.S.)	22	19	28	24	23
Patents issued (foreign)	7	7	15	11	89
Patent expenses[1]	$1,059,923	$873,609	$786,979	$1,191,444	$985,921
Patent reimbursement	$104,311	$216,340	$129,919	$364,062	$180,977
Licenses (options and licenses)	6	11	5	7	5
Startup companies	1	4	1	0	2
Revenues	$663,606	$979,584	$715,247	$817,203	$355,058
Material transfer agreements	188	181	209	129	178
Non-disclosure agreements	25	19	11	12	21
Research (data use) agreements	31	26	15	31	37

Source: WSU Technology Commercialization, as reported by the Office of General Counsel

Costs

Wayne State University is committed to making education affordable and accessible to all students, and has the lowest tuition rate of the state's three major research universities. Many students receive financial assistance that helps them afford to live in a university residence hall. These facilities are only steps away from libraries, labs, classrooms and the Student Center Building, providing students an important residential experience and closer connection to campus life. WSU students received more than $341.6 million in financial aid in 2020-21.

FY 2021 cost of attendance

Undergraduate Cost of Attendance [1]

Budget components	Living with parent	Living on campus[2]	Living away from home
Tuition and fees (30 credits)[3]			
Michigan resident	$13,922	$13,922	$13,922
Non-resident	$29,754	$29,754	$29,754
Room and board	$1,448	$11,070	$11,390
Books and supplies	$1,268	$1,268	$1,268
Transportation	$3,312	$1,484	$3,312
Miscellaneous	$1,712	$2,630	$2,180
Total			
Michigan resident	$21,662	$30,374	$32,072
Non-resident	$37,494	$46,206	$47,904

Graduate Cost of Attendance [1]

Budget components	Living with parent	Living on campus[2]	Living away from home
Tuition and fees (16 credits)[4]			
Michigan resident	$12,843	$12,843	$12,843
Non-resident	$25,996	$25,996	$25,996
Room and board	$1,448	$11,070	$11,390
Books and supplies	$1,268	$1,268	$1,268
Transportation	$3,312	$1,484	$3,312
Miscellaneous	$1,712	$2,630	$2,180
Total			
Michigan resident	$20,583	$29,295	$30,993
Non-resident	$33,736	$42,448	$44,146

Notes:

1. These are estimated averages and may not reflect actual costs. Residency pertains to in-state and out-of-state tuition.

2. Room and board is an estimate for students living on campus in Ghafari or Atchinson Halls in a double occupancy room.

3. Undergraduate tuition and fees are based on lower-division rates (15 credit hours) in the fall and winter semesters for students who have not yet selected a major.

4. Representing a graduate student in the College of Liberal Arts and Sciences, non-science major. Non-Resident tuition amount is the full amount, before any discounts or waivers.

Source: Wayne State University Office of Student Financial Aid

How does financial aid contribute to a student's education?

WSU distributed more than $341M in financial aid, an average of $10,974 per award.

0.6%
$2.1M
State

31.2%
$106.7M
Institutional

Financial Aid Distribution, FY 2021
Total: $341.6M

7.3%
$24.9M
Private

60.9%
$207.9M
Federal

$158.2M
8,581
Graduate
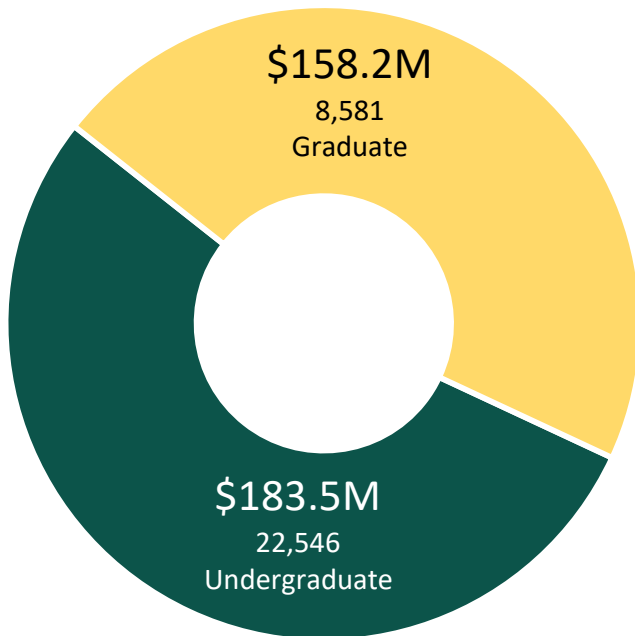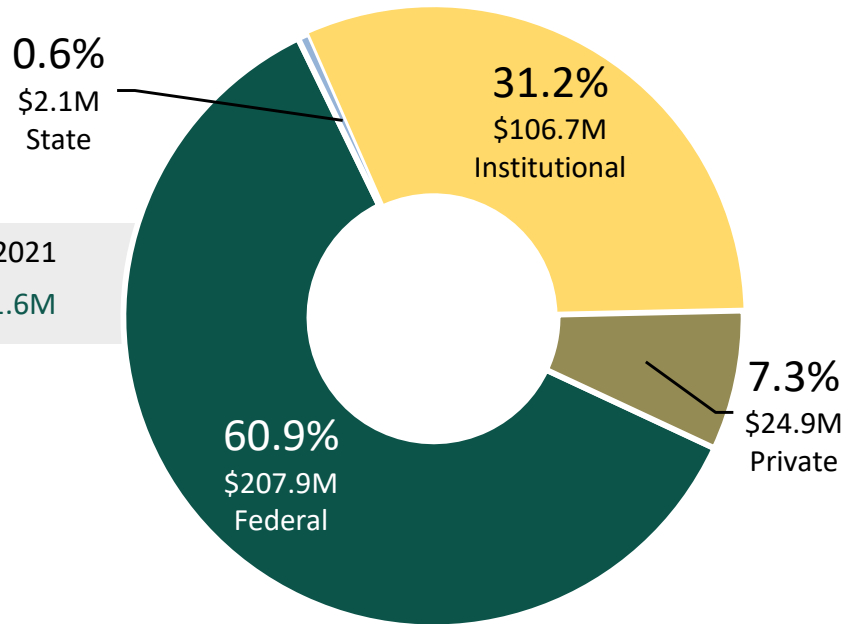
Financial Aid Distribution by Student Level, FY 2021
Award headcount: 31,127

$183.5M
22,546
Undergraduate

Additional information on financial aid opportunities available at wayne.edu/financial-aid/.

Forms of Financial Aid Distribution

Undergraduate
Award total: $183.5M

37.7%
$69.1M
Loans

62.0%
$113.7M
Scholarship/Grant

0.3%
$0.6M
Work Study

30.2%
$47.7
Scholarship/
Grant

0.1%
$0.1
Work Study

69.8%
$110.4
Loans
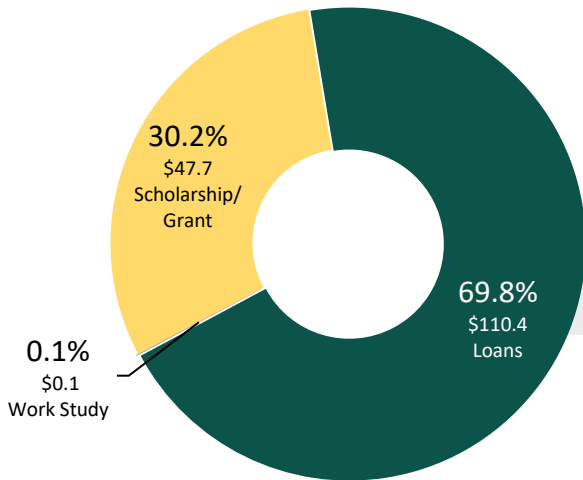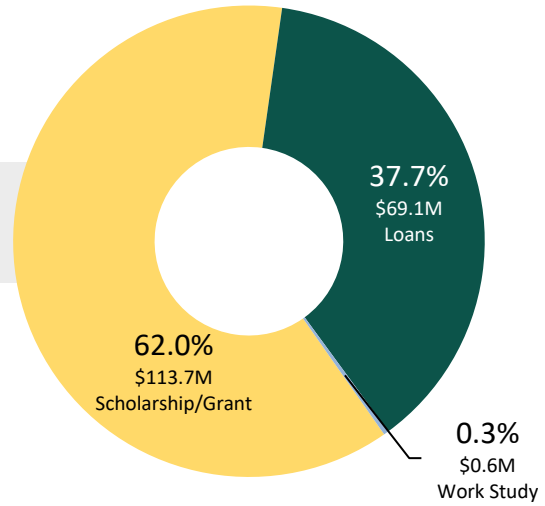
Graduate
Award total: $158.2M

Number of Financial Aid Awards Distributed by Type

Undergraduate
Total awards: 22,546

36.3%
8,173
Loans

62.9%
14,181
Scholarship/Grant

0.9%
192
Work Study

47.1%
4,043
Scholarship/Grant

0.5%
41
Work Study

52.4%
4,497
Loans
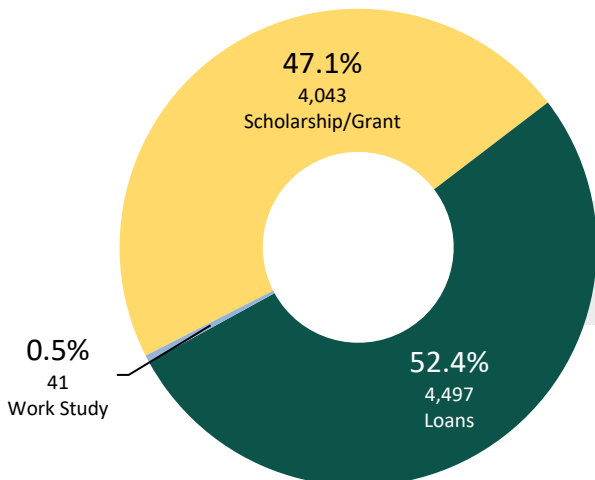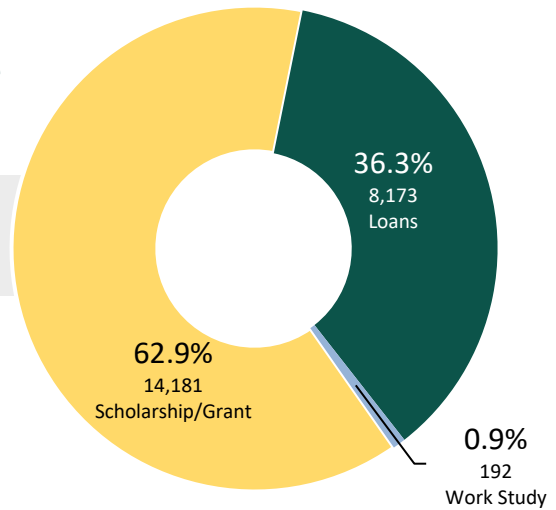
Graduate
Total awards: 8,581

Note: Students may receive more than one form of aid in their total aid package.

FY 2021-22 housing and meal plan costs

Occupancy Report as of September 2021

	Chatsworth Tower	University Tower	The Towers	Ghafari Hall	Atchison Hall	Thompson Home	Anthony Wayne Drive Apts
Capacity	365**	294*	879**	306**	459**	56**	833**
Year to date	42.2%	85.7%	65.8%	82.7%	0.0%	66.1%	87.3%

* Capacity by apartment units

** Capacity by building bed count

Source: WSU Housing and Residential Life

Unlimited Meal Plan, 2021-22 Academic Year	Warrior Pass 200 (unlimited + $200/sem)	$4,280

Cost of Residence Halls, 2021-22 Academic Year	single occupancy	$8,868 - $9,800
	double occupancy	$6,712 - $8,344
	triple occupancy	$5,716 - $5,910

Cost of Furnished Apartments, 2021-22 Academic Year	studio	$12,632
	1 bedroom	$13,148
*per room	2 bedroom*	$11,552
	4 bedroom*	$9,956

Cost of Unfurnished Apartments, 2021-22 Academic Year	1 bedroom	$10,402
	2 bedroom	$11,956
	3 bedroom	$16,076

Source: WSU Housing stand Residential Life, https://housing.wayne.edu/live/costs.

Finance

Wayne State contributes to Michigan's return to prosperity by attracting federal research dollars to support scientific discovery, training entrepreneurs, assisting new companies, commercializing innovative technology, and educating the men and women whose skills are essential to the state's economic renewal. As part of Michigan's University Research Corridor along with Michigan State University and the University of Michigan, it plays a vital role in bringing new talent, technology and jobs to the state.

How does WSU generate private support?

The Wayne State University Foundation and the Division of Development and Alumni Affairs

The Wayne State University Foundation was established by the university's Board of Governors in 2000 as a centralized means to encourage and manage financial support from private sources. The foundation is a nonprofit 501(c)(3) corporation. Though independent of the university, it partners with the Division of Development and Alumni Affairs in realizing Wayne State's overall advancement objectives.

The foundation is governed by a board of directors made up of prominent business and community leaders. It is led by a chair chosen from among these individuals and a president who also holds the university title of vice president for development and alumni affairs.

Working together, the Wayne State University Foundation and the Division of Development and Alumni Affairs cultivate private support to advance the university's mission. Funds raised enable Wayne State to offer undergraduate and graduate student scholarships, endow faculty chairs and professorships, advance academic and scientific programs and investigations, and enhance the campus infrastructure. During Fiscal Year 2021, Wayne State University raised more than $52.1 million in new gifts and pledges from more than 21,700 donors.

The Wayne State University Foundation includes an investment committee that assists the board with all investment-related decisions, including oversight of the university's endowment. As of September 30, 2021, the end of the last reporting period, the endowment totaled $518.5 million. Earned income from the endowment provides funding for donor-identified purposes in perpetuity. Nearly two-thirds of the endowment at Wayne State is designated for student and faculty support.

The university's most recent comprehensive fundraising campaign, "Pivotal Moments," concluded on September 30, 2018. The campaign, which had a goal of $750 million, raised more than $776.5 million to support scholarship, research, community engagement and campus infrastructure priorities at Wayne State.

Where does WSU's revenue come from?

In response to continuing economic challenges as well as cuts in state revenue appropriations, the university has made it a priority to seek greater diversification of sources (federal, state and local grants; corporate sponsorships; etc.) in order to maintain the high quality of its programs and responsibly support the financial and general operation.

For more information, visit OIRA's Development Dashboard.

FY 2021 Current Funds Revenue

Total: $1,059.9M

30.9%
Grants and contracts

10.0%
Other

39.1%
Tuition and fees

19.9%
State appropriations
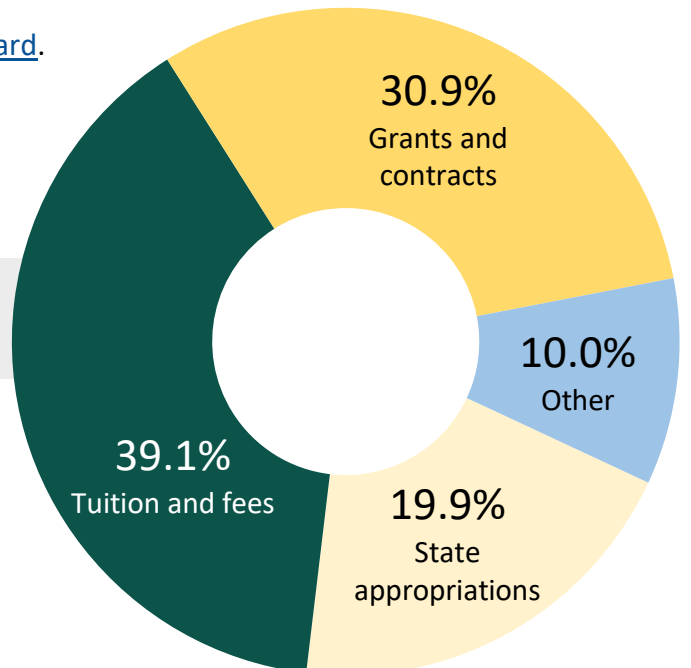
Source: WSU FY 2021 audited financial statements

How does WSU spend its money?

The university continues to maintain its commitment to instruction and research.

FY 2021 Current Funds Expenditures

Total: $1,000.7M

- 6.3% Public service
- 7.2% Academic support
- 4.2% Student services
- 15.1% Research
- 8.7% Institutional support
- 5.6% Operation and maintenance of plant
- 27.7% Instruction
- 16.3% Scholarships/ fellowships
- 7.2% Transfers in-out
- 1.7% Auxiliary enterprises
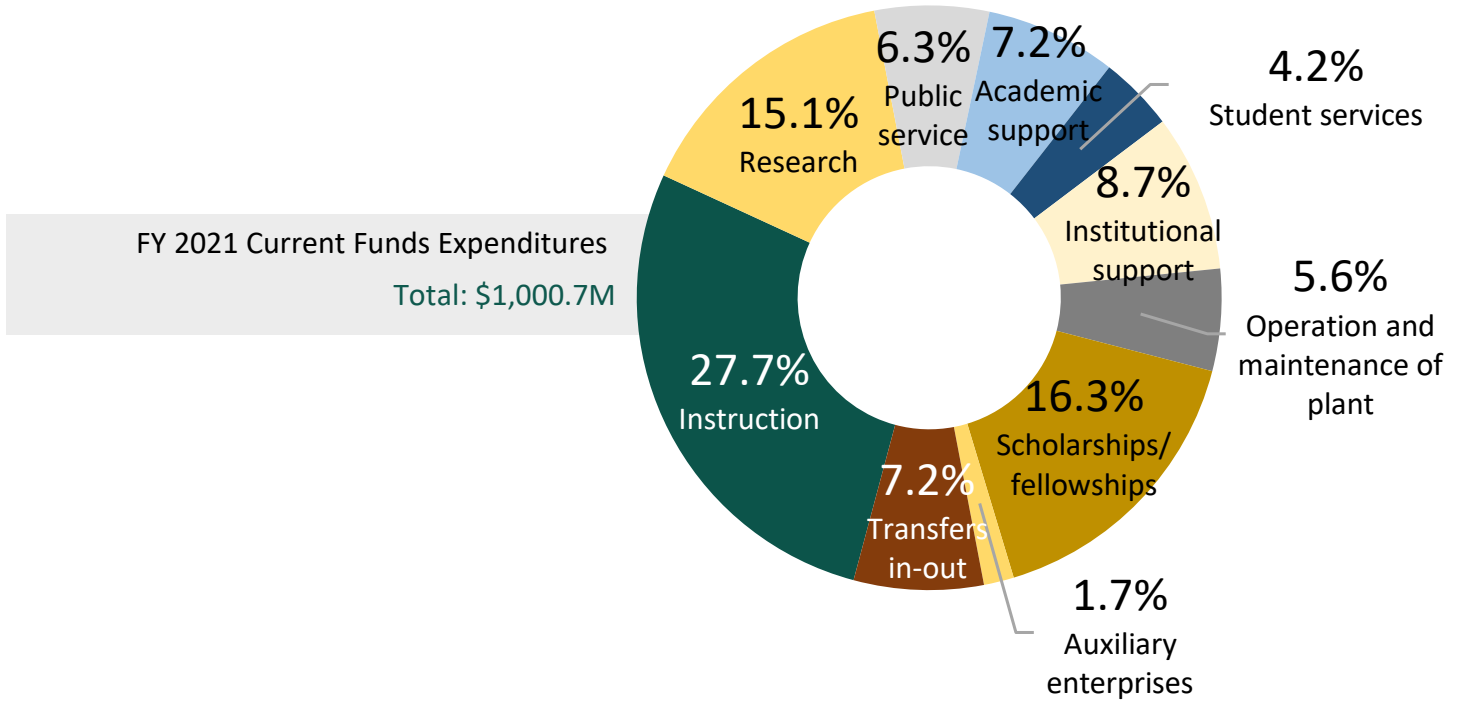
FY 2018-21 Key Current Funds Expense Trends as a Percent of Total Expenditures

Legend:
- Instruction
- Research
- Academic support
- Student services
- Institutional support
- Scholarships/fellowships
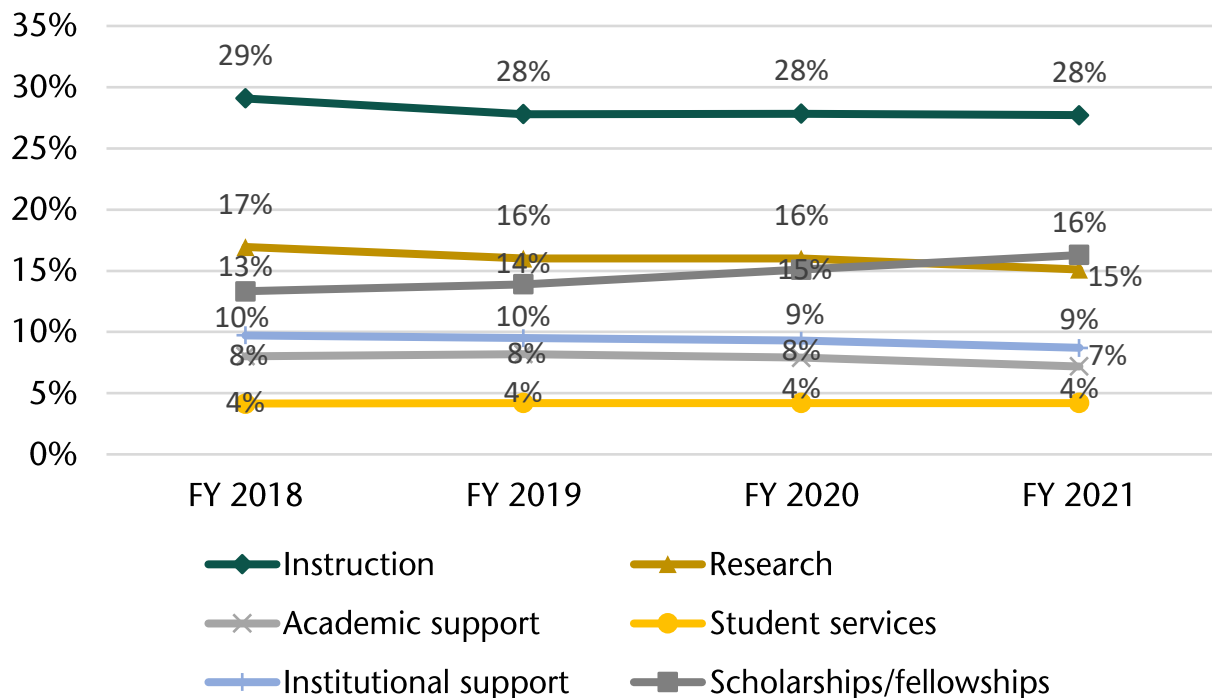
Source: WSU FY 2021 audited financial statements

General fund budget comparison: FY 2001 vs. FY 2022

State appropriations have decreased from 63% of the total university operating support to 30% since FY 2001.

General Fund Budget, FY 2001

Total: $381M

28%
Tuition and fees

63%
State appropriations

6%
Indirect cost recovery

3%
Other

61.5%
Tuition and fees

General Fund Budget, FY 2022

Total: $667.6M

30.7%
State appropriations

5.1%
Indirect cost recovery

2.7%
Other
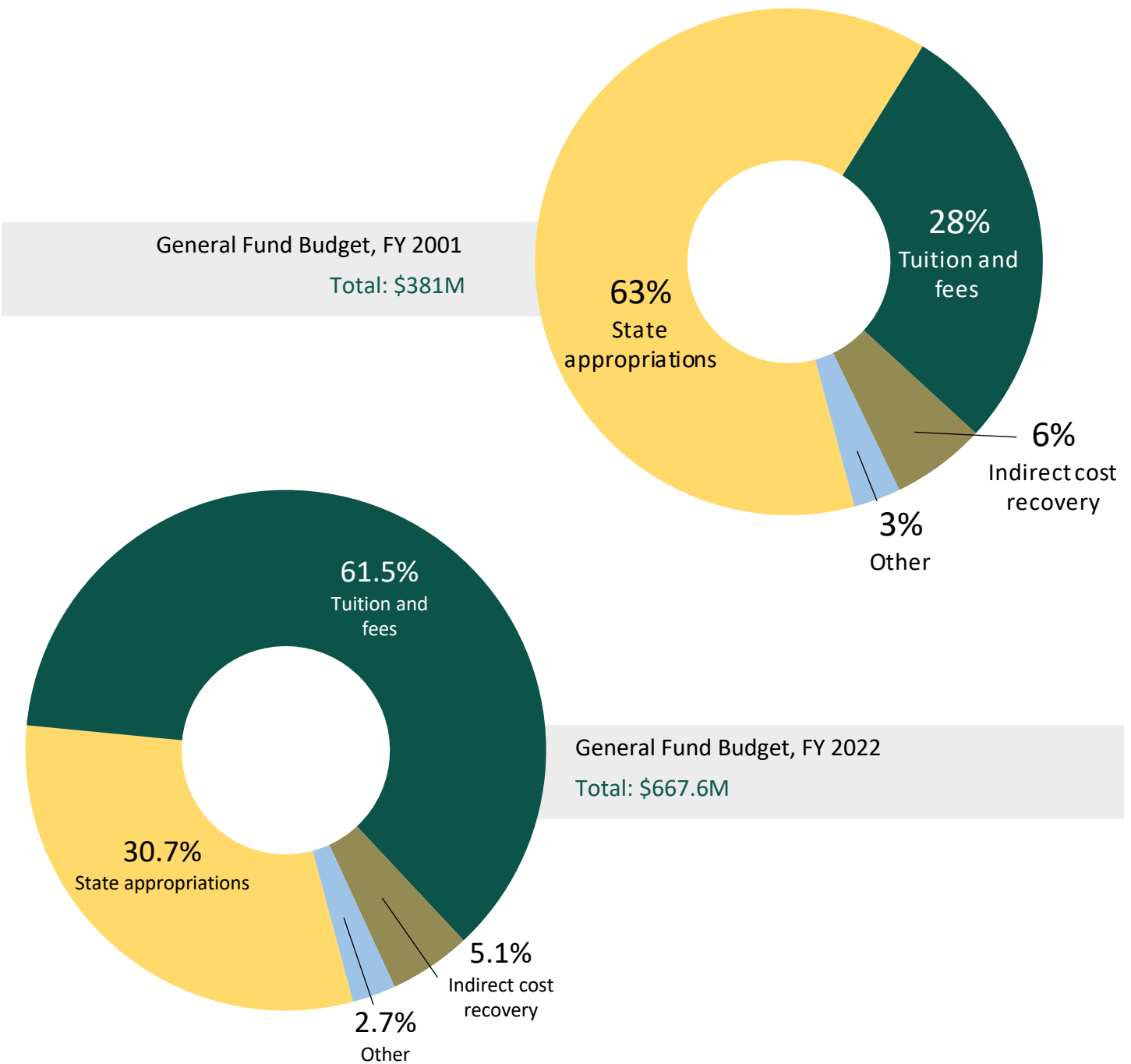
Source: WSU FY 2022 Current Funds Budget Book

How much does the state invest in WSU?

If the FY 2002 state appropriation increased by Higher Education Price Index (HEPI) inflation over the full period, the FY 2022 state appropriation budget would have been $441M, which is $235M greater than it is in FY 2022.

State Appropriations vs. State Appropriation with HEPI Inflation, FY 2002 to FY 2022
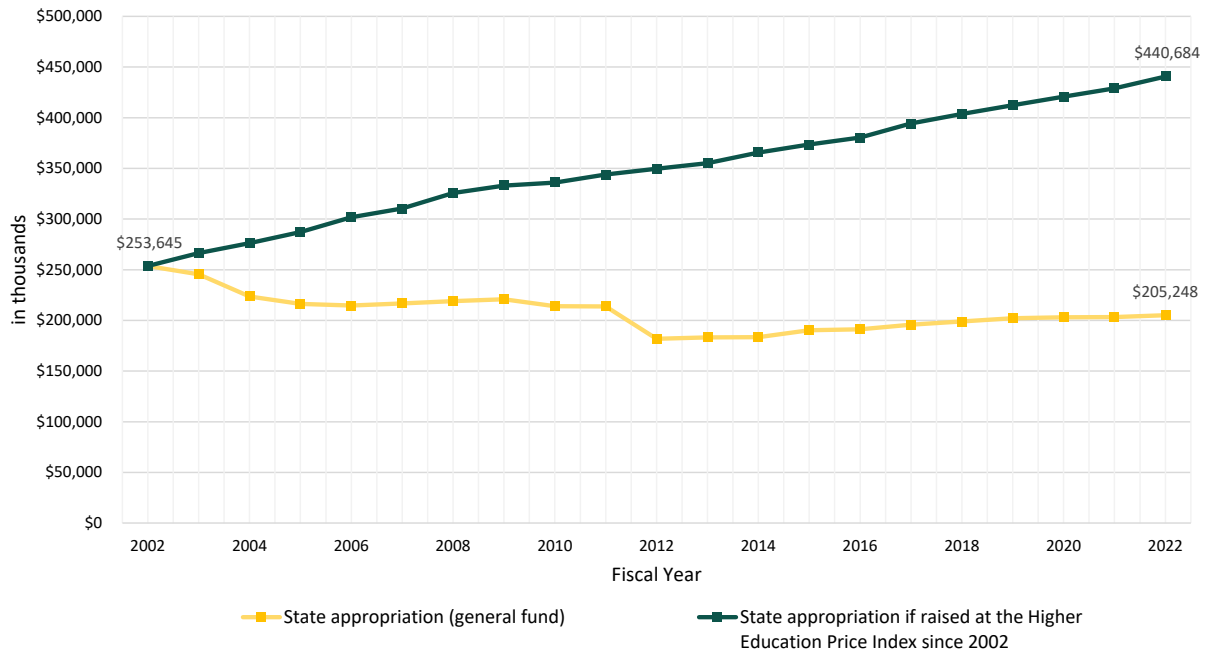
Key Revenue Trends as a Percentage of Total General Fund Revenues
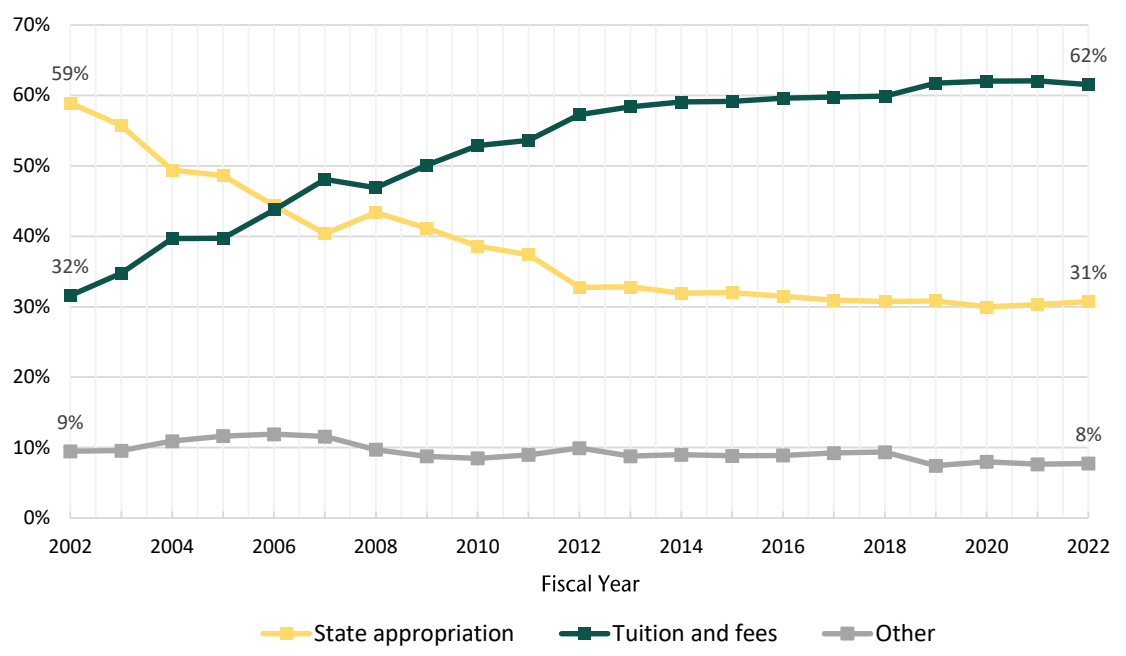
Source: WSU audited financial statements

Facilities

Wayne State is located in Midtown Detroit, home to a variety of museums, galleries, theatres and sports venues, many within walking distance. The urban campus features many architecturally significant buildings. The main campus, including TechTown, encompasses nearly 200 acres of landscaped walkways, green spaces and gathering spots, which link 94 education and research buildings. TechTown is the university's research and technology park and occupies 12 blocks north of the main campus. In addition, the medical campus spans 30 acres and is home to 11 buildings. Wayne State also has six satellite campuses in and around metro Detroit, and one in Jackson.

Building Space as of Fall 2021

12,764,916 total gross square footage

Location	Acres	Buildings
Main Campus	190	94
Medical Campus	30	11
Advanced Technology Education Center	4	1
Dan Zawada Memorial Observatory	40	1
Total	**264**	**107**

Notes:

1. Does not include leased buildings. Only university-owned facilities were included in the "Campus Acreage and Building Count" figures.

2. "Research and Technology Park / TechTown" and "Campus Acreage and Building Count" figures are part of the "Main Campus" totals.

Building Space Assignment by Program Area

Fall 2021

- 19.6% Academic Classroom/ Instruction
- 20.0% Academic Research
- 2.0% Administration
- 11.5% Athletics and Recreation
- 5.6% Housing
- 21.9% Libraries
- 19.4% Parking Structure

Source: WSU Facilities, Planning and Management
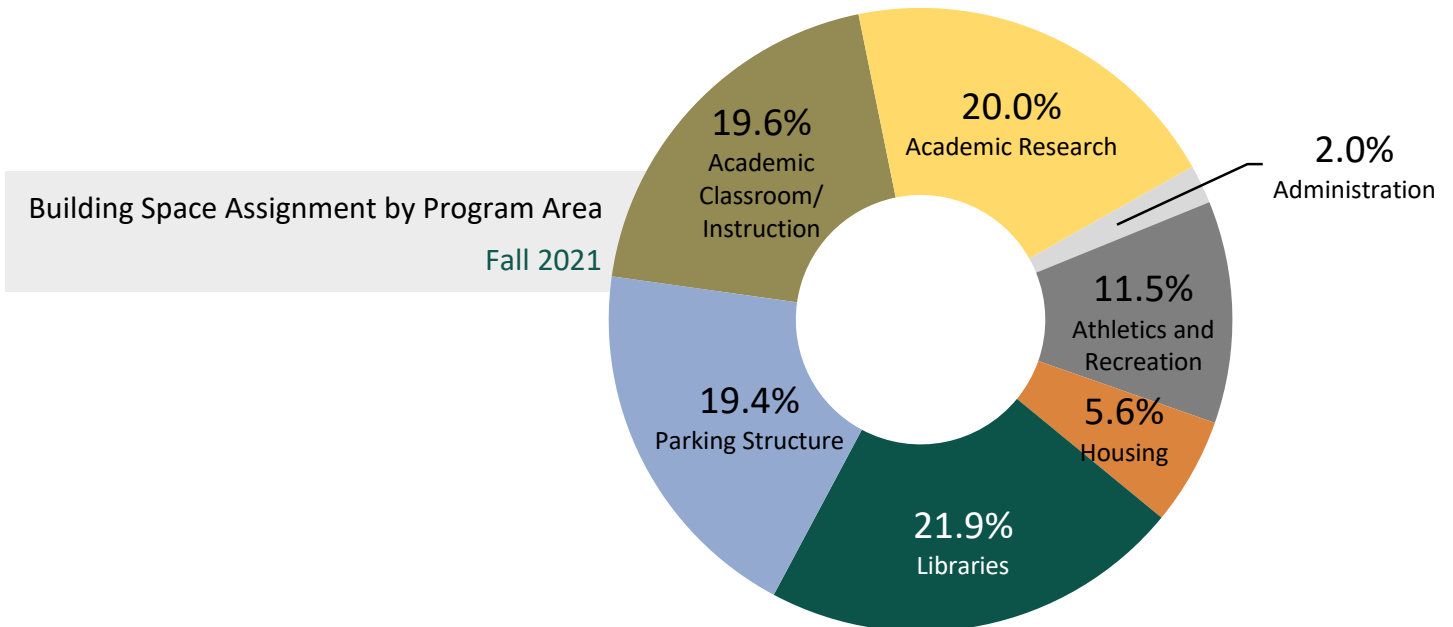
Wayne State University facilities

Wayne State University's main campus covers more than 260 acres in Detroit's Midtown neighborhood and includes more than 100 buildings, totaling 12.8 million gross square feet. The School of Medicine campus is adjacent to the Detroit Medical Center while TechTown, Wayne State's 12-block, 43-acre research and technology park, is located adjacent to the main campus. In addition, student residence halls and apartment complexes are open and house more than 2,300 students.

Satellite Campuses

Wayne State has six satellite campuses located in Clinton Township, Farmington Hills, Jackson, Livonia and Warren.

Libraries

The Wayne State University Library System comprises three professional, graduate and specialty libraries, including the Shiffman Medical Library, the Arthur Neef Law Library, and the Walter P. Reuther Library of Labor and Urban Affairs. General libraries include the Purdy/Kresge Library and the David Adamany Undergraduate Library. In addition, WSU has a satellite campus library located in Clinton Township.

Recent Construction Projects at WSU

Flood Response

On June 26, 2021, a significant rainfall, categorized by WSU's insurance partners as a 1,000-year rain event, impacted 68 of Wayne State's 111 owned facilities. Of those, 11 facilities experienced catastrophic damage. The university sprung into action, implementing $15 million in immediate and ongoing repairs to infrastructure, structural stability, furniture and equipment replacement, and interior finishes.

One of the hardest-hit areas on campus, the Community Arts complex, is a five-building arrangement that includes a historical and nationally recognized reflecting pond from renowned architect Minuro Yamasaki. Notably, the complex lost its cooling plant capabilities and much of its electrical distribution, located in the basements and tunnel system. Ongoing repairs will span into 2023 as the chiller plant gets restored with modernized features, performance, and expanded capability for all buildings in the group.

State Hall Renovation

Built in 1948 and expanded in 1957, State Hall is the university's third-largest classroom building, with 75 classrooms and more than 160,000 gross square feet. State Hall provides five floors, including a partial basement, of general-purpose classrooms with active learning capabilities on the fourth floor. It is one of the most-scheduled lecture buildings on campus and supports much of the academic programs offered at Wayne State.

With a substantial investment of $70 million, the university will transform the nearly 80-year-old State Hall into a flexible, 21st century learning environment with upgraded offerings that support a wide range of teaching styles. Recent projects on campus, such as the fourth-floor renovation in State Hall, the Integrative Biosciences Center, and the STEM Innovation Learning Center serve as benchmarks for how Wayne State University envisions the design of new and renovated spaces.

These projects specifically represent the level of quality desired for flexible learning spaces and modern technology.

This renovation will effectively address the deferred maintenance backlog within the mechanical, electrical, plumbing and building exterior systems. All system updates will be of a modern, energy efficient standard and will further the university's commitment to meet or exceed LEED Silver certification. Substantial upgrades will also be made throughout the building to meet current life safety and accessibility codes.

As of December 2021, Wayne State is halfway through the design stage of the State Hall renovation project. Construction is targeted to begin in spring 2022, which will close State Hall through summer 2023. The newly renovated State Hall will reopen in fall 2023 for classroom instruction.

400 Mack

On May 20, 2021, Wayne State executed a purchase option to acquire the 400 Mack property. This two-story, 46,000-square-foot building, along with its 192-space surface parking lot, comprises 3.8 acres conveniently located on Mack Avenue between Fisher Freeway (I-75) and Woodward Avenue, just blocks south of Children's Hospital in the Detroit Medical Center and on the north border of the City's Brush Park district.

The acquisition of the property is part of the university's investment in the Urban Children's Health Collaborative (UCHC) – a community-based, multi-mission initiative

with a focus on urban child and lifespan development that fosters individual, family and community health. In addition to UCHC, this property is home to Wayne Health Center for Population Health Accountability (CPHA) clinics, providing multidisciplinary, integrated adult care aimed at improving health and related outcomes in the community.

The space at 400 Mack also provides educational opportunities for the students at the Wayne State School of Medicine and a critical support to research in areas of maternal-fetal care.

Hilberry Gateway

Since 1963, the Hilberry Theatre has been a vital part of the Wayne State University landscape, providing a training ground for actors, designers, stage managers and theatre managers to hone their craft and grow from talented artists to skilled professionals. Wayne State University will enhance the growing and vibrant area just south of campus and further solidify its reputation as an artistic leader by creating the Hilberry Gateway, a $69.5 million performance complex for theatre, music, dance and arts-related events.

As part of the complex, which broke ground in spring 2020, the Hilberry Theatre will be renovated to become the Gretchen Valade Jazz Center (GVJC), a high-caliber venue for music and dance performances. The 317-seat GVJC will offer ample seating for parents, patrons, donors and community members for dance events. The renovated space also will enable the dance program to feature master classes and lectures.

The Hilberry Gateway performance venue will herald a new approach to theatre at Wayne State. Faculty members have unanimously approved a move away from repertory theatre toward a model that allows for greater variety, better serves students and reflects regional theatres across the nation. A new curriculum in musical theatre, for example, will create a series of performances that blend dance, music and theatre. For the first time, students in the Hilberry program will live together in a dedicated learning community. The Thompson Home, a Victorian building across from the new complex, has been transformed into a unique living and learning environment, augmenting students' social and educational experiences while fostering a sense of community in the university's performing arts programs.

The Hilberry Gateway venue will include:

- A new 513-seat main proscenium theatre and a 143-170-seat black box theatre on the corner of Cass and Forest

- Full-thrust stage with appropriate wing space and a fly system

- New dressing rooms, make-up rooms, green rooms and production accommodations

- New audio and visual booths will bolster the performances, allowing state-of-the-art audio, video and lighting technology

- New office space

- Patron lounge will allow invited guests to relax and socialize before the show

94

Wayne State University Fieldhouse

Completed in the fall of 2021, the Wayne State University Fieldhouse is a new, $29 million, 76,000 square-foot facility that serves as the home of Wayne State University's men's and women's basketball as well as the Pistons' new G League team, the Motor City Cruise. Located on the athletics campus on the corner of Warren and Trumbull, the fieldhouse contains the amenities that a modern basketball team needs, including high-end locker rooms, training/medical facilities, event/show controls, a state-of-the-art sound system, and team spaces such as a film room, recruiting room and recovery room. The facility also has seating for nearly 3,000 spectators, hot food concessions, and a team store that supports both Wayne State University and the Motor City Cruise.

The fieldhouse has two basketball floor configuration: a tournament configuration and an event configuration. When the spectator seating is retracted, room for two side-by-side courts is revealed, allowing for two basketball games to be played simultaneously. When the seating is fully extended, the main court is framed by the maximum available seating with space for broadcasters, team benches, court seating and a court level VIP/club space. This event configuration is framed by two ground-level club spaces and the donor suite. The donor suite is a high-end environment that allows for donors and special guests to have a space separate from the main body of spectators. This space has amenities in place for a separate food and drink service to provide the best experience possible for its occupants.

A plaza called the Four Corners of Detroit welcomes guests to the facility's main entrance. This plaza has special lighting, statuary and decorative concrete that celebrates the history of Detroit and the basketball teams that call the fieldhouse home.

Technology at Wayne State University

OneCard

The WSU OneCard is a convenient, all-in-one identification and debit card used for parking, door access, copying and printing services, and food and bookstore purchases.

Academica

Academica is Wayne State's single-sign-on portal, providing secure access to most Wayne State systems and services. Academica also features a powerful social messaging tool for the Wayne State community.

Wayne Connect

Wayne Connect — powered by Microsoft — is Wayne State's email, calendar and collaboration suite. Students, faculty and staff can use Wayne Connect to send messages, schedule appointments, store and edit documents, and more.

Canvas

Canvas is Wayne State's web-based course management and learning system.

Software

Free software and discounted software from Microsoft, Adobe, SPSS, Symantec and more.

Wayne State mobile app

Access university information on the go. Available for Android and iOS devices.

Emergency alerts

The WSU Broadcast Messaging Service delivers campus safety alerts and other significant university messages to students, faculty and staff via email and/or text message. Register your mobile phone at broadcast.wayne.edu.

Technology at Wayne State University

Internet

Wayne State's wireless networks offer secure high-speed internet access across campus and in residence halls. tech.wayne.edu/kb/internet-networks/wired-wireless-networks

Students, faculty and staff can use the Virtual Private Network for secure off-campus access to WSU's systems and services. tech.wayne.edu/kb/security/wsu-virtual-private-network

Computer labs

Both open and restricted-access computing areas with more than 800 computers and a variety of specialized applications are available across campus.

Teaching Commons

Wayne State's Teaching Commons — located in the Purdy/Kresge Library— are where faculty and instructors can consult with expert staff to design and develop instructional experiences for their classrooms and online teaching environments.

High-Performance Computing and Networking

C&IT offers a variety of tools for researchers. This includes grid computing for resource-intensive computing, access to two advanced research networks (Internet2 and Michigan LambdaRail), and Researcher's Dashboard, which streamlines and enhances the pre- and post-award grant processes for researchers and administrators.

Help and support

The C&IT Help Desk is Wayne State's campus technology headquarters — a one-stop shop for all your tech support needs. Get help with WSU IT services such as Canvas, Academica and Wayne Connect: purchase tech gadgets: receive mobile device support: find diagnostic and repair service for your personally owned computer: and obtain free and discounted software via phone at 313-577-HELP (4357), email at helpdesk@wayne.edu, live chat on our website, and in person at our offices on the lower level of the Student Center Building.

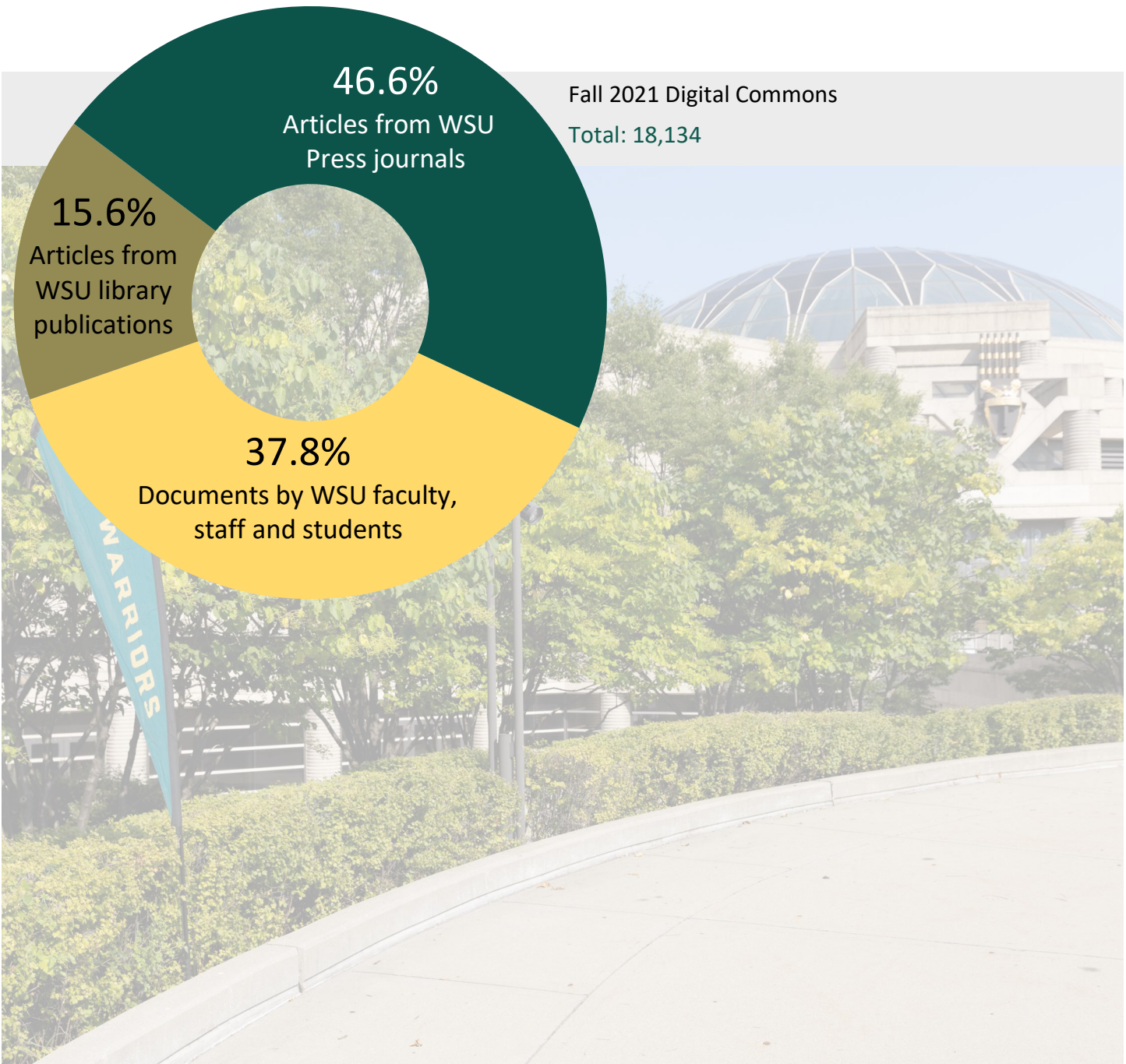# Wayne State University library collections

Fall 2021 Holdings

Total volumes (print and digital)	3,489,069
Ebooks within total volumes	1,547,540
Unique titles (print and digital) within total volumes	3,056,999
Digital articles provided to patrons from **40,449** reporting ejournals	3,854,013

Source: University Libraries, including Reuther Library

Fall 2021 Digital Commons

Total: 18,134

46.6%
Articles from WSU Press journals

15.6%
Articles from WSU library publications

37.8%
Documents by WSU faculty, staff and students

Key Units

Alumni Association

313-577-2300 / alumni.wayne.edu

Development

313-577-2275 /giving.wayne.edu

Marketing and Communications

313-577-8155 / mac.wayne.edu

Public Relations

313-577-9098 / media.wayne.edu

President's Office

313-577-2230 / president.wayne.edu

Student Services

Libraries

313-577-4023 / library.wayne.edu

Bookstore

313-577-2436 /wayne.bncollege.com

Office of Military and Veterans
Academic Excellence

313-577-9180 / omvae.wayne.edu

Ombudsperson

313-577-3487 / wayne.edu/ombuds

OneCard Service Center

313-577-CARD / onecard.wayne.edu

University Operator

313-577-2424 / wayne.edu/directory

Parking

313-576-PARK / parking.wayne.edu

Police

313-577-6057 (non-emergency)

313-577-2222 (emergency)

police.wayne.edu

Recreation and Fitness Center

313-577-2348 / rfc.wayne.edu

Records and Registration

313-577-3541 / wayne.edu/registrar

Schools and Colleges

Mike Ilitch School of Business

313-577-4501 / Ilitchbusiness.wayne.edu

College of Education

313-577-1620 / coe.wayne.edu

College of Engineering

313-577-3780 / engineering.wayne.edu

College of Fine, Performing
and Communication Arts

313-577-5342 / creative.wayne.edu

Graduate School

313-577-2170 / gradschool.wayne.edu/

Irvin D. Reid Honors College

313-577-3030 / honors.wayne.edu

Law School

313-577-3933 / law.wayne.edu

College of Liberal Arts and Sciences

313-577-2515 / clas.wayne.edu

School of Information Sciences

313-577-1825 / sis.wayne.edu

School of Medicine

313-577-1429 /med.wayne.edu

College of Nursing

313-577-4082 / nursing.wayne.edu

Eugene Applebaum College of
Pharmacy and Health Sciences

313-577-1716 / cphs.wayne.edu

School of Social Work

313-577-4409 / socialwork.wayne.edu

Satellite Campuses

313-577-4682

wayne.edu/educationaloutreach

Student Service Center

313-577-2100

wayne.edu/studentservice

Study Abroad

313-577-3207

studyabroad.wayne.edu

Academic Success Center

313-577-3165 / success.wayne.edu

Academic Pathways for Excellence

313-577-4695 / apex.wayne.edu

Admissions

313-577-2100

wayne.edu/admissions

Advising Center

313-577-2680 / advising.wayne.edu

Athletics

313-577-4280 / wsuathletics.com

Campus Tours

313-577-2100 / wayne.edu/tour

Career Services

313-577-3390

careerservices.wayne.edu

Computing & Information Technology

313-577-4357 / computing.wayne.edu

Financial Aid

313-577-2100

wayne.edu/financial-aid

Housing

313-577-2116 / housing.wayne.edu

Office of International Students
and Scholars (OISS)

313-577-3422

oiss.wayne.edu