Fast Facts

Wayne State University has received the Carnegie Classification of Institutions of Higher Education’s ranking as a doctorate-granting university with some of the highest research activity in the nation. It has 13 schools and colleges and offers more than 350 academic programs including bachelor’s, master’s, and doctoral degrees; postbaccalaureate, graduate, and specialist certificates; and professional programs.

Fall 2016 enrollment by level
Undergraduate 17,280
Graduate 8,014
Professional 2,004
Total 27,298

Fall 2016 credit hours by course level
Undergraduate 201,931
Graduate 55,915
Professional 39,984
Total 297,830

2016-17 annual tuition and fees
Undergraduate—lower division (24 credits)
Resident $9,900
Non-resident $21,061
Graduate (16 credits)
Resident $11,193
Non-resident $22,655

Fall 2016 housing and residential life
(based on Warrior Pass unlimited plan)
Freshman (two-person room) $9,747

Housing occupancy
Residence Halls 1,704
Apartment 1,427
Total 3,131

Degrees awarded in FY16 by level
Bachelor’s 3,072
Master’s 2,068
Doctoral 278
First-professional
J.D. 133
M.D. 264
Pharm.D. 92
Certificates 178
Total 6,085

Revenue FY16
Tuition and fees, net $366M
Grants and contracts $280M
State appropriation $191M
Other $94M
Total $931M

Faculty
Full-time 1,668
Part-time 938
Total 2,606
Tenured 734
Tenure-track 205
Total 939

Libraries
David Adamany Undergraduate Library
Macomb Center Library
Arthur Neef Law Library
Oakland Center Library
Purdy/Kresge Library
Walter P. Reuther Library
Shiffman Medical Library

Research in 2016
Number of awards 1,071
Award dollars $245.5M

Real estate acreage
Main campus and medical school: 195 acres
Research and technology park: 43 acres

Satellite campuses
Advanced Technology Education Center, Warren
Macomb Education Center, Clinton Township
Oakland Center, Farmington Hills
Schoolcraft Center, Livonia
University Center-Macomb, Clinton Township

Overview and location
Founded: 1868
President: M. Roy Wilson
Accreditation:
North Central Association of Colleges and Schools

Wayne State University
Detroit, Michigan 48202
313-577-2424
wayne.edu

Apply online
wayne.edu/apply
gradschool.wayne.edu

Note: Certain charts throughout this publication may have percentages that do not add up to 100% due to rounding.
About WSU

Wayne State University is a premiere public, urban research university located in the heart of Detroit. Founded in 1868, Wayne State pursues scholarship at the highest levels and serves a diverse body of more than 27,000 students through a broad array of nearly 400 academic programs. It is one of only seven public urban universities in the United States to have received the highest Carnegie Foundation rating for both research intensiveness and community engagement. Since its inception, faculty and staff have provided a high-quality educational experience for hundreds of thousands of students, who have gone on to make outstanding contributions as corporate CEOs, government leaders, judges, teachers, policy makers, university presidents, astronauts, scientists, physicians and more.

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Our Vision

WSU will be a pre-eminent, public, urban research university known for academic and research excellence, success across a diverse student body, and meaningful engagement in its urban community.

Our Mission

Wayne State’s mission is to create and advance knowledge, prepare a diverse student body to thrive, and positively impact local and global communities.

Our Values

Our values guide us in our approach to work, our expectations of performance and behavior, our assessment of results, and our approach to working together. Our values cut across organizational activities, bind us culturally, and permeate our strategic and tactical initiatives. These values include:

- Collaboration
- Innovation
- Diversity and inclusion
- Integrity
- Excellence

Our Strategic Focus Areas and Goals:

Student success: To ensure that all students have the opportunity to excel, we will cultivate a culture of student success; create clear academic pathways that support progressive student success; increase retention, progress to degree, and graduation rates for all students; and enhance academic and career training for all graduate students.

Teaching excellence: To equip our students with the tools and training they need to succeed, we will enhance a culture that values teaching excellence by identifying and encouraging the adoption of best teaching practices and the improved delivery of learning outcomes campus-wide. We also pledge to improve the quality of faculty-student relationships and graduate student training and mentoring.

Diversity and inclusion: A “Distinctively Wayne State” student experience is an environment where diversity is valued broadly. To achieve this, we will leverage our diversity to create an inclusive campus where every group and individual feels valued, and we will implement and enhance academic programs focused on cultural, language and global competencies.

Community engagement: Our location in the heart of Detroit is an integral part of our identity, and we will continue to enhance our leadership in Detroit’s revitalization; develop innovative, sustainable, and mutually beneficial community-based service-learning experiences; and maintain and enhance Wayne State’s reputation for high-quality community engagement.

Research: As a premiere, urban research university, we are committed to ensuring that Wayne State becomes a world leader in discovery and knowledge application. To do this, we will nurture and expand the research and discovery mission; develop the infrastructure and processes necessary to support research, knowledge application, and broad programmatic initiatives; grow research-based revenue; enhance our pipeline of student researchers; and communicate and expand awareness of excellence in research, discovery, and knowledge application.
Entrepreneurship: We commit to enabling Wayne State to become a hub of innovation, where new ideas are developed into new ventures; students and faculty collaborate to mentor community, urban, and minority entrepreneurs; and industry leaders and startup CEOs seek innovative resources. To do this, we must create a thriving culture where new ideas and ventures are consistently developed and rewarded, and simplify, coordinate and enhance the process of innovation and entrepreneurship.

Financial sustainability and operational excellence: In order to provide adequate resources to support the university’s mission while maintaining a value-based tuition structure, we plan to increase enrollment, develop a culture of philanthropy throughout the university community, diversify, and enhance sources of revenue, achieve operational excellence in all processes, and ensure environmental sustainability.

Accreditation
Wayne State University is accredited as a doctoral degree-granting institution by the regional accrediting agency, the North Central Association of Colleges and Schools. More than 40 specific programs and curricula are accredited individually by specialized or professional accrediting agencies. An annual report to the Board of Governors designates the accrediting agencies of the university’s programs; the report is available from the Office of the Board of Governors, 4231 Faculty/Administration Building, and at bog.wayne.edu.

Impact on Michigan
Like any great university, Wayne State’s three most easily recognized contributions to the life of its home state are an educated, informed workforce; the creation and application of new knowledge; and direct, practical services to the broader community. Through programs, partnerships, the fruits of its research and the talents of its alumni, Wayne State University plays a significant and increasingly influential role in Michigan’s educational, social, cultural and economic life.

Wayne State also makes a significant contribution to Michigan’s economic vitality. Public and private resources invested in the university yield economic benefits to the state through increased employment, local expenditures, gross state product and tax revenues. Wayne State’s annual economic impact to the state of Michigan has been estimated at $2 billion.

The university has a substantial effect on the economy of Southeast Michigan. Contributing factors include:
- WSU’s non-payroll expenditures for teaching, operations and research
- Expenditures by students, faculty and staff, and visitors
- Direct state taxes paid on earnings because of WSU expenditures
Groundbreaking for Mike Ilitch School of Business launches new era of business education in Detroit

Wayne State faculty, staff and students joined community members in July to break ground on the Mike Ilitch School of Business’ new facility. The building — made possible by a $40 million gift from Mike and Marian Ilitch — will be located on Woodward Avenue near the new Little Caesars Arena in The District Detroit.

“This new home for our business school will create a beautiful and accessible gateway connecting Midtown and downtown Detroit for students, faculty and the community alike,” said Wayne State President M. Roy Wilson. “It’s a fitting and elegant design for a world-class business school made possible by entrepreneurs who throughout their career have been dedicated to opening up a world of opportunities for the people of Detroit.”

When it opens for classes in fall 2018, the Mike Ilitch School of Business will serve more than 3,000 students and provide flexible teaching, research, office and community spaces, bringing WSU’s outstanding business programs closer to the market. The school will boast a competitive entrepreneurship track with coursework in areas including sports and entertainment management. The new building will include open collaboration spaces, student support facilities, a conference learning center and more. The facility will be integrated with its position along Woodward, featuring a number of innovative street-level, sidewalk uses, including a full trading floor, an open-air classroom, business incubator pop-up and corner café.

“Excitement about the new building and what it will mean for our curriculum is already generating positive results for our school,” said Robert Forsythe, Dean of the Mike Ilitch School of Business. “We’ve already seen a boost in applications as a result of the gift announcement, as prospective students recognize the opportunity that comes from studying in an innovative environment and location like this.”

Mike and Marian Ilitch announced a $40 million donation to Wayne State University in October of 2015. The gift is the largest in the history of the university and ranks as one of the top ten gifts ever to a public business school in the United States.

Wayne State Board of Governors paves the way for on-campus housing transformation with approval of new partnership

In September, The Wayne State Board of Governors approved a campus housing partnership with Corvias Campus Living that will allow the university to fulfill the demand for more on-campus housing while maintaining affordability for students and strengthening its finances.

As part of the $1.4 billion value and compensation to Wayne State over the 40-year life of the partnership with Corvias, an initial investment of $300 million will be used to pay off $102 million of existing housing debt and fund the construction of the new Anthony Wayne Apartments, demolition of the Helen L. DeRoy Apartments and renovations to Chatsworth Apartments. All of these major capital projects are scheduled to be completed by 2021 and will make an additional 842 beds available to students on campus.

“The Board of Governors took part in a comprehensive two-year review of the university’s housing needs and determined that there is a strong demand for approximately 800 additional on-campus beds,” said Gary Pollard, former chair of the Board of Governors. “Creating
a campus housing partnership with Corvias is the most fiscally responsible way for Wayne State to meet that demand while offering high-quality, affordable housing options to its students."

The new partnership began transforming Wayne State almost immediately, beginning with Phase I of construction on the Anthony Wayne Drive Apartments in spring 2017.

"Once Phase II of the project is completed in August 2019, the Anthony Wayne Drive Apartments will house 842 students in a mix of studio, one-bedroom, two-bedroom and four-bedroom apartments with upscale finishes and residential grade kitchens. In addition to residential units, the new building will include 18,000 square feet for retail space and 9,000 square feet for a new student health services center," said Tim Michael, Wayne State’s Associate Vice President for Business and Auxiliary Operations and Chief Housing Officer.

A groundbreaking ceremony for the Anthony Wayne Drive Apartments was held in April 2017.

**Enrollment grows for first time in 7 years**

Despite an increasingly competitive recruiting environment, Wayne State University’s overall enrollment was up in fall 2016. The increase is the first in seven years, bringing fall 2016 enrollment to 27,298.

The university welcomed 6,519 new students to campus — the most in recent years and a 4.4 percent increase over last 2015’s large incoming class. The positive enrollment extended to freshmen (1 percent), transfers (7.7 percent) and graduate students (5.9 percent).

A key goal in the university’s strategic plan is to increase its overall enrollment to 30,000 students by 2021.

“Our increase is the direct result of hard work by people across the campus,” said WSU President M. Roy Wilson. “Thirty thousand is a tough yet attainable goal, and we’re moving in the right direction. An average 2 percent increase per year for the next five years will get us to our goal.”

Schools and colleges leading the growth were the College of Nursing (14.2 percent), Mike Ilitch School of Business (13.7 percent), the College of Engineering (6.6 percent), the School of Library and Information Science (6.2 percent), and the School of Social Work (5.6 percent). In the Graduate School, new master’s students were up 20.6 percent over the past three years.

Wayne State’s six-year graduation rate now exceeds 38 percent, up 12 percentage points over the past five years. The rate of improvement puts Wayne State in the top 20 public institutions nationally for rate of improvement over the past four years. A key metric in the university’s strategic plan is to grow the six-year graduation rate to 50 percent by 2021.

Wayne State’s four-year graduation rate has increased dramatically — nearly twice what it was three years ago.
M. Roy Wilson is Wayne State University's 12th president. Under his leadership, the university has continued its commitment to state-of-the-art research and community engagement. New satellite campuses, research facilities and a renovated Student Center Building have also changed the face of campus.

Wilson previously served as Deputy Director for Strategic Scientific Planning and Program Coordination at the National Institute on Minority Health and Health Disparities of the National Institutes of Health (NIH). Prior to that, Wilson was Dean of the School of Medicine and Vice President for Health Sciences at Creighton University; President of the Texas Tech University Health Sciences Center; and, concurrently, Chancellor of the University of Colorado Denver and Chair of the Board of Directors of University of Colorado Hospital.

Wilson’s research has focused on glaucoma and blindness in populations from the Caribbean to West Africa. He holds elected memberships in the Institute of Medicine of the National Academy of Sciences, the Glaucoma Research Society and the American Ophthalmological Society. He has served on the executive committee of the NIH-funded Ocular Hypertension Treatment Study, chaired the Data Monitoring and Oversight Committee of the NIH-funded Los Angeles Latino Eye Study, and chaired the Data Monitoring and Oversight Committee of the African-American Eye Disease Study. Wilson received his undergraduate degree from Allegheny College, an M.S. in epidemiology from the University of California, Los Angeles, and an M.D. from Harvard Medical School. He was selected for the list of Best Doctors in America for a consecutive 14 years by Best Doctors Inc. His additional honors include the American Academy of Ophthalmology’s Senior Achievement Award; the Distinguished Physician Award from the Minority Health Institute; the Herbert W. Nickens Award from the Association of American Medical Colleges; and the NIH Director’s Award.
Cody began Wayne State University’s commitment to Detroit and its surrounding communities. Cody's vision was that schools and colleges should be community centers — a belief that the university still holds today.

**Frank Cody**  
1933-42

During World War II, Bow led Wayne State through some of its most challenging and important times. Under his leadership, the university became an official War Information Center, preparing more than 400,000 people for jobs in Detroit’s war production efforts.

**Warren E. Bow**  
1942-45

Henry convinced the state legislature to provide funds for veterans' education to accommodate the post-war enrollment surge. During this era, State Hall and Science Hall were constructed and tuition residency was enlarged to include all Michigan residents — putting the university on the path to becoming a state university.

**David D. Henry**  
1945-52

Bonner led the university as the nation suffered a severe recession. Under his leadership, Wayne State expanded its international reputation, forging exchange agreements with universities in Israel, Germany, Poland and Costa Rica. It also became the nation's second university to establish scholarly exchanges with the Chinese Academy of Science.

**Thomas Bonner**  
1978-82

As Wayne State’s longest-serving president, Adamany reorganized the university, created three new colleges and launched the then-largest building program in university history. In 1994, one of his major goals was realized when Wayne State was designated a "Research I" university by the Carnegie Foundation for the Advancement of Teaching.

**David Adamany**  
1982-97
Hilberry oversaw the university’s transformation into a state university in 1956. During this time, Wayne State also saw tremendous growth, with 18 new buildings — including the McGregor Memorial Conference Center and the College of Education — changing the face of the campus.

Keast held Wayne State together during the turbulent late 60s, engaging students in discussions about the Vietnam War, civil rights and the 1967 Detroit riot. During this time, enrollment continued growing and Wayne State offered its first course on African American history and opened its first community extension center.

Gullen continued Wayne State’s commitment to diversity by initiating an affirmative action policy, establishing the President’s Commission on the Status of Women and appointing the university’s first female vice president.

Under Reid’s leadership, Wayne State underwent an amazing transformation, with the addition of three residence halls, the Mort Harris Recreation and Fitness Center, the WSU Welcome Center, and more. During Reid’s tenure, TechTown — a 43-acre technology park adjacent to campus — was also created.

Noren collaborated with School of Medicine leaders to strengthen the university’s relationships with the Detroit Medical Center, Henry Ford Health System and other partners. During his tenure, the university also opened the Marvin I. Danto Engineering Development Center.

Wayne State’s reputation as a premier research university continued to grow under Gilmour’s leadership. During his time at Wayne State, construction began on the Integrative Biosciences Center, and the university was awarded a second 10-year contract from the National Institutes of Health for its Perinatology Research Branch.
Historical Events

1868 The Detroit Medical College — forerunner of the School of Medicine — is established.

1923 The Detroit Normal Training School (est. 1881) becomes a four-year degree-granting institution under the name of the Detroit Teachers College and the Detroit Junior College (est. 1917) becomes the College of the City of Detroit.

1924 The College of Pharmacy is organized.

1930 The first graduate courses are offered in liberal arts and education.

1933 The colleges of liberal arts, education, engineering, medicine and the graduate school are united into a university organization, temporarily called the College of the City of Detroit.

1934 The name Wayne University is adopted, taken from Wayne County and ultimately from General Anthony Wayne.

1935 The School of Public Affairs and Social Work is organized. In 1950, it becomes the School of Social Work.

1937 The Law School, established in 1927 as Detroit City Law School, becomes part of the university.

1945 The first doctoral programs are authorized in chemistry, physiological chemistry and education. The College of Nursing becomes a separate college.

1946 The business school becomes the 10th academic unit in the university.


1959 The Board of Governors is established.

1963 Wayne State is designated one of Michigan’s three constitutionally established universities.

1974 The College of Pharmacy and Allied Health Professions is formed. In 2000, it becomes the Eugene Applebaum College of Pharmacy and Health Sciences.

1986 The College of Fine and Performing Arts (later changed to the College of Fine, Performing and Communication Arts) and the College of Urban, Labor and Metropolitan Affairs — which becomes part of the College of Liberal Arts and Sciences in 2005 — are formed.

1993 The College of Science is established. In 2004, it merges with the College of Liberal Arts to become the College of Liberal Arts and Sciences.

2008 The Irvin D. Reid Honors College is created.

2009 The School of Library and Information Science is created.

2011 The Warrior football team makes its first appearance in the NCAA Division II championship game.

2012 Construction begins on the Integrative Biosciences Center, which opens in 2015.

2014 The Advanced Technology Education Center in Warren and new classes at Schoolcraft College in Livonia increase the number of Wayne State satellite campuses.

2015 The School of Business Administration becomes the Mike Ilitch School of Business.

2016 Ground is broken for the Mike Ilitch School of Business’ new facility, which will bring business excellence to the District Detroit.
The Students

At Wayne State — Michigan’s most diverse university — students come from around the globe and all walks of life to learn from expert faculty and gain hands-on research experience. The university’s Detroit location allows students to take advantage of unique opportunities to tutor in local schools, learn alongside physicians in Michigan’s best hospitals, intern with nationally renowned corporations and improve the community through meaningful service-learning projects. Wayne State is a catalyst for academic and personal growth, and its curriculum and research are designed to give students the skills and expertise required to succeed in the high-tech, global marketplace.
What is WSU’s enrollment?
Total enrollment for fall 2016 was 27,298

Total enrollment by student headcount and level,
fall 2014 to fall 2016

- Undergraduate: Fall 2014: 18,347, Fall 2015: 17,669, Fall 2016: 17,280
- Graduate: Fall 2014: 7,201, Fall 2015: 7,495, Fall 2016: 8,014
- Professional: Fall 2014: 2,030, Fall 2015: 2,058, Fall 2016: 2,004

Percent of students enrolled full time at each level,
fall 2014 to fall 2016

- Undergraduate: Fall 2014: 66%, Fall 2015: 67%, Fall 2016: 70%
- Graduate: Fall 2014: 54%, Fall 2015: 55%, Fall 2016: 54%
- Professional: Fall 2014: 94%, Fall 2015: 93%, Fall 2016: 95%
Who are WSU’s students?

Wayne State’s students come from 78 countries around the globe.

Enrollment by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>50</td>
<td>18</td>
<td>7</td>
<td>75</td>
</tr>
<tr>
<td>Asian</td>
<td>1,508</td>
<td>305</td>
<td>302</td>
<td>2,115</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2,978</td>
<td>1,113</td>
<td>97</td>
<td>4,188</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>889</td>
<td>223</td>
<td>42</td>
<td>1,154</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>14</td>
<td>5</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>International</td>
<td>487</td>
<td>1,804</td>
<td>116</td>
<td>2,407</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>678</td>
<td>157</td>
<td>226</td>
<td>1,061</td>
</tr>
<tr>
<td>Two or more races</td>
<td>612</td>
<td>196</td>
<td>34</td>
<td>842</td>
</tr>
<tr>
<td>White</td>
<td>10,064</td>
<td>4,193</td>
<td>1,179</td>
<td>15,436</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17,280</strong></td>
<td><strong>8,014</strong></td>
<td><strong>2,004</strong></td>
<td><strong>27,298</strong></td>
</tr>
</tbody>
</table>

Undergraduate
Race/ethnicity profile

- 58.2% White (10,064)
- 35.0% Minority (6,051)
- 3.9% Unknown (678)
- 2.8% International (487)

Graduate/Professional
Race/ethnicity profile

- 52.3% White (4,193)
- 23.2% Minority (1,860)
- 22.5% International (1,804)
- 2.0% Unknown (157)
Who are WSU’s new undergraduate students?

Wayne State University has several types of new students. Most are first-time undergraduates, transfers from community colleges and transfers from other universities. In fall 2016, 85% of Wayne State’s first-time students came from Wayne, Oakland and Macomb counties. The bottom two tables reflect the new students who have transferred to Wayne State from community colleges and other universities.

Applications, admitted and enrolled, fall 2016

<table>
<thead>
<tr>
<th>New Students</th>
<th>Completed Applications</th>
<th>Admitted</th>
<th>Enrolled</th>
<th>% Admitted</th>
<th>% Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time undergraduates</td>
<td>11,093</td>
<td>9,036</td>
<td>2,588</td>
<td>81%</td>
<td>29%</td>
</tr>
<tr>
<td>New undergraduate transfers</td>
<td>4,090</td>
<td>3,640</td>
<td>1,876</td>
<td>89%</td>
<td>52%</td>
</tr>
<tr>
<td>New graduate students</td>
<td>12,419</td>
<td>4,557</td>
<td>2,055</td>
<td>37%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Top five feeder high schools

<table>
<thead>
<tr>
<th>High School</th>
<th>City</th>
<th>County</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fordson High School</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>63</td>
</tr>
<tr>
<td>Cass Technical High School</td>
<td>Detroit</td>
<td>Wayne</td>
<td>55</td>
</tr>
<tr>
<td>Canton High School</td>
<td>Canton</td>
<td>Wayne</td>
<td>44</td>
</tr>
<tr>
<td>International Academy</td>
<td>Bloomfield Hills</td>
<td>Oakland</td>
<td>44</td>
</tr>
<tr>
<td>Troy High School</td>
<td>Troy</td>
<td>Oakland</td>
<td>42</td>
</tr>
</tbody>
</table>

Note: This table includes only new undergraduates who graduated from high school within the past year.

Top five feeder community colleges

<table>
<thead>
<tr>
<th>Community College</th>
<th>City</th>
<th>County</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macomb Community College</td>
<td>Warren</td>
<td>Macomb</td>
<td>403</td>
</tr>
<tr>
<td>Oakland Community College</td>
<td>Bloomfield Hills</td>
<td>Oakland</td>
<td>261</td>
</tr>
<tr>
<td>Henry Ford College</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>216</td>
</tr>
<tr>
<td>Schoolcraft College</td>
<td>Livonia</td>
<td>Wayne</td>
<td>182</td>
</tr>
<tr>
<td>Wayne County Community</td>
<td>Detroit</td>
<td>Wayne</td>
<td>176</td>
</tr>
</tbody>
</table>

Top five feeder universities

<table>
<thead>
<tr>
<th>University</th>
<th>City</th>
<th>County</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakland University</td>
<td>Rochester Hills</td>
<td>Oakland</td>
<td>42</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>East Lansing</td>
<td>Ingham</td>
<td>33</td>
</tr>
<tr>
<td>University of Michigan, Dearborn</td>
<td>Dearborn</td>
<td>Wayne</td>
<td>31</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mount Pleasant</td>
<td>Isabella</td>
<td>24</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>Kalamazoo</td>
<td>Kalamazoo</td>
<td>20</td>
</tr>
</tbody>
</table>
What is the age of the WSU population?

Average ages for WSU students are: first-time undergraduate students—18; all undergraduate students—23; graduate students—31; and professional students—25.

Age profile of undergraduate students

Age profile of graduate/professional students

Note: Age groups that compose less than one percent are not represented on these charts.
Where do WSU’s students come from?

Enrollment by county for fall 2016

- 1,000 to 20,000
- 500 to 999
- 100 to 499
- 50 to 99
- 1 to 49
- 0

Note: 14 students from unknown counties.
How many out-of-state students attend WSU?

U.S. enrollment numbers for fall 2016

Puerto Rico — 4
Unknown — 58
How many international students attend WSU?

International student enrollment numbers for fall 2016

- North America: 521
- Europe: 68
- Asia: 1,727
- Africa: 69
- Australia: 2
- South America: 16
- Unknown: 4

*excluding the United States
What percentage of freshman students return to the university for a second year?

These charts compare first-to-second-year retention rates for first-time, full-time, degree-seeking undergraduate students.

**WSU students who enroll for a second year by cohort year**

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>77.8%</td>
<td>76.3%</td>
<td>77.5%</td>
<td>81.6%</td>
</tr>
</tbody>
</table>

**WSU students who enroll for a second year by gender**

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>80%</td>
<td>77%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>75%</td>
<td>77%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>81%</td>
<td>82%</td>
</tr>
</tbody>
</table>
How many degrees and certificates were granted last year?

Number of degrees and certificates granted by type

![Bar chart showing the number of degrees and certificates granted by type for 2014, 2015, and 2016.]

Types of degrees and certificates granted by gender and ethnicity, 2015-16

<table>
<thead>
<tr>
<th>Types of Degrees and Certificates</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>All Doctoral/Professional</th>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,748</td>
<td>1,228</td>
<td>396</td>
<td>134</td>
</tr>
<tr>
<td>Male</td>
<td>1,324</td>
<td>840</td>
<td>371</td>
<td>44</td>
</tr>
<tr>
<td>Two or more races</td>
<td>100</td>
<td>35</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>11</td>
<td>6</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Asian</td>
<td>222</td>
<td>82</td>
<td>86</td>
<td>6</td>
</tr>
<tr>
<td>Black or African American</td>
<td>473</td>
<td>288</td>
<td>55</td>
<td>45</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>84</td>
<td>52</td>
<td>16</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian &amp; Other Pacific Islander</td>
<td>5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>International</td>
<td>94</td>
<td>449</td>
<td>92</td>
<td>10</td>
</tr>
<tr>
<td>Unknown</td>
<td>205</td>
<td>65</td>
<td>53</td>
<td>11</td>
</tr>
<tr>
<td>White</td>
<td>1,878</td>
<td>1,091</td>
<td>459</td>
<td>99</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,072</strong></td>
<td><strong>2,068</strong></td>
<td><strong>767</strong></td>
<td><strong>178</strong></td>
</tr>
</tbody>
</table>
Schools and Colleges

With more than 350 academic and certificate programs in 13 schools and colleges, Wayne State University offers a quality education for students in nearly every field of study. From the sciences to the arts and from medicine to law, Wayne State has prepared students to succeed in a variety of high-profile arenas for nearly 150 years. Pre-professional programs in medicine, law and pharmacy allow select students to pursue advanced degrees as undergraduates, while graduate programs give students the hands-on experience they’ll need to excel. A Wayne State education prepares students to enter the global workforce with confidence, wisdom and professionalism.
Wayne State University is where today’s students transform into tomorrow’s leaders. Led by faculty who bring innovative approaches and real-world experiences into the classroom, our students hone their expertise in a variety of disciplines. On the following pages, you’ll see how many students are currently studying in 12 of our schools and colleges.* These are the CEOs, doctors, politicians, actors and experts of the future.

*Graduate School enrollment numbers are rolled into the various schools and colleges.
The mission of the Mike Ilitch School of Business is to prepare our students for challenging and rewarding careers, advance the boundaries of scholarly and practitioner knowledge, and enhance the economic vitality of the city of Detroit, the state of Michigan and beyond through its programs, research and community engagement. More than 34,000 business alumni can be found throughout Metro Detroit and around the world, developing innovative entrepreneurial ventures, managing multinational corporations and making a difference in nonprofit and government agencies.

The Ilitch School offers undergraduate degrees in accounting; finance; global supply chain management; information systems management; and management and marketing.

Graduate degrees include the M.B.A., master of science in accounting (M.S.A.), and master of science in data science and business analytics (in partnership with the College of Engineering), along with Ph.D. tracks in finance, management and marketing. The school also offers undergraduate and graduate programs in entrepreneurship and innovation to students from across the university.

The school’s programs are fully accredited by the Association to Advance Collegiate Schools of Business (AACSB) International, meaning a Wayne State business education meets rigorous, peer-reviewed standards and features some of the highest-quality classes, teachers, research, students and programs anywhere. Less than 5 percent of the more than 11,000 business schools worldwide are AACSB-accredited.
ENROLLMENT

2,479
Undergraduate
1,165
Graduate

Undergraduate Enrollment by Ethnicity

- 58.7% (1455) White
- 35.7% (884) Minority
- 3.8% (95) Unknown
- 1.8% (45) International

Graduate Enrollment by Ethnicity

- 63.1% (735) White
- 27.1% (316) Minority
- 7.6% (88) International
- 2.2% (26) Unknown

Degrees/Certificates Granted 2015-16

- 70.4% (519) Baccalaureate Degree
- 27.5% (203) Master's Degree
- 0.4% (3) Post Master's Certificate
- 0.1% (1) Doctorate
College of Education

The College of Education’s academic programs benefit greatly from the College’s history of engagement in its urban community and the comprehensive range of teaching and research opportunities afforded by its location in Metropolitan Detroit. It houses four divisions that include undergraduate and graduate preparation in Pre-K through adult in:

- Teacher Education
- Administrative Leadership
- Learning Design & Technology
- Community Counseling
- School Counseling
- Rehabilitation Counseling
- Educational Evaluation & Research
- Educational Psychology
- School Psychology
- Counseling Psychology
- Applied Behavior Analysis
- Educational Evaluation & Research
- Exercise and Sport Science
- Physical Education and Physical Activity Leadership
- School and Community Health Education
- Sports Administration

The faculty and staff are dedicated to preparing professionals who can contribute in meaningful ways to a global, technology-oriented society by helping them acquire the knowledge, skills and attitudes necessary to succeed in their chosen careers in education, health, wellness and sports industry, counseling, government agencies, and more.

2016 Fall Enrollment
1,207 full-time students
1,366 part-time students

83 total number of full-time faculty
58% (48) tenured & tenure-track
42% (35) non-tenured

Budget:
$10,932,000

Research awards:
$3,971,000
ENROLLMENT

1,154
Undergraduate

1,419
Graduate

Undergraduate Enrollment by Ethnicity

- 64.8% (748) White
- 30.2% (349) Minority
- 3.2% (37) Unknown
- 1.7% (20) International

Graduate Enrollment by Ethnicity

- 57.6% (818) White
- 36.4% (516) Minority
- 4.3% (61) Unknown
- 1.7% (24) International

Degrees/Certificates Granted 2015-16

- 56.5% (384) Master's Degree
- 27.9% (190) Baccalaureate Degree
- 5.9% (40) Doctoral Degree
- 9.6% (65) Post Master's Certificate
- 0.1% (1) Postbaccalaureate Certificate
Established in 1933, the College of Engineering draws strength from the region’s robust engineering culture, providing students and faculty unrivaled connections to industry and the latest research and technology. To the region and state, the college provides leadership in emerging growth areas shaping our future and enhancing quality of life.

More than 120 full-time faculty and 50 administrative staff provide a support system for the College of Engineering’s pioneering research and strong academics. Faculty members generated over $20 million annually in research expenditures, particularly in areas of biomedical engineering and computing, advanced materials and flexible manufacturing and green technologies.

The college offers a full range of engineering disciplines, while several research areas in which faculty members focus on interdisciplinary teamwork and partnerships with industry are prominent — advanced materials and manufacturing, alternative energy technology, automotive engineering and safety, data science and business analytics, bioinformatics, electric drive vehicle engineering, environmental and transportation engineering, health care engineering, imaging and biomedical engineering, nanotechnology and sustainable engineering, cyber-physical systems and cyber security.

Through the college’s investment in high-impact practices of student success, students enjoy a myriad of opportunities to bring classroom principles to life in local and global communities. More than 20 student organizations and clubs are connected with the college. Additionally, the James and Patricia Anderson Engineering Ventures Institute provides entrepreneurial resources to students and faculty. The result is well-rounded graduates that are equipped to join the college’s 27,000 living alumni in 48 countries and all 50 states, and enter the workforce as creative, collaborative and innovative engineers and computer scientists.
ENROLLMENT

2,208
Undergraduate
1,590
Graduate

Undergraduate Enrollment by Ethnicity
- 57.8% (1,276) White
- 33.3% (736) Minority
- 3.8% (85) Unknown
- 5% (111) International

Graduate Enrollment by Ethnicity
- 74.2% (1,180) International
- 18% (286) White
- 7.1% (113) Minority
- 0.7% (11) Unknown

Degrees/Certificates Granted 2015-16
- 57.7% (448) Master's Degree
- 36.6% (284) Baccalaureate Degree
- 5.4% (42) Doctoral Degree
- 0.3% (2) Postbaccalaureate Certificate
- 0.1% (1) Post Master's Certificate
Established in 1986, CFPCA is educating the next generation of visual artists, musicians, communication professionals, designers, art historians, art managers, actors and dancers. The college offers 17 undergraduate programs, 10 graduate programs and 3 graduate certificates through its departments: the James Pearson Duffy Department of Art and Art History, the Maggie Allee Department of Theatre and Dance and the departments of communication and music. The departments of music and theatre/dance are nationally accredited, as are individual programs in communication and art and art history.

As the university’s cultural gateway, CFPCA plays a major role in enriching the social cityscape of Detroit by inviting the public to campus for a variety of cultural experiences and by taking outreach activities into the community.

CFPCA’s location in Detroit’s University Cultural Center offers students easy access to museums, galleries, professional performance venues and internship opportunities in industry, arts organizations, advertising, public relations, newspapers and national broadcast network affiliates.

In a setting of cultural diversity and advanced technologies, students benefit from expert faculty and state-of-the-art resources, and win top rankings in national and international competitions and tournaments.

CFPCA’s alumni include a Pulitzer Prize-winning journalist and winners of and nominees for the Grammy, Emmy, Tony, Golden Globe, Obie, Screen Actors Guild and Caldecott awards.
ENROLLMENT
1,725
Undergraduate
264
Graduate

Undergraduate Enrollment by Ethnicity

- 58.8% (1,014) White
- 36.2% (625) Minority
- 4% (69) Unknown
- 1% (17) International

Graduate Enrollment by Ethnicity

- 55.7% (147) White
- 36% (95) Minority
- 2.3% (6) Unknown
- 6.1% (16) International

Degrees/Certificates Granted 2015-16

- 84.5% (360) Baccalaureate Degree
- 12.2% (52) Master’s Degree
- 0.9% (4) Post Master’s Certificate
- 2.3% (10) Doctoral Degree
Irvin D. Reid Honors College

Vision: To represent the best of undergraduate education at a preeminent public, urban research university—utilizing the many resources we are proud of institutionally, and in the city of Detroit, to create a student experience that is “Distinctively Wayne State.”

Mission: The Irvin D. Reid Honors College provides Wayne State University’s highest achieving undergraduate students the opportunity to become members of an engaged and dynamic academic community through a curriculum that is challenging, innovative, and interdisciplinary. Honors courses enrich undergraduate education, providing a unique set of experiences that integrate our four defining pillars: community engagement, service-learning, undergraduate research, and career exploration.

The Honors College experience is built on four pillars: community, service, research and career. The focus of the Honor’s first year is community and the urban experience; during year one, students study of city-making, citizenship, and the City of Detroit. Year two involves service learning, which takes skills cultivated in the classroom and puts them to use in real-world situations. In year three, students are encouraged to work with faculty mentors to develop individual research projects. And in year four, students complete a senior thesis, which represents the culmination of their undergraduate work and the first step toward a postgraduate career.

Scholars Day is a series of invitation-only events during which the Irvin D. Reid Honors College recruits its freshman class from the university’s most promising first-year applicants. Incoming freshmen who are admitted to Wayne State and meet certain academic criteria receive an invitation to Scholars Day. At the event, students and parents learn how the Honors College allows students to get the most out of our renowned urban research university and students participate in a small group interview and write an essay. Based on their academic achievements and participation at Scholars Day, students are selected to join the Honors College or the Community of Scholars and are eligible for additional scholarship awards. In order for students to be considered for an invitation, they must have a completed WSU admissions application, with all documents received by the Office of Undergraduate Admissions by January 15.

Budget:
$1,358,700

Research awards:
$5,000

Programs:
Scholars Day
Wayne Med-Direct
BStart
University Scholars Program
Community Engagement @wayne
Honors Transfer Program
Detroit Fellows Tutoring Project
Honors Cultural Passport
Community of Scholars
Total Students
2,342

2016-17 Honors College

GPA and ACT scores of Honors scholarship recipients

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>High school GPA</th>
<th>ACT composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Merit</td>
<td>3.97</td>
<td>33.3</td>
</tr>
<tr>
<td>Presidential</td>
<td>3.97</td>
<td>31.5</td>
</tr>
<tr>
<td>Distinguished</td>
<td>3.85</td>
<td>28.1</td>
</tr>
<tr>
<td>Gold</td>
<td>3.78</td>
<td>25.5</td>
</tr>
<tr>
<td>Green</td>
<td>3.75</td>
<td>25.3</td>
</tr>
<tr>
<td>Anthony Wayne</td>
<td>3.54</td>
<td>26.0</td>
</tr>
<tr>
<td>Detroit Urban Scholars</td>
<td>3.45</td>
<td>22.3</td>
</tr>
</tbody>
</table>

Note: The data above applies only to students in Honors and not all scholarship recipients.
Law School

One of just two public law schools in Michigan, the Law School is the Midwest’s premier public interest law school. Approved by the American Bar Association since 1936, Wayne Law blends cutting-edge legal theory with real-world practice skills through eight legal clinics; four externship programs; local and international fellowships and internships; and numerous co-curricular programs, including moot court, scholarly journals and trial advocacy. Its faculty is composed of dedicated teachers and distinguished scholars known nationally and internationally for their contributions to legal study. And its location — minutes away from courts, major law firms, government agencies, corporate headquarters and the nation’s busiest international border — offers incomparable opportunities in employment, hands-on experience and public service. The Law School’s vast alumni network of more than 11,000 — judges, justices, law firm partners, entrepreneurs, government officials — represent every state in the nation and more than a dozen foreign countries.

The Law School’s civil rights, entrepreneurship, environmental and international programs, and related clinics, set Wayne Law apart as a community of advocates for justice committed to serving the public. In 2015, the Law School launched the Levin Center at Wayne Law, named in honor of former U.S. Sen. Carl Levin, Michigan’s longest-serving U.S. senator, who serves as chair of the center and as the Law School’s distinguished legislator in residence. The goal of the Levin Center at Wayne Law is to educate future attorneys, business leaders, legislators and public servants on their role overseeing public and private institutions and using oversight as an instrument of change.

In 2016, Wayne Law was recognized as one of the best law schools in the nation for bar exam preparation by The National Jurist. In addition, The National Jurist and preLaw magazine recognized Wayne Law as a Best Value Law School for 2014, 2015 and 2016. In 2015, The National Jurist also honored Wayne Law as one of the best law schools in the nation for practical training. Wayne Law’s bar passage rates see graduates consistently passing the Michigan Bar Exam on their first try at a higher rate than the statewide average.
ENROLLMENT

17 Graduate
423 Professional

Graduate/Professional Enrollment by Ethnicity

- 73.9% (325) White
- 14.3% (63) Minority
- 3.2% (14) International
- 8.6% (38) Unknown

Degrees/Certificates Granted 2015-16

- 89.3% (133) Juris Doctorate
- 10.7% (16) Master's Degree
College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences (CLAS) consists of 19 departments, including African American studies, sociology, English, chemistry, and many more. CLAS is the academic and cultural core of WSU, providing much of its undergraduate instruction, including almost all of the general education and pre-professional curricula at the university. CLAS offers a variety of graduate programs and awards almost half of WSU’s doctoral degrees. CLAS faculty members conduct research in a wide range of fields and with robust extramural funding.

New programs include:

♦ Global studies;
♦ Bachelor of Science in Public Health;
♦ Wayne Med-Direct Program, where 10 students per year are fully supported to pursue an undergraduate degree in CLAS and an M.D. in the School of Medicine; and
♦ LawStart Program, which allows high-achieving students to earn an undergraduate degree, as well as a J.D., from Wayne Law in just six years.

10,089
2016 Fall Enrollment
7,041 full-time students
3,048 part-time students

396
Total number of full-time faculty
77% (306) tenured & tenure-track
23% (90) non-tenured

Budget:
$55,541,900

Research awards:
$16,826,800
For nearly a century, the School of Library and Information Science has prepared leaders for the evolving information profession. Through its master’s degree and certificate programs, the School prepares professionals for leadership roles in libraries and other information organizations.

By emphasizing the practical application of knowledge and skills, we educate students in the core principles of information management — information access, organization, services and support — as well as emerging fields such as digital curation, competitive intelligence, information architecture and data analytics. The School’s faculty research issues that improve library and information services as an essential component to cultural enrichment, knowledge dissemination, economic development and the overall quality of life.

The American Library Association first accredited the master of Library and Information Science (MLIS) degree in 1967.

The School offers one of the nation’s largest MLIS degree programs, which is ranked in the top 25 among 60 accredited programs, according to the most recent U.S. News and World Report survey.

The MLIS degree is available online with select classes also offered on campus.
ENROLLMENT

466
Graduate

Graduate Enrollment by Ethnicity

- 77.7% (362) White
- 15.9% (74) Minority
- 5.8% (27) Unknown
- 0.6% (3) International

Degrees/Certificates Granted 2015-16

- 81% (145) Master's Degree
- 19% (34) Post Master's Certificate
School of Medicine

Founded in 1868, the Wayne State University School of Medicine develops superior urban clinical skills in more than 1,000 medical students through robust standardized patient programs and partnerships with the area’s leading hospital systems, preparing a diverse student body to thrive and positively impact local and global communities. In addition to undergraduate medical education, the school offers master’s, Ph.D., M.D./Ph.D., M.D./M.P.H. and M.P.H. programs in 14 areas of basic science and public health to about 400 students annually.

The school’s research enterprise emphasizes neurosciences, vision restoration and ophthalmology, population health and health disparities, general pediatrics and pediatric specialties, obstetrics and gynecology, maternal-fetal health and perinatology, cancer, cardiovascular disease, diabetes and obesity, and psychiatry and addiction research. Research funding levels in 2016, including all grants and contracts from government agencies, private organizations and pharmaceutical companies, was $177 million. One of the school’s major assets is the Richard J. Mazurek, M.D., Medical Education Commons, opened in 2009. This building was designed specifically for students, and houses classrooms, student services divisions, the medical library and a sophisticated patient simulation center, the Kado Family Clinical Skills Center.

In 2015, WSU opened the new Integrative Biosciences Center, a $93 million state-of-the-art facility dedicated to studying and eliminating health disparities that affect Detroit’s residents. The center supports researchers from varying fields and enhances their ability to collaborate to solve problems related to human health and society. The center features nearly 200,000 square feet for approximately 500 researchers and nearly 60 principal investigators.

The school of medicine is home to the National Institutes of Health’s Perinatology Research Branch, a national hub of maternal-fetal and perinatal research. The PRB is the only NIH research branch of its type outside of Bethesda, Maryland, and will mark its 25th year at Wayne State University in 2018.
Established in 1945, the mission of the College of Nursing is to create and translate knowledge and to educate a diverse student body prepared to excel as clinicians, scholars, and leaders who improve health in local and global communities.

At the graduate level, the college is consistently ranked as one of the best graduate schools of nursing in the country by U.S. News and World Report. At the undergraduate level, graduates of the College of Nursing have first time pass rates on the national licensure exam for Registered Nurses (NCLEX) that exceed the national average by 10%, ranking the college in the top schools in the country. The college is one of only 28 in the country to receive the prestigious Robert Wood Johnson Foundation Future of Nursing Scholar award, designed to educate the next generation of PhD-prepared nurse researchers.

The college is committed to providing an exceptional nursing education. Members of our faculty conduct innovative research that helps build the scientific foundation for clinical practice, advances preventive care, manages symptoms of illness, enhances end-of-life and palliative care, and influences the development of health care policy at all levels. Reflecting its location in a culturally diverse metropolitan area, the college is particularly concerned with reducing health disparities and improving health outcomes among minority populations.

Students in the College of Nursing are passionate about making a positive difference in people’s lives. Whether graduate or undergraduate, they choose Wayne State University because they want access to outstanding research and clinical faculty, the latest high-tech simulation facilities and a curriculum that prepares them for leadership in their profession.
ENROLLMENT

378
Undergraduate
290
Graduate

Undergraduate Enrollment by Ethnicity

- 66.9% (253) White
- 28.6% (108) Minority
- 1.6% (6) International
- 2.9% (11) Unknown

Graduate Enrollment by Ethnicity

- 63.1% (183) White
- 25.2% (73) Minority
- 6.9% (20) International
- 4.8% (14) Unknown

Degrees/Certificates Granted 2015-16

- 37.2% (74) Master’s Degree
- 49.7% (99) Baccalaureate Degree
- 5% (10) Post Master’s Certificate
- 8% (16) Doctoral Degree
Established in 1924, the Eugene Applebaum College of Pharmacy and Health Sciences is one of the founding colleges of Wayne State University. It is committed to advancing the health and well-being of society by educating and preparing students to be highly skilled health care practitioners and by discovering, evaluating and implementing improved models of practice and treatments in the health sciences and pharmacy.

The college is organized into four departments:

- Fundamental and Applied Sciences
- Health Care Sciences
- Pharmacy Practice
- Pharmaceutical Sciences

It offers 14 different fully accredited degree-granting programs, which maintain autonomous admission requirements, curricula, degree requirements and academic procedures. The college produces 300 committed and compassionate health professionals each year; 85 percent of its graduates remain and work in Michigan.

The college is fortunate to have exceptionally talented and dedicated faculty who provide students with an excellent educational experience. Many faculty members have national and international reputations and funded programs of research. Faculty prepare graduates to be leaders in the delivery of excellent patient care and scholars in basic, clinical, translational, and applied sciences and in teaching, learning and service.
ENROLLMENT
226 Undergraduate
349 Graduate
393 Professional

Undergraduate Enrollment by Ethnicity
73.9% 167 White
18.1% 41 Minority
4.4% 10 International
3.5% 8 Unknown

Graduate Enrollment by Ethnicity
75.6% 264 White
11.7% 41... Minority
9.7% 34 International
2.9% 10 Unknown

Professional Enrollment by Ethnicity
57.3% 225 White
20.9% 82 Unknown
15% 59 Minority
6.9% 27 International

Degrees/Certificates Granted 2015-16
47.3% 214 Baccalaureate Degree
21.5% 97 Master’s Degree
20.4% 92 Doctorate of Pharmacy
4.4% 21 Postbaccalaureate Certificate
1.1% 5 Post Master’s Certificate
0.2% 1 Other Doctoral Degrees
9.5% 43 Certificate
School of Social Work

For over 80 years, the School of Social Work has been a national leader in professional practice education and training. Building on this tradition, we are moving forward with a 21st Century agenda that includes promoting social justice and fostering overall well-being through engaged teaching. We offer academic programs at the bachelor’s, master’s and doctoral levels. Over the last two years, innovative changes have occurred including a joint-title doctoral degree offering in social work and anthropology (SWAN) — one of only two such degrees combining these disciplines in the United States and the expansion of our B.S.W. program to the Schoolcraft Center in Livonia, Michigan.

In the 2015-2016 year, we received our largest-ever federal grant, $1.8 million, from the CDC to adapt, implement and evaluate an evidence-based program to prevent sexual and dating violence perpetration among youth. Additional funded projects include a $669,000 award from MDHHS for the evaluation of the Strategic Prevention Framework working with community coalitions from across the state for the prevention of substance use disorders and a $217,522 sub-award from DHHS for a social-behavioral assessment of Flint residents’ exposure to Legionella and the water crisis. It also includes a $330,000 grant for the evaluation of the state of the art training curriculum for parents to meet the needs of foster youth with serious emotional and behavioral health challenges, and a $199,493 award with the College of Nursing to train social work and nursing students to become providers of SBIRT. SBIRT is an evidence-based practice used to identify, reduce, and prevent problematic use, abuse, and dependence on alcohol and illicit drugs. Beyond its reputation for providing quality education, the School of Social Work is known for its commitment to student success and retention. Our Office of Field Education uses an innovative placement process that results in the best possible match between the interests of students and their field placement sites. In the fall of 2016 we hosted over 650 students at 309 social work, social welfare, education, health and other human service organizations field placement sites in 24 Michigan counties and Canada for their field experiences.

We also made great strides in our participation of the University-wide Pivotal Moments fundraising campaign, which focuses on three central priorities for Social Work including comprehensive student and faculty support, and the renovation of a new home for the School. In early 2016, we officially moved to our facility to 5447 Woodward Avenue. This new state-of-the-art space has dramatically improved our operations and greatly enhanced our educational offerings and research output. This year also marked the largest-ever donation from an alumnus to create a new scholarship for high-achieving students experiencing financial hardship.

1,027
2016 Fall Enrollment
794 full-time students
233 part-time students

29
total number of full-time faculty
62% (18) tenured & tenure-track
38% (11) non-tenured

Budget:
$4,929,800
Research awards:
$1,291,100
ENROLLMENT

342
Undergraduate
685
Graduate

Undergraduate Enrollment by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>52.6%</td>
<td>180</td>
</tr>
<tr>
<td>Minority</td>
<td>46.2%</td>
<td>158</td>
</tr>
<tr>
<td>Unknown</td>
<td>1.2%</td>
<td>4</td>
</tr>
</tbody>
</table>

Graduate Enrollment by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>57.7%</td>
<td>395</td>
</tr>
<tr>
<td>Minority</td>
<td>38%</td>
<td>260</td>
</tr>
<tr>
<td>Unknown</td>
<td>1.8%</td>
<td>12</td>
</tr>
<tr>
<td>International</td>
<td>2.6%</td>
<td>18</td>
</tr>
</tbody>
</table>

Degrees/Certificates Granted 2015-16

<table>
<thead>
<tr>
<th>Degree</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's Degree</td>
<td>70.9%</td>
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<tr>
<td>Baccalaureate Degree</td>
<td>24.7%</td>
<td>124</td>
</tr>
<tr>
<td>Post Master's Certificate</td>
<td>4%</td>
<td>20</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>0.4%</td>
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</table>
Faculty and Staff

How students learn is just as important as what they’re taught. That’s why Wayne State University takes great pride in faculty and staff members known not just for their innovative approaches in the classroom, but also for their contributions and accomplishments in their respective fields. Wayne State professors don’t just teach from a book — in many cases, they’ve written it. And they’ve pioneered research that is saving lives and changing the world. Employees come from different cultures, skills and education levels, adding diversity and vitality to campus life. Their combined abilities and expertise create an atmosphere of dialogue, shared problem-solving and responsible citizenship.
Which current faculty members have appointments as distinguished professors?

<table>
<thead>
<tr>
<th>Faculty member</th>
<th>Department</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melba J. Boyd</td>
<td>Africana Studies</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Jerrold R. Brandell</td>
<td>Social Work</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Linda D. Hazlett</td>
<td>Anatomy</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Naeim A. Henein</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Kenneth V. Honn</td>
<td>Pathology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Joseph Jacobson</td>
<td>Psychiatry and Behavioral</td>
<td>School of Medicine</td>
</tr>
<tr>
<td></td>
<td>Neuroscience</td>
<td></td>
</tr>
<tr>
<td>Sandra Jacobson</td>
<td>Psychiatry and Behavioral</td>
<td>School of Medicine</td>
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<tr>
<td></td>
<td>Neuroscience</td>
<td></td>
</tr>
<tr>
<td>Bhanu P. Jena</td>
<td>Physiology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Albert I. King</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Anjaneyulu Kowluru</td>
<td>Pharmaceutical Sciences</td>
<td>Eugene Applebaum College of Pharmacy and Health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science</td>
</tr>
<tr>
<td>Mark Lumley</td>
<td>Psychology</td>
<td>Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Arthur F. Mariotti</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Boris S. Mordukhovich</td>
<td>Mathematics</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Ananda S. Prasad</td>
<td>Internal Medicine</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>John R. Reed</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Irvin D. Reid</td>
<td>Management &amp; Information Systems</td>
<td>Mike Ilitch School of Business</td>
</tr>
<tr>
<td>Alan S. Schenk</td>
<td>Law</td>
<td>Law School</td>
</tr>
<tr>
<td>Bernhard H. Schlegel</td>
<td>Chemistry</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Michael H. Scrivener</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Robert Sedler</td>
<td>Law</td>
<td>Law School</td>
</tr>
<tr>
<td>Bonnie Sloane</td>
<td>Pharmacology</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Jack Sobel</td>
<td>Internal Medicine</td>
<td>School of Medicine</td>
</tr>
<tr>
<td>Charles J. Stivale</td>
<td>Classical &amp; Modern Languages,</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td></td>
<td>Literature &amp; Cultures</td>
<td></td>
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<tr>
<td>April Hazard Vallerand</td>
<td>Office of Health Research</td>
<td>College of Nursing</td>
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<tr>
<td>Steven Winter</td>
<td>Law</td>
<td>Law School</td>
</tr>
<tr>
<td>Sean Wu</td>
<td>Mechanical Engineering</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Gang George Yin</td>
<td>Mathematics</td>
<td>College of Liberal Arts and Sciences</td>
</tr>
</tbody>
</table>

27 faculty members have received **distinguished professor appointments**, the highest academic achievement.
What rank and tenure status do WSU’s full-time faculty hold?

56% of full-time faculty are tenured or tenure-track.

Faculty by time status fall 2016
Total faculty: 2,606

Full-time faculty by gender
Total full-time faculty: 1,668
Who works for Wayne State University?

Employment profile fall 2016

Total faculty and staff: 7,596

- 38.5% Faculty: 2,927
- 34.3% Faculty: 2,606
- 11.1% Graduate Assistant: 840
- 4.1% Executive/Admin & managerial: 314
- 5.9% Clerical.secretarial: 445
- 3.7% Service/Maintenance: 279
- 1.4% Skilled crafts: 106
- 1% Technical/paraprofessional: 79
Research

The research conducted at Wayne State University is saving lives and changing the world. Faculty and students are fueled by a commitment to the local community, and Wayne State’s urban location allows for their research to benefit the lives of those around them. Wayne State researchers are committed to the highest standards, ethics and quality of treatment and care for humans and animals in investigational research. A notable indicator of the research program’s success is its classification as a doctoral university, highest research activity, by the Carnegie Classification of Higher Education. Wayne State is also ranked among the top public institutions for annual research expenditures by the National Science Foundation.
Wayne State researchers assist with Flint water crisis

As the city of Flint, Michigan, endured a drinking water crisis that made national headlines, Wayne State researchers were quick to help. The Flint Area Community Health Environment Partnership (FACHEP) — created by Wayne State University — began independent testing of residential water sources in the city to understand the prevalence of Legionnaires’ disease within its drinking water systems and identify conditions that reduce the risk of exposure to this bacterium.

The FACHEP team actively worked with Flint residents and community-based organizations to lay the foundation for close collaboration and engagement. Phase one of the project was completed in May after FACHEP finalized an assessment of the resources needed in Flint and Genesee County to understand the risk of Legionnaires’ disease outbreaks. The team — which includes nationally renowned experts in engineering and water quality, epidemiological investigation, microbiology, social work, and public health communication — then began implementing an 18-month plan to address community risk for Legionnaires’ disease.

“During the next two years, FACHEP will work with local, state and federal health officials to actively explore and address the threat of Legionnaires’ disease in Flint and Genesee County,” said Shawn McElmurry, FACHEP’s lead principal investigator and an environmental and civil engineering professor in Wayne State’s College of Engineering.

McElmurry, who has led multiple sampling campaigns in Flint and evaluated the area’s ongoing drinking-water quality crisis, will lead environmental sampling, testing and monitoring of water in Flint households. Paul Kilgore, from Wayne State’s Eugene Applebaum College of Pharmacy and Health Sciences, will lead efforts to provide technical assistance in epidemiologic surveillance for Legionnaires’ disease and work with local health care providers, the Genesee County Health Department, and state and federal partners to reach populations most at risk for Legionnaires’ disease. The team also includes Kettering University’s Laura Sullivan, WSU communication professor and crisis and emergency risk expert Matthew Seeger, and WSU social work professor Joanne Sobick.

FACHEP also provides social-behavioral support by connecting to existing local and state resources during household visits to collect water samples. Additionally, the team works with community leaders and service organizations to identify high-risk groups — including the disabled and the elderly — to enhance understanding of Legionnaires’ disease.

Wayne State environmental center receives $7.5 million NIH renewal

Wayne State received a $7.5 million renewal for five years of the Center for Urban Responses to Environmental Stressors (CURES) from the National Institute of Environmental Health Sciences of the National Institutes of Health. The previous NIH grant for CURES totaled $2.4 million for three years.

CURES — one of 22 P30 Core Centers funded by the National Institute of Environmental Health Sciences (NIEHS) — is situated in the heart of Detroit, with the goal of understanding the integrated health impacts of environmental exposures to complex chemical and physical factors.
non-chemical contaminants in Detroit’s urban landscape. CURES is focused on establishing a cleaner and healthier living and working environment in Detroit and throughout the region.

“Modern-era” diseases such as cardiovascular disease, cancer and diabetes compromise the quality of life of residents living in an industrialized urban environment like Detroit and are a consequence of dynamic interactions among an individual’s genetic and epigenetic make-up, nutritional status, and environmental stressors, which affect key cellular networks causing disease.

CURES will provide leadership to identify, evaluate and mitigate environmental health concerns in close collaboration with the community and environmental policy makers, according to Melissa Runge-Morris, M.D., Director of CURES and the Institute of Environmental Health Sciences at Wayne State.

Detroit has an overabundance of industrial and post-industrial environmental toxicants, socioeconomic strains, violence, and decay of housing and urban infrastructure, and the CURES group has assembled a unique interdisciplinary team of established and new environmental health scientists and community partners to address major environmental health challenges facing Detroit’s racially and ethnically diverse population.

It is the goal of CURES to enhance and empower community partners to create health programs for the community and develop appropriate strategies based on CURES research to affect policy in order to mitigate the risks associated with urban environmental exposures.

$3.8 million NIH grant to Wayne State aims to find new treatment for PTSD

A team of researchers from Wayne State University was awarded a five-year, $3.8 million grant from the National Institute of Mental Health of the NIH to investigate the cannabinoid system as a potential pharmacological target for improving learning in therapy and increasing the efficacy and durability of exposure therapy in treating post-traumatic stress disorder (PTSD) by shortening treatment while strengthening and prolonging positive results.
Exposure therapy is a first-line approach in the treatment of PTSD. It works by repeated exposure to trauma-related thoughts, feelings, and situations in order to reduce distress caused via a learning process termed “fear extinction.” Exposure therapy is generally effective, but many patients have incomplete responses or fail to sustain improvements over time.

The project, “Effects of THC on Retention of Memory for Fear Extinction Learning in PTSD,” is a two-phase study that will be the first to use Δ9-tetrahydrocannabinol — a type 1 cannabinoid receptor agonist — to engage prefrontal-limbic targets to improve recall of fear extinction learning in the context of exposure-based therapy for PTSD. The study is being led by Christine Rabinak, Ph.D., Assistant Professor of Pharmacy Practice in the Eugene Applebaum College of Pharmacy and Health Sciences.

Wayne State startup awarded NSF Phase II award

MS LLC — a Wayne State University startup — received a $736,878 Phase II STTR from the National Science Foundation (NSF) to further develop, “Novel Ionization Process for Materials Characterization using Mass Spectrometry.”

The recently patented technology is based on a novel method that converts large and small, volatile and nonvolatile compounds to the gas-phase ions necessary for analysis using mass spectrometry without currently employing lasers, high voltage or gas supplies. The method is broadly applicable for analysis of a wide variety of compounds directly from bodily fluids or tissue for medical diagnostic purposes, as well as catalytic surfaces, drivers in new materials and alternative energy supplies. The technology may supplement or even replace older ionization methods used in these applications.

Sarah Trimpin, Ph.D., professor of chemistry in the College of Liberal Arts and Sciences at Wayne State, and collaborator Charles McEwen, Ph.D., the Houghton Professor of Chemistry and Biochemistry at the University of the Sciences in Philadelphia, are the inventors of the technology, for which patent applications are currently pending in the United States and Europe. Trimpin and McEwen co-founded MS LLC to commercialize the technology with a license from Wayne State and University of the Sciences.

The current SBIR grant will enable MS to implement the multifunctional platform on a variety of manufacturers' instruments, automate the process to allow lower cost and faster analyses, and provide an automated surface analysis platform.

Wayne State University research team develops new diagnostic tool to identify tinnitus in animals

A team of researchers from Wayne State University has developed a behavioral tool that may significantly aid in understanding the underlying mechanisms of tinnitus, ultimately leading to new drugs and treatment methods.

Nearly 50 million Americans suffer from tinnitus according to Jinheng Zhang, Ph.D., Professor and Associate Chair for research in the Department of Otolaryngology-Head and Neck Surgery in the School of Medicine; Professor of Communication Sciences and Disorders in the College of Liberal Arts and Sciences; and corresponding author of the recently published paper “A Conditioned Behavior Paradigm for Assessing Onset and Lasting Tinnitus in Rats” in PLOS ONE. Roughly defined as ringing in the ears, tinnitus is often associated with other conditions, such as ear injury, age-related hearing loss or traumatic brain injury-related neurological disorder. Currently, there is no objective test to measure tinnitus; therefore, there is no way to assess tinnitus onset, severity, longevity and a number of other factors.

Zhang and his team have developed an optimized conditioned licking-suppression behavioral testing method for tinnitus in rats. Advancements in behavioral testing for animals are vital and while there are many different behavioral tests, many have certain shortcomings. These shortcomings can include an inability to identify which specific animals have tinnitus, whether the tinnitus is short- or long-lasting, if the tinnitus has a pitch and which specific days the animals have tinnitus. In addition, some tests may take one or more months to train the animals, and other tests — like the popular gap-detection method — may need further study to determine their validity.
How many research award dollars does WSU receive?
The university receives research funding from a variety of sources, including the federal government, corporations, private foundations and individuals.

### Research award dollars

<table>
<thead>
<tr>
<th>Sponsor</th>
<th># of awards</th>
<th>Total dollar amounts</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Institutes of Health</td>
<td>213</td>
<td>222</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>41</td>
<td>47</td>
</tr>
<tr>
<td>U.S. Department of Education</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>U.S. Defense Department</td>
<td>20</td>
<td>23</td>
</tr>
<tr>
<td>Other HHS (non-NIH)</td>
<td>18</td>
<td>28</td>
</tr>
<tr>
<td>U.S. Department of Energy</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Other Federal</td>
<td>31</td>
<td>36</td>
</tr>
<tr>
<td>State and local government</td>
<td>94</td>
<td>75</td>
</tr>
<tr>
<td>Corporations **</td>
<td>238</td>
<td>206</td>
</tr>
<tr>
<td>Education &amp; health-care institutions **</td>
<td>184</td>
<td>143</td>
</tr>
<tr>
<td>Foundations, associations &amp; individuals</td>
<td>158</td>
<td>173</td>
</tr>
<tr>
<td>Foreign</td>
<td>18</td>
<td>12</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>1,034</td>
<td>992</td>
</tr>
</tbody>
</table>

Award Data for FY2015 and beyond reflects a change in the methodology used to capture clinical trial awards.

**Award Data for FY2016 includes clinical trial awards for Karmanos Cancer Institute which were not previously run through WSU (~ $36 million).**

Note: For corporations, education and health care institutes, awards are for all grants and contracts managed by Sponsored Programs Administration.

Source: Division of Research
What are WSU’s National Science Foundation (NSF) research expenditures?

Current fund research expenditures by source of fund
(in thousands)

<table>
<thead>
<tr>
<th>Source of funds</th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal government</td>
<td>$126,915</td>
<td>$119,520</td>
<td>$113,618</td>
<td>$109,586</td>
</tr>
<tr>
<td>State and local governments</td>
<td>$3,374</td>
<td>$3,939</td>
<td>$2,998</td>
<td>$2,744</td>
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<tr>
<td>Industry</td>
<td>$14,975</td>
<td>$16,450</td>
<td>$17,583</td>
<td>$18,719</td>
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<tr>
<td>Institutional funds</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Separately budgeted (includes cost sharing)</td>
<td>$47,717</td>
<td>$52,433</td>
<td>$50,712</td>
<td>$49,669</td>
</tr>
<tr>
<td>Underrecovery of indirect costs</td>
<td>$26,339</td>
<td>$27,092</td>
<td>$28,272</td>
<td>$28,503</td>
</tr>
<tr>
<td>All other sources</td>
<td>$7,751</td>
<td>$4,897</td>
<td>$5,252</td>
<td>$4,657</td>
</tr>
<tr>
<td>Total external support</td>
<td>$153,015</td>
<td>$144,806</td>
<td>$139,451</td>
<td>$135,706</td>
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<tr>
<td>Total</td>
<td>$227,071</td>
<td>$224,331</td>
<td>$218,435</td>
<td>$213,878</td>
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</table>
Technology commercialization

The Wayne State University Technology Commercialization Office is a leader in technology transfer and technology-based economic development in Michigan. Its two divisions focus on technology transfer, new venture creation and facilitating interactions between industry and WSU faculty.

The technology Transfer Office is responsible for the identification, protection, marketing and licensing of intellectual property developed by WSU faculty. The Venture Development Office works with faculty, staff, students and alumni to leverage Wayne State innovations and create early-stage technology companies. All technology commercialization staff actively promote partnerships between WSU researchers and the private sector through initiatives such as TechTown, E2 Detroit and various collaborative efforts.

The goal of WSU Technology Commercialization is to provide high-quality assistance to WSU researchers and our industry partners to maximize the availability of next-generation technologies that will benefit society worldwide.

Technology commercialization summary statistics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Disclosures</td>
<td>58</td>
<td>68</td>
<td>61</td>
<td>69</td>
<td>65</td>
</tr>
<tr>
<td>Patent applications (U.S.)</td>
<td>61</td>
<td>48</td>
<td>88</td>
<td>68</td>
<td>59</td>
</tr>
<tr>
<td>Patent applications (foreign)</td>
<td>31</td>
<td>34</td>
<td>29</td>
<td>10</td>
<td>1</td>
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<tr>
<td>Patents issued (U.S.)</td>
<td>19</td>
<td>10</td>
<td>17</td>
<td>24</td>
<td>22</td>
</tr>
<tr>
<td>Patents issued (foreign)</td>
<td>6</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>2</td>
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<tr>
<td>Patent expenses(^1)</td>
<td>$1,286,050</td>
<td>$1,209,789</td>
<td>$1,323,987.08</td>
<td>$1,106,512.00</td>
<td>Not Available</td>
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<td>Licenses (Options &amp; Licenses)</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Start-up companies</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Revenues</td>
<td>$913,490</td>
<td>$502,570</td>
<td>$456,336</td>
<td>$695,000</td>
<td>$1,067,334</td>
</tr>
</tbody>
</table>

\(^1\) As reported by the Office of General counsel; excludes reimbursements by licensees.

Source: WSU Technology Commercialization
Costs

Wayne State University is committed to making education affordable and accessible to all students, and has the lowest tuition rate of the state’s three major research universities (Michigan State University and the University of Michigan are the others). Many students receive financial assistance that helps them afford to live in a university residence hall. These facilities are only steps away from libraries, labs, classrooms and the Student Center Building, providing students an important residential experience and closer connection to campus life. WSU students received more than $332 million in financial aid in 2016-17.
Undergraduate cost of attendance

<table>
<thead>
<tr>
<th>Budget components</th>
<th>Resident living with parent</th>
<th>Resident living on campus</th>
<th>Non-resident living on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees (24 credits)*</td>
<td>$9,900</td>
<td>$9,900</td>
<td>$21,061</td>
</tr>
<tr>
<td>Room and board</td>
<td>$1,350</td>
<td>$9,806</td>
<td>$9,806</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$1,196</td>
<td>$1,196</td>
<td>$1,196</td>
</tr>
<tr>
<td>Transportation</td>
<td>$3,700</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$1,548</td>
<td>$2,394</td>
<td>$2,394</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$17,694</strong></td>
<td><strong>$23,296</strong></td>
<td><strong>$34,457</strong></td>
</tr>
</tbody>
</table>

*Representing a freshman in the College of Liberal Arts and Sciences, non-science major. Tuition and fees are full amounts before any discounts or waivers. Undergraduate residents of states or provinces bordering a Great Lake are only charged 10% more than the resident tuition rate.

Note: Residency pertains to in-state and out-of-state tuition.

Note: These are estimated averages and may not reflect actual costs. The tuition and fees component is the rate of lower division student costs in the fall and winter semesters. The room and board component for residents varies depending on housing location and meal plans.

Source: Wayne State University Office of Student Financial Aid and Office of Institutional Research and Analysis

Graduate cost of attendance

<table>
<thead>
<tr>
<th>Budget components</th>
<th>Resident living with parent</th>
<th>Resident living on campus</th>
<th>Non-resident living on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees (16 credits)*</td>
<td>$11,193</td>
<td>$11,193</td>
<td>$22,655</td>
</tr>
<tr>
<td>Room and board</td>
<td>$1,350</td>
<td>$9,806</td>
<td>$9,806</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$1,196</td>
<td>$1,196</td>
<td>$1,196</td>
</tr>
<tr>
<td>Transportation</td>
<td>$3,700</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$1,990</td>
<td>$2,836</td>
<td>$2,836</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$19,429</strong></td>
<td><strong>$25,031</strong></td>
<td><strong>$36,493</strong></td>
</tr>
</tbody>
</table>

*Representing a graduate student in the College of Liberal Arts and Sciences, non-science major. Tuition and fees are full amounts before any discounts or waivers. Graduate residents of Fulton, Lucas, Ottawa and Williams counties in Ohio or Ontario receive resident tuition. Excludes MD and Doctor of Pharmacy programs.

Note: Residency pertains to in-state and out-of-state tuition.

Source: Wayne State University Office of Student Financial Aid and Office of Institutional Research and Analysis
Annual undergraduate tuition and fees for Michigan public universities
Wayne State’s tuition is less than the University of Michigan and Michigan State University, the other two major research universities in Michigan.

**FY 2016-17 Michigan public universities tuition rates**

<table>
<thead>
<tr>
<th>University</th>
<th>Lower division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan Technological University</td>
<td>$14,634</td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>$14,402</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>$11,520</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>$11,493</td>
</tr>
<tr>
<td>University of Michigan - Dearborn</td>
<td>$11,450</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>$11,302</td>
</tr>
<tr>
<td>Lake Superior State University</td>
<td>$10,954</td>
</tr>
<tr>
<td>University of Michigan - Flint</td>
<td>$10,344</td>
</tr>
<tr>
<td><strong>Wayne State University</strong></td>
<td><strong>$9,900</strong></td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>$9,766</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>$9,720</td>
</tr>
<tr>
<td>Oakland University</td>
<td>$9,576</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>$9,408</td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>$9,389</td>
</tr>
<tr>
<td>Saginaw Valley State University</td>
<td>$7,476</td>
</tr>
</tbody>
</table>

*Lower division rate is average of freshman/sophomore rates.*
*Tuition and fees based on 24 student credit hours.*
*Source: Michigan Association of State Universities Report on Tuition and Fees, 2016-2017*
How does financial aid contribute to a student’s education?

Wayne State University distributed more than $332 million in financial aid. This translates to an average of $14,675 per award.

FY 2016
Financial aid distribution

- $92M Institutional
- $227M Federal
- $2M State
- $11M Private

Financial aid distribution by student level

- $178M 15,294 Undergraduate
- $154M 7,346 Graduate

More information on financial aid opportunities available at:
https://wayne.edu/financial-aid/
Forms of financial aid distribution

**Undergraduate**
- 49.9% $89M Loans
- 49.4% $88M Scholarship/Grant
- .7% $1.3M Work Study

**Graduate**
- 72.1% $111M Loans
- 27.8% $43M Scholarship/Grant
- .1% $195,652 Work Study

Number of financial aid awards distributed by type

**Undergraduate**
- 54.5% 13,058 Scholarship/Grant
- 43.9% 10,517 Loans
- 1.6% 391 Work Study

**Graduate**
- 54.1% 4,994 Loans
- 45.1% 4,169 Scholarship/Grant
- .8% 71 Work Study
FY 2016-17 housing rates

Apartments—monthly

<table>
<thead>
<tr>
<th>Efficiency</th>
<th>1 Bedroom</th>
<th>2 Bedroom</th>
<th>3 Bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>$780 - $825</td>
<td>$908 - $1,100</td>
<td>$1,070 - $1,264</td>
<td>$1,700</td>
</tr>
</tbody>
</table>

Residence halls—annual

<table>
<thead>
<tr>
<th>Annual Room Costs (two-person room)</th>
<th>Unlimited Meal Plan plus Warrior Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,680 - $6,602</td>
<td>$3,670 - $4,300</td>
</tr>
</tbody>
</table>

Source: housing.wayne.edu/rates.php

Who lives in WSU’s residence halls?

Fall 2016 — Total 1,704

- 97.7% Undergraduate
- 2.3% Graduate/Professional

Who lives in WSU’s apartments?

Fall 2016 — Total 1,427

- 55.5% Graduate/Professional
- 38.5% Undergraduate
- 5.2% Spouses/children/other
- 0.8% Faculty/staff
Finance

Wayne State contributes to Michigan’s return to prosperity by attracting federal research dollars to support scientific discovery, training entrepreneurs, assisting new companies, commercializing innovative technology, and educating the men and women whose skills are essential to the state’s economic renewal. As part of Michigan’s University Research Corridor along with Michigan State University and the University of Michigan, it plays a vital role in bringing new talent, technology and jobs to the state.
How does WSU generate private support?

The Wayne State University Foundation and the Division of Development and Alumni Affairs

The Wayne State University Foundation was established by the university’s Board of Governors in 2000 as a centralized means to encourage and manage financial support from private sources. The foundation is a nonprofit 501(c)(3) corporation. Though independent of the university, it partners with the Division of Development and Alumni Affairs in realizing Wayne State’s overall advancement objectives.

The foundation is governed by a board of directors made up of prominent business and community leaders. It is led by a chair chosen from among these individuals and a president who also holds the title of vice president for development and alumni affairs.

Working together, the Wayne State University Foundation and the Division of Development and Alumni Affairs cultivate private support to advance the university’s programs and activities in teaching, research and community service. Funds raised enable Wayne State to offer undergraduate and graduate student scholarships, endow faculty chairs and professorships, advance academic and scientific programs and investigations, and enhance the campus infrastructure. During Fiscal Year 2016, Wayne State University raised more than $72 million in cash and gifts in kind from more than 23,868 donors.

The Wayne State University Foundation includes an investment committee that assists the board with all investment-related decisions, including oversight of the university’s endowment. As of September 30, 2016, the end of the last reporting period, the endowment totaled $311.4 million. Earned income from the endowment provides funding for donor-identified purposes in perpetuity. Nearly two-thirds of the endowment at Wayne State is designated for student and faculty support.

This year, the Wayne State University Foundation and the Division of Development and Alumni Affairs continued the “Pivotal Moments” campaign. This campaign, expected to culminate in 2018 to coincide with the university’s 150th anniversary, continues to strengthen Wayne State and expand its offerings.

Where does WSU’s revenue come from?

In response to continuing economic challenges as well as cuts in state revenue appropriations, the university has made it a priority to seek greater diversification of sources (federal, state and local grants; corporate sponsorships; etc.) in order to maintain the high quality of its programs and responsibly support the financial and general operation.

Current funds revenue, FY 2016

$931M

Source: WSU FY 2016 audited financial statements
How does WSU spend its money?

The university continues to maintain its commitment to instruction and research.

Current fund expenditures, FY 2016

$937M

- 30% Instruction
- 16% Research
- 12% Scholarships/fellowships
- 8% Academic support
- 8% Institutional support
- 7% Public service
- 4% Student services
- 6% Operation and maintenance of plant
- 3% Transfers in/out Auxiliary enterprises

Key current funds expense trends as a percent of total expenditures, FY 2013-2016

Source: WSU FY 2016 audited financial statements
General fund budget comparison: FY 2001 vs. FY 2016

State appropriations have decreased from 63% of the total university operating support to 31% since FY 2001.

FY 2001—$381M
- 63% State appropriations
- 28% Tuition and fees
- 6% Indirect cost recovery
- 3% Other

FY 2017—$631M
- 61.9% Tuition and fees
- 31% State appropriations
- 1.5% Other
- 5.5% Indirect cost recovery

Source: FY 2017 Current Funds Budget Book
How much does the state invest in WSU?

If the FY 2002 state appropriation increased by Higher Education Price Index (HEPI) inflation over the full period, the FY 2017 state appropriation budget would have been $390M, which is $194M greater than it is in FY 2017.

State appropriation vs. state appropriation with HEPI inflation

FY 2002 to FY 2017

Key revenue trends as a percentage of total general fund revenues

Source: WSU audited financial statements
Facilities

Wayne State is located in Midtown Detroit, home to a variety of museums, galleries, theatres and sports venues, many within walking distance. The main campus, including the School of Medicine, encompasses nearly 200 acres of landscaped walkways, green spaces and gathering spots linking 100 education and research buildings. The urban campus features many architecturally significant buildings. Wayne State also has five satellite campuses in and around metro Detroit. TechTown, which occupies 12 blocks just north of the main campus, is the university’s research and technology park.
Building space assignment by program area

Gross square footage — total 11,136,677

Building space as of fall 2016*

<table>
<thead>
<tr>
<th>Location</th>
<th>Acres</th>
<th>Buildings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Campus</td>
<td>170</td>
<td>94</td>
</tr>
<tr>
<td>Medical Campus</td>
<td>25</td>
<td>10</td>
</tr>
<tr>
<td>Oakland Center</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Center</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>217</strong></td>
<td><strong>106</strong></td>
</tr>
</tbody>
</table>

*Does not include leased buildings.
What types of facilities does WSU have?

- Wayne State University’s main campus covers more than 200 acres in Detroit’s Midtown neighborhood and includes more than 100 buildings, totaling 11.1 million gross square feet.
- The School of Medicine campus is adjacent to the Detroit Medical Center.
- TechTown—Wayne State’s 12-block, 43-acre research and technology park—is located adjacent to the main campus.
- Six student residence halls and apartment complexes, housing more than 3,000 students.

**Satellite Campuses**

Wayne State has five satellite campuses: Three in Macomb County and one each in Wayne and Oakland counties.

**Libraries**

The Wayne State University Library System comprises the following:

**Professional/graduate/specialty libraries**
- Shiffman Medical Library
- Arthur Neef Law Library
- The Walter P. Reuther Library of Labor and Urban Affairs

**General libraries:**
- Purdy/Kresge Library
- David Adamany Undergraduate Library

**Satellite campus libraries:**
- Library Resource Centers in Farmington Hills and Clinton Township

What are WSU’s recent construction projects?

**Mike Ilitch School of Business**

Following decades of remarkable business successes and numerous sports championships, the Ilitch family, through Ilitch Holdings and Olympia Development, recently began construction of a massive real estate development venture, The District Detroit. As planned, the District Detroit will become a business, sports, and entertainment epicenter that is expected to create and revitalize six new and unique neighborhoods north of Campus Martius and south of Midtown. One of the neighborhoods, Woodward Square, will include Little Caesars Arena, a new sports arena complex for the Detroit Red Wings and Detroit Pistons that will front Woodward Avenue.

To enhance the Woodward Square experience, the Ilitches offered Wayne State the opportunity to build a new facility for the Mike Ilitch School of Business fronting Woodward between Temple and Sproat, made possible through a $40 million gift. The Mike Ilitch School of Business will provide approximately 120,000 gross square feet of space over three and a half floors. The planned program will provide amenities such as a large lecture hall, flexible classrooms and seminar rooms varying in size and adaptability, office and administration space, and a food service component supported by students and the business community.
Harwell Field Baseball Building

As a tribute to the long partnership between the famed Detroit Tigers broadcaster Ernie Harwell and his wife, Lulu, Wayne State University has raised funds to build a baseball building in recognition of Ernie’s prestige. This lasting testimonial will benefit not only the last college baseball team still active in Detroit, but will also be a resource and destination for camps, youth leagues, and high schools that use the facility throughout the year.

Harwell Field Baseball Building provides a foyer to recognize the achievements and contributions of the Harwell’s and will showcase a 2,000-square-foot display room containing Major League Baseball artifacts and memorabilia collected by the Detroit Historical Society and Harwell Foundation. The design of the building, located behind the current backstop, permits future project efforts to create a spectator grandstand and a press box.

Harwell Field officially opened in April 2017.

Thompson Home Conversion to Student Housing

The Thompson Home was built in 1874 to provide a home for aged women. The elegant and substantial structure — containing 40 rooms — formally opened Oct. 22, 1884. Designed by George Mason, one of the best-known architects of the period, Thompson Home is a Victorian structure in the Queen Anne style and is listed as an official Historic Detroit Landmark. Sunrooms were added in 1914 and additional staff quarters were built in the 1950s. An addition built in 1964, which created a five bed infirmary adjoining the home on its south, was the gift of Mr. and Mrs. Benson Ford.

The conversion of Thompson Home to student housing is part of a multiyear housing plan to expand the capacity of university-controlled housing from 3,000 to 3,750 beds by 2021. The assumed occupancy in a renovated Thompson Home would be approximately 65, organized around an academic learning community theme. The anticipated project scope includes selective interior demolition, the removal of hazardous materials and new partitions with improved sound attenuation.

A new stair tower will be created to provide required emergency egress pathways, and other life safety and electrical upgrades may be required to satisfy applicable codes for residence halls. A new bathroom core and community kitchen will also be constructed on each floor, along with a kitchen in the lower level with space for group dinners. Recent mechanical system upgrades will be adjusted to the new use, and the technology infrastructure will be upgraded to meet current standards. Multiple lounge and study spaces are also anticipated.
What technology is available for students, faculty and staff?

Academica
Academica is Wayne State’s single sign-on portal, providing secure access to most Wayne State systems and services. Academica also features a powerful social messaging tool for the Wayne State community. a.wayne.edu

Wayne Connect email
Wayne Connect—powered by Microsoft—is Wayne State’s email, calendar and collaboration suite. Students, faculty and staff can use Wayne Connect to send messages, schedule appointments, store and edit documents, and more. connect.wayne.edu

Emergency alerts
The WSU Broadcast Messaging Service delivers campus safety alerts and other significant university messages to students, faculty and staff via email and/or text message. Register your mobile phone at broadcast.wayne.edu.

Internet access
- Wayne State’s wireless networks offer secure high-speed Internet access across campus and in the residence halls. computing.wayne.edu/wireless
- Students, faculty and staff can use the Virtual Private Network for secure off-campus access to WSU’s systems and services. computing.wayne.edu/vpn

Computer labs
Both open and restricted-access computing areas with more than 800 computers and a variety of specialized applications are available across campus. computing.wayne.edu/computer-labs

Teaching Commons
Wayne State’s Teaching Commons—located in the Purdy/Kresge Library—are where faculty and instructors can consult with expert staff to design and develop instructional experiences for their classrooms and online teaching environments. teachingcommons.wayne.edu

Blackboard
Blackboard is Wayne State’s Web-based course management and learning system. blackboard.wayne.edu

Software
Free software and discounted software from Microsoft, Adobe, SPSS, Symantec and more. computing.wayne.edu/clearinghouse

Help and support
The C&IT Help Desk is Wayne State’s campus technology headquarters—a one-stop shop for all your tech support needs. Get help with WSU IT services such as Blackboard, Academica, and Wayne Connect; purchase tech gadgets; receive mobile device support; find diagnostic and repair service for your personally owned computer; and obtain free and discounted software via phone at 313-577-HELP (4357), email at helpdesk@wayne.edu, live chat on our website, and in person at our offices on the lower level of the Student Center Building. Computing.wayne.edu/helpdesk

Wayne State mobile app
Access university information on the go. Available for Android and iOS devices. m.wayne.edu

High-performance computing and networking
C&IT offers a variety of tools for researchers. This includes grid computing for resource-intensive computing, access to two advanced research networks (Internet2 and Michigan LambdaRail), and Researcher’s Dashboard, which streamlines and enhances the pre-award and post-award grant processes for researchers and administrators. computing.wayne.edu/research

OneCard
The WSU OneCard is a convenient, all-in-one identification and debit card used for parking, door access, copying and printing services, and food and bookstore purchases. onecard.wayne.edu
What do the library collections consist of?

Fall 2016 holdings

<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total volumes (print &amp; digital)</td>
<td>3,115,199</td>
</tr>
<tr>
<td>Ebooks within total volumes</td>
<td>1,069,963</td>
</tr>
<tr>
<td>Unique titles (print &amp; digital) within total volumes</td>
<td>2,724,255</td>
</tr>
<tr>
<td>Digital articles provided to patrons from 57,089 reporting ejournals</td>
<td>1,845,650</td>
</tr>
</tbody>
</table>

(2015-16)

Source: University libraries, including Reuther Library

Fall 2016 digital commons

- 53% Articles from WSU press journals
- 14% Articles from WSU library journals
- 33% Documents by WSU faculty, staff, & graduate students
University Leadership

Board of Governors
Sandra Hughes O’Brien, chair
David A. Nicholson, vice chair
Michael Busuito
Diane L. Dunaskiss
Mark Gaffney
Marilyn Kelly
Dana Thompson
Kim Trent

President’s Cabinet
M. Roy Wilson
President
Keith Whitfield
Provost
Susan E. Burns
Vice President for Development and Alumni Affairs, President of the WSU Foundation
William R. Decatur
Vice President for Finance and Business Operations, Treasurer and Chief Financial Officer
Ahmad M. Ezzeddine
Associate Vice President Educational Outreach and International Programs
David S. Hefer, M.P.A.
Vice President for Health Affairs
Stephen M. Lanier
Vice President for Research
Louis Lessem
Vice President and General Counsel
Patrick O. Lindsey
Vice President for Government and Community Affairs
Julie H. Miller
Vice President and Secretary to the Board of Governors
Ned Staebler
Vice President for Economic Development
Michael Wright
Chief of Staff and Vice President of Marketing and Communications
Serrine S. Lau
Eugene Applebaum College of Pharmacy and Health Sciences
Jerrold Brandell, Interim Dean of Social Work
Jack Sobel
School of Medicine

Deans
Robert Forsythe
Mike Illitch School of Business
R. Douglas Whitman
College of Education
Wayne M. Raskind
College of Liberal Arts and Sciences
Farshad Fotouhi
College of Engineering
Sandra Yee
Library and Information Science
Matthew Seeger
College of Fine, Performing & Communication Arts
Ambika Mathur
Graduate School
Jerry Herron
Irvin D. Reid Honors College
Lance Cagle, Interim Dean
Law School
Laurie Lauzon Clabo
College of Nursing